



**27th Annual South African Psychology Congress**  
CONGRESS PROGRAMME

Between Psychological Practice and Psychosocial Praxis:  
Southern Standpoints on Radical  
Hope and Healing





## Looking Ahead: Celebrating 30 Years of Inspiring Psychology in South Africa

As we gather at the 27th Annual Congress of the Psychological Society of South Africa, we find ourselves on the cusp of a truly momentous occasion. In 2024, our one and only, PsySSA, will be celebrating its 30th anniversary, a remarkable milestone that signifies three decades of transformation, growth, and dedication to the field of psychology. While we are here to celebrate the accomplishments of the present, we cannot but look forward to the exciting journey that awaits us next year and, in the years, to come.

PsySSA has been a beacon of excellence in the realm of psychology since its inception. Over the past 29 years, we have witnessed exceptional advancements in our understanding of the human mind, behaviour, and society. Our members have tirelessly worked to foster a vibrant community of professionals who are passionate about exploring the intricacies of the human experience in contemporary society.

As we embark on the road to our 30th anniversary celebration, we do so with a sense of anticipation and excitement. We invite all of you to join us on the road to PsySSA2024 as we prepare for a year of extraordinary events and initiatives. Here we offer a sneak peek of what we have to look forward to:

- 1. Legacy and Reflection:** We will reflect on the achievements and milestones of the past three decades. Through exhibitions, invited speakers, panels and publications, we will revisit the rich history of PsySSA and celebrate the individuals and communities, especially our members and structures, who have shaped our society.
- 2. Cutting-Edge Research:** The field of psychology is continually evolving. Next year, we will showcase the latest research and innovations in psychology, offering a glimpse into the future of our discipline.
- 3. Community Engagement:** PsySSA has always recognised the importance of knowledge being grounded in its localised contexts. In 2024, we will increase our engagement with local communities, using our knowledge to positively impact society.
- 4. Global Collaboration:** We will strengthen our ties with credible international and continental psychology organisations, fostering collaboration and knowledge-exchange on a global scale.
- 5. Honouring our Members:** The heart of PsySSA is in its thriving community of members. Throughout the year, we will recognise and celebrate the contributions of our dedicated professionals.

As we prepare for our 30th anniversary celebration, we encourage you to stay connected with PsySSA. Follow us on social media, subscribe to our newsletters, and be part of the conversation as we build excitement and anticipation for this momentous event, that precedes 30 years of democracy.

The 30th anniversary of the Psychological Society of South Africa promises to be a year filled with inspiration, collaboration, and transformation. Please join us in making this celebration a resounding success, as we continue to advance the field of psychology and work toward a more generative and just future for our society and the people whom we serve.

Stay tuned for updates, mark your calendars, and get ready for a year of celebration in 2024. Together, we will make our 30th anniversary a testament to the enduring and transformative spirit of psychology in South Africa and celebrate you – our members!

**30**  
YEARS  
ANNIVERSARY

# HOPE & HEALING

Between Psychological Practice and Psychosocial Praxis:  
Southern Standpoints on Radical  
Hope and Healing

27th Annual South African Psychology Congress

**4 to 6 October 2023**

*Emperors Palace, Johannesburg, South Africa*

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*Building a Unified, Relevant, and  
Responsive Psychology*



## Welcome from the PsySSA President



It is my great pleasure and honour to welcome you to PsySSA's 27th Annual South African Psychology Congress. This year we build on the revitalised exchanges, dialogues and networking that emerged from our pandemic-delayed meeting last year. We continue to build and draw upon the strengths of our

PsySSA community as we ready ourselves for our celebration and commemoration of 30 years of PsySSA in 2024.

Our conference theme for 2023 is *Between Psychological Practice and Psychosocial Praxis: Southern Standpoints on Radical Hope and Healing* and builds on the momentum from previous Congresses. We acknowledge colonialism as a global system of suffering while acknowledging too the ways in which those in the South have practiced radical kinds of psychosocial healing that are attuned to the structural nature of colonial wounding. As such, in the context of the South, there is a rich history of radical thought and action that fuses together resistance and generativity. As central to this history, hope and healing have been interminably connected to broader social issues, contexts and processes. Today, we see the legacy of these radical iterations of hope and healing in the practices of social justice and transformative action that are attuned to the realities of the present while also striving towards and experimenting with future possibilities for emancipation.

Psychologies that root themselves in these histories of hope and healing commit to fostering the kinds of critical consciousness fundamental to catalysing transformative action from within Southern standpoints and realities. These psychologies acknowledge the socio-historical and cultural

contexts of the collectives and individuals whom they endeavour to serve, and are thus in alignment with the decolonial shift that foregrounds indigenous ways of doing and knowing. It is, therefore, from within and in response to the interlocking structural crises of our moment that we find psychosocial praxes attuned to hope and healing; praxes that take seriously the inhumane histories that shape our structurally violent present and that move towards a yet-to-be realised future that recognises the flourishing of all humanity.

I am pleased to share the scientific programme that has shaped up to be exciting, innovative and stimulating, featuring 14 Symposia, 13 Roundtables, 155 Oral Presentations, and 27 Poster Presentations, with presentations led by established and emerging scholars, practitioners and activists, located both within and beyond the discipline of psychology, who hail from South Africa and other parts of the world. The programme includes a range of thematic areas that, in exciting, inspiring and stimulating ways speak to our Congress theme and offer up possibilities for socially significant, historically and currently responsive, transdisciplinary and boundary-expanding thought, practice, inquiry and teaching that are grounded in the core values to which we as a PsySSA community subscribes.

I extend my deepest appreciation to the Congress Scientific Committee, PsySSA Office, sponsors and volunteers for their respective contributions to Congress 2023. A very special thanks to our PsySSA Executive Director, Fatima Seedat, for her tireless energies and expert leadership.

I wish you a productive and gratifying time at this special gathering as we deliberate on the critical and emancipatory movements, possibilities and imperatives within the science, practice and profession of psychology

*Professor Floretta Boonzaier*



The background of the page is a dark purple color with a repeating pattern of rectangular bricks, similar to a cobblestone or brick wall. The bricks are arranged in a staggered grid, with some bricks appearing slightly more prominent than others, creating a textured effect. The overall tone is a deep, muted purple.

# General Information

# General Information

It is with great pleasure and anticipation that we extend a warm welcome to all of you for the forthcoming conference, themed *"Between Psychological Practice and Psychosocial Praxis: Southern Standpoints on Radical Hope and Healing"*

In a world deeply affected by the legacies of colonialism, the Global South has borne the brunt of profound psychic, material, and cultural suffering. Yet, it is here, amidst these challenges, that we find remarkable examples of radical psychosocial healing deeply rooted in Southern perspectives. This healing transcends mere resistance and embraces generativity, intertwining hope and healing with broader societal issues and processes.

## Admission Badges

Participants are requested to wear congress badges at all times during the congress, while visiting the exhibition area and on all Congress premises. Badges should also be worn when attending the events. Only participants wearing their Congress badges will be admitted to the scientific sessions and exhibition.

## Cell/Mobile Phones

Please ensure that your cell/mobile phone is switched off during the congress proceedings.

## Children

For safety reasons, children under the age of 12 are not permitted in the exhibition hall, poster zones or in the congress rooms.

## Programme Venues

The programme venues have been allocated as follows:

### Wednesday, 04 October 2023

Programme Venue	Emperors' Venue
Plenary	Assembly 1 & 2

### Thursday – Friday, 05 – 06 October 2023

Programme Venue	Emperors' Venue
Venue 1	Fabia 1
Venue 2	Fabia 2
Venue 3	NCC
Venue 4	Julia
Venue 5	Tiberius
Venue 6	Romanus
Venue 7	Senate 1
Venue 8	Senate 2

## ShowWave Mobile Web App Scanning

ShowWave's mobile web app is a cross browser web application that allows users the ability to scan presented valid QR Codes for visitor identification, validation, and tracking from any mobile device that has internet connectivity, a web browser and camera.

A location is defined by ShowWave as a designated area in which all successfully scanned QR codes will be link for reporting purposes.

With regards to scanning

options, these are defined as:

1. *Entrance & Exit Scanning: whereby ShowWave identify a scanning user's profile and will scan, identify, validate, and record a single record with the delegate's arrival date and time and then record an exit date and time for the arrival record for the identified visitor.*

2. *CPD Scanning: With the ever-present requirement of continuing professional development tracking and recording of training, knowledge sharing hours. ShowWave has the ability to identify a scanning user's profile and will scan, identify, validate, and record a single record with the delegate's arrival date and time and then record an exit date and time on the arrival record for the identified delegate.*

- This profile has attendance duration (time delay between the arrival and exit time) and point allocation linked to the record. Meaning ShowWave generates a report based on a delegate's arrival and exit times and allocates the associate points to the record.

## CPD Protocol

We kindly request all delegates to diligently adhere to the following procedure: Before entering or leaving any session, it is imperative that delegates undergo scanning by the designated Congress Assistant. Neglecting to ensure accurate scanning may result in the allocation of incorrect Continuing Professional Development (CPD) points. It is crucial to understand that any discrepancies cannot and will not be rectified after the event concludes.

We are committed to promptly submitting the CPD registers to the Health Professions Council of South Africa (HPCSA) within 21 working days following the conclusion of the Congress. It is essential to note that due to the HPCSA's implementation of an electronic CPD system, physical CPD certificates will not be issued to delegates. Your full cooperation in adhering to these procedures is essential for the successful management of CPD points. Your cooperation in this matter is greatly appreciated.

## CPD Points:

Please be aware that all sessions are accredited for 1 CEU per hour. To ensure the granting of 1 CEU for 1 hour of attendance, it is imperative that you attend the full sessions without interruption. Your active participation throughout the entire session is essential for CEU allocation.

## Credit Card

A credit card facility is available at the registration and information desk.

## Language

The official language of the Congress is English and no simultaneous translation is provided.

## Lost and Found

In the event of misplacing personal belongings, we kindly request that you promptly return any found items to the PsySSA Office. If you discover that you have lost or misplaced any of your possessions, we encourage you to visit the PsySSA Office, where our staff will be more than willing to assist you in locating and retrieving your items.



Your cooperation in this matter is greatly appreciated.

### Messages

Messages can be left and collected at the Registration Information Desk.

### Registration Desk Information

The Registration Information Desk is located in the foyer area at the main entrance of the Emperors Palace Convention Centre.

The desk will be open at the following times:

**Wednesday, 04 October 2023: 07:00 – 16:00**

**Thursday, 05 October 2023: 07:00 – 16:00**

**Friday, 06 October 2023: 07:00 – 13:00**

### Useful Telephone Numbers

O. R Tambo International Airport: Tel: +27 (0) 11 921 6262

South Africa Airways (Reservations) Tel: +27 (0) 978 5313

South African Weather Service: Tel: +27 (0) 12 367 6000

Emergencies Tel: 10111 or 112

### Useful Websites

Psychological Society of South Africa:  
[www.psyssa.com](http://www.psyssa.com)

Emperors Palace Convention Centre:  
[www.emperorspalace.com](http://www.emperorspalace.com)  
Johannesburg Tourism:  
[www.joburgtourism.com](http://www.joburgtourism.com)

### Transport

Public Transport Emperors Palace is conveniently situated next to O.R. Tambo International Airport in Johannesburg with a FREE shuttle service operating every 20 minutes between 06h00 and 23h00 daily.

Private VIP transfers can be arranged at an additional cost through Unicab at 011 928 1762 or through Uber.

The Gautrain rapid rail network comprises a link between Pretoria and Johannesburg as well as O.R. Tambo International Airport and Sandton. Gautrain busses operate daily from 05h30 to 20h00 on the route directly to Emperors Palace.

### Car Rentals

[www.avis.co.za](http://www.avis.co.za)  
[www.budget.co.za](http://www.budget.co.za)  
[www.hertz.co.za](http://www.hertz.co.za)

### Location

Emperors Palace Convention Centre  
64 Jones Road, Kempton Park, Johannesburg, Gauteng,  
South Africa 1620  
P.O. Box 956, Kempton Park, South Africa, 1620  
Tel: +27 (0) 11 928 1000  
Fax: +27 (0) 11 928 1001  
[info@emperorspalace.com](mailto:info@emperorspalace.com)  
[www.emperorspalace.com](http://www.emperorspalace.com)

The exhibition and conference centre at Emperors Palace provides a diverse range of exciting, multi-purpose venues, as well as small executive breakaway rooms. The facilities have received a R30 million upgrade during 2014

showcased in the newly configured South Wing. The entire venue has extensive technical resources and is equipped with state-of-the-art facilities.

### Banking Facilities

FNB, Absa, Nedbank and Standard Bank ATMs are located in the Emporium of the Emperors Palace which is easily accessible from the convention centre as well as the Hotels. FOREX is located in the Emporium as well. Medical Facilities Emperors Palace has an onsite Clinic which is available for any major incidents; we do also have a medical team on site at all times with Emergency services.

### Parking

Parking is free of charge to all guests attending an event at Emperors Palace.

### Wi-Fi

There is 500mb free Wi-Fi per user, per device, per day; this is available throughout Emperors Palace and the hotels. The Wi-Fi is an open network.

### Accommodation

Kindly visit the PsySSA website at [www.psyssa.com](http://www.psyssa.com) for all accommodation related information.

### Social Media Follow

Please use #HopeAndHealing to join the conversation when tweeting and posting about the 27th Annual South African Psychology Congress.

When engaging on social media platforms, we kindly request your consideration for intellectual property rights. Prior to sharing images or content related to others' research, we encourage you to seek their permission as a gesture of respect. Your cooperation in this matter is greatly appreciated. Thank you.

Facebook: PsySSA

Twitter: @PsySSA\_

Instagram: psyssa6807

Youtube: PsySSA

### Student Volunteers

PsySSA extends its heartfelt gratitude to the dedicated volunteers from our esteemed Student Division, whose unwavering commitment to service has been remarkable. Their invaluable assistance spanned critical aspects of the Congress, from registration to event coordination, ensuring the comfort of all attendees. Their dedication, enthusiasm, and professionalism exemplify the spirit of collaboration within PsySSA, adding immeasurable value to the Congress. We deeply appreciate these exceptional volunteers for their commitment to psychology's future and look forward to continued collaboration in future endeavours.

### Congress Venues

Please direct all queries about Congress venues to our trained and enthusiastic student assistants. Our assistants will be easily identifiable in the Congress t-shirts and welcome your queries.

The Exhibition is located in the foyer. There is ample opportunity to visit the exhibition during refreshment breaks and lunches


**Exhibition Hours**

Wednesday, 04 October 2023: 09:00 – 16:00

Thursday, 05 October 2023: 09:00 – 16:00

Friday, 06 October 2023: 09:00 – 12:00

**Exhibitors**

	<p><b>Health Professions Council of South Africa (HPCSA)</b></p> <p>The HPCSA, together with the 12 Professional Boards under its ambit, is established to provide for control over the education, training, and registration for practicing of health professions registered under the Health Professions Act. In order to protect the public and guide the professions, council ensures that practitioners uphold and maintain professional and ethical stands within the health professions and ensure the investigation of complaints concerning practitioners and to ensure that disciplinary action is taken against person who fail to act accordingly.</p>
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**JVR Africa Group**

As the JVR Africa Group, we have spent the last three decades perfecting our responses to a variety of people questions. No matter where you work, clinical, educational, or work settings, we focus on offering PEOPLE SOLUTIONS that are SCIENTIFIC, CLIENT-CENTRED, and TECHNOLOGICALLY ENABLED. Through technology and psychology, we solve your people questions.



**Mindmuzik Media**

Mindmuzik Media is a distributor of psychological and educational assessments in South Africa. We have been in business since 2000 and offer a variety of products, including both traditional and online options. We have grown from a small company to a larger one focusing on customer service and competitive prices.



**M&M Initiatives**

M&M Initiatives is a professional service provider in the field of Industrial and Organisational Psychology, Psychometric Testing, and Psychological Research. We believe that our services can make a real difference in the lives of people and organisations, and we are proud to be a part of that process.



**Neuropsychology SA**

Neuropsychology SA is a resource portal for psychologists who are interested in neuropsychology, particularly regarding multi-cultural, multi-lingual and educationally diverse populations.

**PENPlay**

At PENPlay, we are working with therapists, teachers, communities, and parents to help them with creative products and services by providing creative technology and products that will enable them to reach their full potential through the powerful medium of PLAY. Presently, The Maths Whartels™ products (Board game, Story book, Puppets, and Maths Apparatus) are exclusively used in the Let's Really Play Maths Franchises ([www.lrpm.co.za](http://www.lrpm.co.za)).



**"Let's Really! Play Maths"**





**Oxford University Press**

Oxford University Press advances knowledge and learning. We are a department of the University of Oxford and share the objective of excellence in research, scholarship, and education by publishing worldwide. Oxford University Press Southern Africa has been publishing local textbooks for South Africa since the early 1900s and continues to be associated with locally-relevant higher education textbooks and schoolbooks as well as trusted dictionaries.



**PsyTech SA Pty Ltd**

Psytech South Africa provides psychometric tests, assessment services and technology, and related consulting. As the premium distribution partner of Psytech International in South Africa, we support the tests with research, and train and advise test users. We want to help clients use the tests effectively, legally, and professionally.



**SAGE Publishing**

SAGE Publishing, proud publisher of the South African Journal of Psychology. Driven by the belief that social and behavioral science has the power to improve society, SAGE focuses on publishing impactful research, enabling robust research methodology, and producing high quality educational resources that support instructors to prepare the citizens, policymakers, educators, and researchers of the future.



**SADAG**

The South African Depression and Anxiety Group (SADAG) is one of the country's leading Mental Health advocacy groups providing free Mental Health services to people impacted by Mental Health countrywide. SADAG runs a 30 Helpline Call Centre, the country's only Suicide Helpline, over 160 Support Groups, Awareness & Education Campaigns, School Outreach Programmes, Rural Outreach Workshops, Corporate Training & Wellness, Community Mental Health Projects such as our Counselling Containers in Diepsloot and Ivory Park, and advocacy initiatives for Mental Health rights.



**The Cedars Treatment Facilities**

The Cedars rehabilitation centres is a boutique group of addiction treatment facilities where every client gets the individual help he or she needs.



**The (revised) PhD Programme in Consulting Psychology, UNISA**

The Departments of Industrial and Organisational psychology and Psychology at the University of South Africa revised the PhD Programme

in Consulting Psychology. The students and alumni of the programme use cutting-edge research to contribute to society and develop the specialisation nationally and internationally. Join us, at the exhibition, to explore harnessing this distinct practice modality that cuts across, draws on, and extends the reach, effectiveness, and usefulness of the full range of Psychology's sub-disciplines and specialisations



**Van Schaik Publishers**

Van Schaik Publishers is committed to being accessible, affordable, and African. We believe that we have a vital role to play in moving Africa into a world where educational resources are in line with the needs of our local conditions, local students, and local institutions.

# CONVENTION CENTRE ENTRANCE

## CONFERENCE CENTRE MAP

- CONFERENCE ROOMS/AREAS
- CENTRE COURT/LOWER LEVEL
- HOTELS
- TOILETS
- SMOKING AREAS
- GALLERIA RESTAURANT
- PUBLIC WALKWAYS
- STAIRS





## Congress Programme

Venue: Assembly 1 & 2 <b>Plenary Programme</b> Wednesday, 04 October 2023	
08:30 - 09:00	<b>PRESIDENTIAL ADDRESS</b> <i>Prof Floretta Boonzaier, President: Psychological Society of South Africa</i>
09:00 - 09:15	<b>INTERLUDE</b>
09:15 - 11:00	<b>INVITED PANEL</b> Global Indigenous Psychologies: movement toward healing historical harms <i>Facilitator: Prof Peace Kiguwa</i> <i>Panelists: Prof Malose Langa, Dr Mmatshilo Motsei &amp; Mr Anele Siswana</i>
11:00 - 11:30	TEA/COFFEE EXHIBITION
11:30 - 12:30	<b>ANNUAL PsySSA PRESIDENTS LECTURE</b> <i>Prof Francis B. Nyamnjoh</i> Professor of Social Anthropology and a Fellow of the College of Fellows of the University of Cape Town
12:30 - 13:30	<b>PsySSA ANNUAL GENERAL MEETING</b> Prof Floretta Boonzaier, President: Psychological Society of South Africa
13:30 - 14:30	LUNCH - EXHIBITION
14:30 - 16:30	<b>INVITED PANEL</b> Therapies for Healing Justice: Redressing Systemic Oppression and Inter-generational Trauma <i>Facilitator: Dr Jude Clark</i> <i>Panelists: Dr Sipho Dlamini, Ms Rejane Williams, Ms Thembelihle Mashigo &amp; Ms Berenice Meintjes</i>
16:30 - 16:45	<b>INTERLUDE/CLOSURE</b>
16:45 - 17:00	<b>TEA/COFFEE</b>



2023  
ANNUAL  
PSYCHOLOGY  
CONGRESS

# HOPE & HEALING

Between Psychological Practice and Psychosocial Praxis:  
Southern Standpoints on Radical  
Hope and Healing

27th Annual South African Psychology Congress

4 to 6 October 2023

Emperors Palace, Johannesburg, South Africa

## PRESIDENTIAL LECTURE

### Incompleteness as a Framework for Convivial Scholarship and Practice in Healing

Francis B. Nyamnjoh is a Professor of Social Anthropology and a fellow of the College of Fellows of the University of Cape Town. His books include *#RhodesMustFall: Nibbling at Resilient Colonialism in South Africa*.

**4TH OCTOBER 2023**

**TIME: 11:30 – 12:30**

**EMPERORS' PALACE, ASSEMBLY 1**

 **PsySSA**  
Psychological Society  
of South Africa



+27 11 486 3322



[www.psyssa.com](http://www.psyssa.com)



[info@psyssa.com](mailto:info@psyssa.com)



# GLOBAL INDIGENOUS PSYCHOLOGIES

...movement toward healing  
**historical harms**



Panelists: Prof Malose Langa,  
Dr Mmatshilo Motsei & Mr Anele Siswana  
Chair: Prof Peace Kiguwa

**4th October 2023**  
**Emperors' Palace,**  
**Assembly 1**  
**Time: 09:15 – 11:00**



## **HOPE & HEALING**

Between Psychological Practice and Psychosocial Praxis:  
Southern Standpoints on Radical  
Hope and Healing

27th Annual South African Psychology Congress

**4 to 6 October 2023**  
Emperors Palace, Johannesburg, South Africa

# Therapies for Healing Justice: *Redressing Systemic Oppression and Intergenerational Trauma*



Panelists: Dr Sipho Dlamini, Ms Rejane Williams, Ms  
Thembelihle Mashigo & Ms Berenice Meintjes  
Chair: Dr Jude Clark

**4th October 2023**  
**Emperors' Palace,**  
**Assembly 1**  
**Time: 14:30 - 16:30**



## **HOPE & HEALING**

Between Psychological Practice and Psychosocial Praxis:  
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27th Annual South African Psychology Congress

**4 to 6 October 2023**  
Emperors Palace, Johannesburg, South Africa

Thursday, 05 October 2023

Venue	Venue 1 - Fabia 1	Venue 2 - Fabia 2	Venue 3 - NCC	Venue 4 -Julia
<i>Thematic area</i>	<i>Gender</i>	<i>African Psychology</i>	<i>Trauma and Violence</i>	<i>Research Methods</i>
<b>Chair</b>	<b>McLachlan C</b>	<b>Naude L</b>	<b>Chitiki E</b>	<b>Hendricks L</b>
08:00-10:00	<p><b>Symposium</b></p> <p>Gender affirmation in action: Serving our trans, gender diverse and non-binary communities</p> <p>Provision of gender affirming healthcare in Rural KZN: Lessons learnt and continued efforts</p> <p><b>Msweli S</b></p> <p>Gender-affirming care and the crucial role of psychology: A spotlight on the Wits RHI Clinic in Cape Town, South Africa</p> <p><b>Victor N</b></p> <p>The management of transgender offenders: Proposed affirmative practices for the Department Correctional Services</p> <p><b>Madlala N</b></p>	<p><b>Symposium</b></p> <p>The Africa Long Life Study: An African-centered exploration of the mental health and wellbeing of emerging adults</p> <p>Introducing the Africa Long Life Study: Conceptual/theoretical and methodological considerations</p> <p><b>Naude L &amp; Thalmayer A. G</b></p> <p>Mental health of emerging adults in South Africa: Evidence from the ALLS stud</p> <p><b>Hassem T, Bambo M, Chopdat S, Laher S &amp; Mayet S</b></p> <p>Reflections from the ALLS-SA study</p> <p><b>Laher S, Adonis T, Botha C, Florence M, Hassem T &amp; Naude L</b></p> <p>Exploring protective factors for self-reported substance use amongst emerging adults across South Africa: A mixed method study</p> <p><b>Botha C, Brogneri S, Thomas N, Chetty J, Adonis T &amp; Florence M</b></p> <p>The ethics of incentivising research participation among emerging adults in a South African longitudinal study</p> <p><b>Botha C, Mpisane N, Adonis T &amp; Florence M</b></p>	<p><b>Paper Presentations</b></p> <p>Women as catalysts: Addressing school violence in marginalized communities</p> <p><b>Damons L &amp; Mvukwe P</b></p> <p>Exploring the subjective experiences of mothers with children who have committed suicide</p> <p><b>Msimango E, Mahlo S. P &amp; Chigeza S</b></p> <p>Surfacing victim-worthiness: male sexual victims and registers of empathy</p> <p><b>Chitiki E</b></p> <p>Intimate partner violence: Spirituality as protective factor</p> <p><b>Oosthuizen T</b></p> <p>Marrying your groomer: How ignorance of sexual grooming led to women marrying their perpetrator</p> <p><b>Langenhoven T</b></p> <p>Physical and psychological barriers limiting reporting of xenophobic violence to relevant authorities: a study in South Africa</p> <p><b>Venter Z</b></p>	<p><b>Symposium</b></p> <p>Unveiling the politics and power of creative research methods in psychology</p> <p><b>Hendricks L</b></p> <p>Social science perspectives on equity, diversity, and inclusion/exclusion</p> <p><b>Jagga J &amp; Tran A</b></p> <p>Child-centric decolonising methods in sexual violence and trauma research with children in the Diaspora</p> <p><b>Titi N</b></p> <p>Owning our vulnerabilities as scholar-activists: Reflections on queer identity, ethics, and visibility</p> <p><b>Pillay S</b></p>
10:00 – 10:30	TEA/ COFFEE BREAK & EXHIBITION			



Venue 5 -Tiberius	Venue 6 -Romanus	Venue 7 -Senate 1	Venue 8 -Senate 2
<i>Health Psychology</i>	<i>Counselling Psychology</i>	<i>Clinical Psychology</i>	<i>Decolonising and Transforming Psychology</i>
<b>Day S</b>	<b>Maree J</b>	<b>Baker M</b>	<b>Den Hollander D</b>
<p><b>Symposium</b></p> <p>Human rights and harm reduction services: A process evaluation of micro-planning as a service delivery model for the PWID programme</p> <p>Peer-led delivery of opioid substitution therapy services for people who inject drugs</p> <p><b>Saayman E</b></p> <p>A micro-planning approach to the documentation and reduction of human rights violations for people who use drugs</p> <p><b>Maja L</b></p> <p>State-controlled institutions and human rights violations: navigating direct and everyday violence as people who inject drugs</p> <p><b>Day S</b></p>	<p><b>Paper Presentations</b></p> <p>Rational emotive career coaching and employability skills acquisition among graduates in Nigeria</p> <p><b>Otu M, Ebizie E &amp; Dike I</b></p> <p>Career construction counselling for an adolescent with career indecision: Longitudinal intervention research</p> <p><b>Maree J</b></p> <p>Crushed all over again: The professional experiences of early career counselling psychologists in South Africa</p> <p><b>Haine P</b></p> <p>Career construction counselling performing artists to convert pain into hope: A systemic view</p> <p><b>Kleynhans R</b></p> <p>The effect of life-design-intervention on further education and training phase learners' career indecision</p> <p><b>Mahlangu P</b></p>	<p><b>Paper Presentations</b></p> <p>Low self-esteem of psychotherapy patients: a qualitative inquiry</p> <p><b>Van Zyl J</b></p> <p>Self-determination theory and strategies aimed at the basic psychological needs of psychiatric patients</p> <p><b>Oosthuizen C.M &amp; van der Hoogt J</b></p> <p>Obsessive compulsive disorder and common mental disorder co/polymorbidity among children in South Africa: A latent class analysis</p> <p><b>Maleka H &amp; Makhubela M</b></p> <p>The prevalence of insomnia in South Africa: A scoping review (First phase)</p> <p><b>Baker M &amp; Aldous C</b></p> <p>The use of positive psychology as a democratized psychiatry with survivors of brain injury and their community</p> <p><b>Pienaar M</b></p>	<p><b>Roundtable</b></p> <p>Robert Mangaliso Sobukwe: The struggle for psychological freedom</p> <p><b>von Eck C, Hook D, Labuschner L, Cooper S, Bofelo M &amp; Nthakeni V</b></p>

Thursday, 05 October 2023

Venue	Venue 1 - Fabia 1	Venue 2 - Fabia 2	Venue 3 - NCC	Venue 4 -Julia
<i>Thematic area</i>	<i>Assessment &amp; Evaluation</i>	<i>Decolonising Psychology &amp; Indigenous Knowledge &amp; Healing Systems</i>	<i>Clinical Psychology</i>	<i>Research Methods</i>
<b>Chair</b>	<b>Laher S</b>	<b>Ahmed R</b>	<b>Hattingh B</b>	<b>Behari-Leak Y</b>
10:30 – 12:30	<p><b>Paper Presentations</b></p> <p>A collation of Africa-based cognitive test norms to facilitate cross-cultural assessment practices</p> <p><b>Shuttleworth-Edwards A</b></p> <p>Study protocol of a randomized controlled trial examining massed culturally adapted Problem Management Plus (PM+) in South Africa</p> <p><b>Tebekana A, Sijbrandij M &amp; Ally Y</b></p>	<p><b>Paper Presentations</b></p> <p>Building civic compassion through Africa(n)-centered transformative praxis</p> <p><b>Tladi B</b></p> <p>Integrating traditional and indigenous healing practices with mainstream psychology: possibilities and constraints</p> <p><b>Ahmed R</b></p> <p>Indigenous women’s knowledges as a critical path to knowing intimate violence in Ga-Botha, Limpopo</p> <p><b>Manaka S</b></p>	<p><b>Paper Presentations</b></p> <p>Genetic psychology: Theory and practice</p> <p><b>Hattingh B</b></p> <p>Artificial intelligence in psychotherapy: The future is not psychologist vs AI but integration of the two</p> <p><b>Mokonyama P</b></p> <p>Assessing the efficacy of a virtual mental health support chatbot (WYSA) in promoting tertiary students well-being: An Institutional Survey</p> <p><b>Nefale M</b></p> <p>A reflection on the use of third-wave positive psychology in the psychobiography of the mother of the Black Resistance, Lilian Ngoyi</p> <p><b>Goge Z &amp; Nel C</b></p> <p>Ethical and practical considerations for animal-assisted therapy in South Africa</p> <p><b>Mamabolo K</b></p> <p>The psychometric properties of an online screening tool for anxiety in South Africa: A systematic review</p> <p><b>van Boom S &amp; Hassem T</b></p>	<p><b>Documentary</b></p> <p>Unsettling knowledge production on gendered and sexual violence in South Africa: Project film</p> <p><b>Behari-Leak Y, Boonzaier F, Carr K, Chengeta G, Chirape S, Kessi S, Matutu H, Mhlangulana A, Mosime L, Mpofu T, Phakeng M, Thusi K, Zimri C, Poggenpoel K, Boetcher C</b></p>
11:30-12:30	<p><b>Roundtable</b></p> <p>Establishing best practices in psychological assessment in South Africa: Test classification, test certification and the role of Assessment Standards South Africa</p> <p><b>Laher S, Bischof D, de Beer M &amp; Maree D</b></p>	<p>“Masibuyeleni eMbo”: exploring the practice of African spirituality as a modality for psychological healing and well-being in South African</p> <p><b>Mhlanga N &amp; Mbokazi N</b></p> <p>Healing through meaning in an African sociocultural context</p> <p><b>Selepe M &amp; Kanda A. M</b></p> <p>Decolonising African childhood studies: a narrative exploration of young adults retrospective experiences of Imbeleko</p> <p><b>Mosime L &amp; Kiguwa P</b></p>	<p><b>Paper Presentations</b></p> <p>Comparison of psychometric network and factor structure models: Do data-driven results of depressive symptoms in young adults generalize across analytic methods?</p> <p><b>Makhubela M &amp; Mothapo M</b></p> <p>Psychometric properties of selected measures of well-being and ill-being in Setswana-speaking older adults</p> <p><b>Cromhout A, Schutte L, Wissing MP &amp; Temane M</b></p>	11:30-12:30
12:30 – 13:15	<b>LUNCH &amp; EXHIBITION</b>			



Venue 5 -Tiberius	Venue 6 -Romanus	Venue 7 -Senate 1	Venue 8 -Senate 2
<i>Health Psychology</i>	<i>Environmental &amp; Climate Psychology</i>	<i>Psychotherapy</i>	<i>Educational Psychology</i>
<b>Nkoana S</b>	<b>Barnes B</b>	<b>Lockhat R</b>	<b>Pillay J</b>
<p><b>Paper Presentations</b></p> <p>Caregivers' psychological experiences of their child's tuberculous Meningitis care journey <b>Baloyi D</b></p> <p>Towards a culturally-relevant model to explain prostate cancer journey: A study of black South African survivors <b>Nkoana S &amp; Sodi T</b></p> <p>Exploring the role of cognitive behaviour therapy in the self-management of type 2 diabetes: A rapid review <b>Visagie E, Deacon E, Kok R</b></p> <p>Perceived vulnerability to disease, fear and disease-avoidant behaviour during the Covid-19 pandemic outbreak: The behavioural immune System (BIS) theory in South African young adults. <b>Moseya N, Makhubela M &amp; Lekota T</b></p> <p>Exploring the thoughts, emotions, and behaviours related to the self-management practices of adults with Type 2 Diabetes <b>Visagie E, Deacon E, Kok R</b></p> <p>Mediating effect of personality traits in the relationship between bullying victimisation and psychological distress among adolescents in South Africa <b>Olaseni A</b></p>	<p><b>Symposium</b></p> <p>Psychology's crucial role in climate justice: Understanding, motivating, and mobilizing action Towards climate justice: an interdisciplinary exploration of health, behaviour, and environment <b>Hendricks L</b></p> <p>Conservation psychology, environmental justice, and photography: a photovoice project <b>Klarmann S &amp; Barnes B</b></p> <p>A systematic review of critical research methodologies in climate psychology scholarship <b>Peters F</b></p>	<p><b>Symposium</b></p> <p>Brain Working Recursive Therapy (BWRT): Hope for real healing Power back in her hands: A case study on using BWRT Level 2 work with childhood trauma <b>Den Hollander D</b></p> <p>Using BWRT to cure porn addiction: A twist in the tale of pornographic addiction <b>Essa H</b></p> <p>Exploring BWRT: Cognitive distortions, resilience and transformation <b>Baig Q</b></p> <p>Hard to swallow? Can BWRT make you swallow things you would rather not? Two video case studies <b>Lockhat R</b></p> <p>Towards radical hope and healing – the power of BWRT <b>Van Staden F</b></p>	<p><b>Paper Presentations</b></p> <p>Psychosocial challenges over-aged learners present in Gauteng schools <b>Erasmus, G &amp; Fourie J</b></p> <p>Strategies used by primary school teachers in handling learners from deprived contexts in the Hhohho region of Eswatini <b>Makola S &amp; Tshabalala G</b></p> <p>Resilience to COVID-19 challenges: Lessons for school psychologists serving school-attending black South African youth aged 10 to 19 years old <b>Pillay J</b></p> <p>Ethical decision-making guidelines for psychologists working within the school setting <b>van Zyl C &amp; Dwarika V</b></p> <p>Sense of belonging: A predictor of the intentions to dropout among Black and White distance learning students at a South African university <b>Mtshweni B</b></p> <p>Closing the gap: Lived experiences of foundation phase teachers in supporting learners presenting with Attention-Deficit Hyperactivity Disorder (ADHD) symptoms in South Africa <b>Ebrahim R, Diale B. M &amp; Mabaso N</b></p>

Thursday, 05 October 2023

Venue	Venue 1 - Fabia 1	Venue 2 - Fabia 2	Venue 3 - NCC	Venue 4 -Julia
<i>Thematic area</i>		<i>Youth Mental Health</i>	<i>Community Psychology</i>	<i>Decolonising &amp; Feminist Psychology</i>
<b>Chair</b>		<b>Sodi T &amp; Magahlela M</b>	<b>Maree J</b>	<b>Den Hollander D</b>
13:15 – 15:15		<p><b>Symposium</b></p> <p>Youth mental health in sub-Saharan Africa  <b>Discussant: Prof Sikhumbuzo Mfusi</b></p> <p>Supporting the mental health of South African children and adolescents: Insights from the South African Child Gauge 2022  <b>Kleintjes, S, Lake, L and Tomlinson, M</b></p> <p>Prevalence and correlates of suicidal behaviours among post-secondary students in Africa: a systematic review  <b>Williams B.D, Quarshie E.N.B, Asante K.O, Osafo J</b></p> <p>Nonsuicidal self-injurious behaviour in a senior high school population in Ghana: A cross-sectional self-report study  <b>Quarshie E.N.B &amp; Asante K. O</b></p> <p>“Mental illness is a disease normally caused by stress”: Perceptions of secondary school learners towards mental illness  <b>Makgatho I, Makgahlela M &amp; Sodi T</b></p> <p>Types and effectiveness of mental health literacy programmes targeted at addressing depression and anxiety among school-going adolescents in sub-Saharan Africa: a systematic review.  <b>Rantho K, Radziani-Makatu M, Khombo S, Phochana T, Quarshie E. N. B, Themane M &amp; Sodi T</b></p>	<p><b>Paper Presentations</b></p> <p>Rekindling hope and purpose in resource-constrained areas during COVID-19: The merits of career construction counselling  <b>Maree J</b></p> <p>Coping strategies applied by informal female traders at Tshakhuma Fruit Market to manage their psychosocial challenges  <b>Seshibedi N</b></p> <p>Exploring psychosocial factors and coping strategies during COVID-19 lockdown: a study of two low-income communities in South Africa  <b>Gwadiso X, Taliep N, Ismail G &amp; James S</b></p> <p>Economic ramifications of COVID-19 restrictions, perceptions and experiences of compliance to social distancing regulations in low-income communities during the pandemic  <b>Mokobedi T V, Taliep N, Ismail G, Swart L &amp; James S</b></p> <p>Mental health trends of physiotherapists during COVID-19: implications for intervention and future directions  <b>Bemath N, Israel N &amp; Hassem T</b></p> <p>The importance of the perspectives of disabled community members in creating a South African mental wellness solution  <b>Pienaar M</b></p>	<p><b>Paper Presentations</b></p> <p>Unchaining the mind: Sobukwe in the psychotherapy room  <b>Den Hollander D</b></p> <p>Tshemba: Reflections of a clinical psychologist working in rural communities within the Bushbuckridge Area, Mpumalanga province in South Africa  <b>Manzini T</b></p> <p>Decolonized temporalities, trauma and healing  <b>Maphosa T</b></p> <p>Black critical feminist poetry as a tool for relationality, affect and affective methodologies  <b>Richards L</b></p> <p>Building decolonial peace into the everyday: A feminist intervention  <b>Day S, Malherbe N, Suffla S &amp; Seedat M</b></p>
15:15-15:30	TEA/ COFFEE BREAK & EXHIBITION			



Venue 5 -Tiberius	Venue 6 -Romanus	Venue 7 -Senate 1	Venue 8 -Senate 2
<i>Health Psychology</i>	<i>Professional Psychology, Teaching, Licensure</i>	<i>Clinical Psychology</i>	<i>Educational Psychology</i>
<b>Roomaney R</b>	<b>Franciscus G</b>	<b>Pillay A</b>	<b>Rajab P</b>
<p><b>Paper Presentations</b></p> <p>Current psychological distress and coping strategies reported by university staff in reaction to the COVID-19 pandemic <b>Sekese D &amp; Campbell M</b></p> <p>Stress management and psychological well-being of teachers <b>Visser M</b></p> <p>The experiences of compassion fatigue and the cost of caring by psychology professionals working in trauma settings <b>Dunn S</b></p> <p>Neurofeedback training and burnout-related symptoms in tertiary-level educators a prospective study <b>Beukes J</b></p> <p>Comparing well-being, stigma, infertility-related stress, relationship satisfaction and patient satisfaction between patients receiving treatment for infertility at public and private clinics in South Africa <b>Roomaney R</b></p> <p>A systematic review of physical activity: Benefits and needs for maintenance of quality of life among adults with intellectual Disability <b>Jacob U, Pillay J, Ensa J, Omoya O, Adedokun</b></p>	<p><b>Roundtable</b></p> <p>Training registered counsellors in Cape Town: Challenges and opportunities <b>Franciscus G, Melrose S, Chitanga J &amp; Symington S</b></p> <p>14:15-15:15</p> <p><b>Paper Presentations</b></p> <p>Psychology in public service settings? A need to move from pacifist to activist in policy redress <b>Crause E</b></p> <p>Children’s rights: The need for care, safety and protection <b>Omarjee N, Taliep N, Morkel J, James S &amp; Henning T. J</b></p>	<p><b>Symposium</b></p> <p>Mental health care and the lessons we learned from COVID-19 Public health and psychology: Lessons from COVID-19 and how we can train for future disasters <b>Barnes B</b></p> <p>Reflecting on mistakes made during a community health intervention for retirement homes in Durban <b>Pillay S</b></p> <p>And then everything changed”: reflections on the transition from face-to-face therapy to online therapy during covid 19 in South Africa <b>Lockhat R</b></p> <p>The public mental health system in a pandemic: What have we learned? <b>Pillay A</b></p>	<p><b>Symposium</b></p> <p>Developing psychosocial resources in adolescents to overcome the national mathematics crisis A relative weighting of fluid intelligence, mindset and study orientations in predicting math performance <b>Rajab P &amp; Motileng B</b></p> <p>Multifaceted predictive value of personality traits on mathematics performance <b>Rajab P &amp; Motileng B</b></p> <p>How to build resilience towards STEM subjects with emotional intelligence <b>Olivier S &amp; Wiggett J</b></p> <p>The moderating effect of interest on personality’s influence on mathematics performance <b>Olivier S &amp; Wiggett J</b></p>

Thursday, 05 October 2023

Venue	Venue 1 - Fabia 1	Venue 2 - Fabia 2	Venue 3 - NCC	Venue 4 -Julia
<i>Thematic area</i>	<i>Educational Psychology</i>	<i>African Psychology</i>	<i>Forensic Psychology</i>	<i>Public Health</i>
<b>Chair</b>	<b>Chetty N</b>	<b>Kiguwa P</b>	<b>Gowensmith N</b>	<b>Peters F</b>
15:30-16:30	<p><b>Roundtable</b> National Senior Certificate results: Fact or deception <b>Chetty N &amp; Metsing M</b></p>	<p><b>Paper Presentations</b> Melancholic hope: African psychology and knowing from loss <b>Kiguwa P</b> Unveiling the unthought: anti-blackness in psychology in South Africa <b>Magqamfana S &amp; Bazana S</b> The impact of cultural misorientation and colonial mentality on well-being in the African/African American young adult population <b>Nalule E &amp; Robertson J</b></p>	<p><b>Paper Presentations</b> A fairy tale wedding behind bars. A study into the narratives of male offenders who have gotten married while serving a sentence, using dialogical narrative analysis <b>Long D</b> Mental illness, jail, and the court in modern America <b>Gowensmith N</b> Humanizing a (de)humanized subject: Discursive understandings of male-to-male prison rape through affective tropes <b>Chitiki E</b></p>	<p><b>Paper Presentations</b> 'Australian First Nations Health &amp; Healing Concepts: Findings from relational discourse analysis <b>McMahon, M</b> Rather shower, don't bath, but we don't have water to drink. Asserting global south voices in the water wars from the global south: A critical, reflexive, autoethnographic photovoice perspective <b>Peters F, Masunde T &amp; Nemadzivhanani T</b></p>





Venue 5 -Tiberius	Venue 6 -Romanus	Venue 7 -Senate 1	Venue 8 -Senate 2
<i>Assessment &amp; Evaluation</i>	<i>Developmental Psychology</i>	<i>Community Psychology</i>	<i>Social Psychology</i>
<b>Baker M</b>	<b>De Lange S</b>	<b>Cherrington A</b>	<b>Molotsi M</b>
<p><b>Roundtable</b></p> <p>The basics of Cognitive Behavioural Therapy for Insomnia (CBT-I) training <b>Baker M</b></p>	<p><b>Paper Presentations</b></p> <p>Descriptive characteristics of children with Autism at schools for Autism in Johannesburg, South Africa <b>De Lange S</b></p> <p>Enhancing the parent-psychologist alliance in sand play therapy: Utilizing HTFWP drawings completed by anxious children <b>Bredekamp J</b></p>	<p><b>Paper Presentations</b></p> <p>Hope in African spirituality: A way of being (human) in the world <b>Cherrington A</b></p> <p>Qualitative experiences of caregivers of those with severe mental illness in rural areas <b>Mulaudzi T</b></p>	<p><b>Paper Presentations</b></p> <p>A changing culture in marital practices: Experiences of urbanised Makotis and Mmazalas within a South African context <b>Nganase T</b></p> <p>Drug abuse, addiction and marital conflicts: Exploring the drug addicted wives' experiences in Abuja, Nigeria <b>Ntozini A, Abdullahi A &amp; Olagunju R</b></p> <p>Exploring marital adjustment of newly married couples using Bowen's differentiation of Self in Pretoria, Gauteng Province, South Africa. <b>Molotsi M</b></p>



Venue	Venue 1 - Fabia 1	Venue 2 - Fabia 2	Venue 3 - NCC	Venue 4 -Julia
<i>Thematic area</i>	<i>Sexuality</i>	<i>African Psychology</i>	<i>Assessment &amp; Evaluation</i>	<i>Childhood Studies</i>
<b>Chair</b>	<b>Martin J</b>	<b>Matoane M</b>	<b>Makhubela M</b>	<b>Titi N</b>
16:30-18:30	<p><b>Symposium</b></p> <p>Sex and sexualities at the margins: Re-centering marginalised subjectivities, bodies, and communities <b>Martin J</b></p> <p>Sex/ualities at the margins, marginal/ised sex/ualities: Re-centring or re-locating the centre? <b>Martin J</b></p> <p>Still getting it on? Ageing and positive sexuality <b>Brouard P</b></p> <p>Sex and sexualities: Bodies with different abilities <b>Ubisi L</b></p> <p>Negotiating same sex sexual practices in correctional spaces <b>Madlala N</b></p>	<p><b>Paper Presentations</b></p> <p>Conceptualising mental distress from the narratives of traditional healers: Using IPA <b>Nabo-Bazana S</b></p> <p>Cultural narratives and health behavior towards culture-centred psychosocial interventions, case examples from KwaZulu Natal <b>Matoane M, Buthlezi N &amp; Zibane S</b></p> <p>Culturally congruent intellectual disability psychoeducation intervention in Khayelitsha: traditional healers experiences <b>Os M &amp; Witbooi S</b></p> <p>The perspectives of Xhosa traditional healers in diagnosing and treating amafufunyana <b>Makupula M &amp; Gqibitole C</b></p> <p>Mothering from afar: The experiences of Xhosa women during their son's initiation period <b>Makupula M</b></p>	<p><b>Paper Presentations</b></p> <p>Using the PID-5 to assess Borderline Personality Disorder Traits in adults in South Africa <b>Kritharis T &amp; Laher S</b></p> <p>The new Attachment in Middle Childhood Questionnaire (AMCQ) in South Africa: An item response theory and latent class analysis investigation <b>Makhubela M, Mashegoane s, Moalusi K.P, Lebeloane L.D.M, Baloyi V &amp; August J</b></p> <p>Factor structure of the Tilburg Pregnancy Distress Scale among women in the Capricorn District, South Africa <b>Bambo S. C &amp; Mashegoane S</b></p> <p>Temporal psychometric network analysis of anxiety symptoms in young South African adults: Do changes in one symptom impact changes in other symptoms? <b>Makhubela M</b></p> <p>Technological and research update for the Learning Potential Computerised Adaptive Test (LPCAT) <b>de Beer M</b></p> <p>Exploring the current validity of the SSAIS - R cognitive assessment <b>Clayton A &amp; Fourie J</b></p>	<p><b>Symposium</b></p> <p>Inter-disciplinary African-centred epistemologies, practice, and policies for impactful child-centric interventions in South Africa The use of multiliteracies, in particular drama and storytelling, as a democratic process for learning in intermediate students with African linguistic repertoires and the psychological impact of expressing in one's own language <b>Crooks-Chissano C</b></p> <p>#littlevoicesMUSTcount: Lessons from the practice of the Western Cape Commissioner for Children <b>Nomdo C</b></p> <p>The African Charter on the Rights &amp; Welfare of the Child and the utilisation of a human rights approach to protecting child mental health <b>Hansungule-Nefale Z</b></p> <p>Pasts and futures of violence in childhood trajectories in Southern Africa <b>Mcinziba S</b></p> <p>Decolonising theorising on children: Moving towards African-centred childhood studies pedagogy of sexual violence and trauma <b>Titi N</b></p> <p>A culturally sensitive First One Thousand Days intervention in a Xhosa-speaking community in the Eastern Cape <b>Mzinyati A</b></p> <p>Slow violence of malnutrition - hunger trauma <b>Witten C</b></p>

Venue 5 -Tiberius	Venue 6 -Romanus	Venue 7 -Senate 1	Venue 8 -Senate 2
<i>Trauma &amp; Violence Division</i>	<i>Psychotherapy</i>	<i>Counselling Psychology</i>	<i>Training &amp; Curriculum</i>
<b>Den Hollander D</b>	<b>Campbell M &amp; Lesch E</b>	<b>Haine P</b>	<b>Diale B. M</b>
<p><b>Roundtable</b></p> <p>Why the July riots of 2021 still matter: Social violence, and the geographies of racial capitalism <b>Den Hollander D, Bofelo M &amp; Moodley S</b></p>	<p><b>Symposium</b></p> <p>Contextualising couple therapy in South Africa Family meetings as a marital intervention <b>Sobekwa Z</b></p> <p>Psychologists' experiences of providing couple therapy <b>Adams I</b></p> <p>Translation of the Composite Abuse Scale (Revised) Short Form (CASR-SF) into isiXhosa <b>Mankantshu B</b></p> <p>Predictors of violence and protective factors in South African couples <b>Parkinson C</b></p> <p>Towards a valid Afrikaans-translation of the CASr-SF: A linguistic and cultural transfer <b>Steyn C</b></p>	<p><b>Paper Presentations</b></p> <p>Across the professional lifespan: Comparing the employment trends of counselling psychologists in South Africa <b>Haine P</b></p> <p>Online counselling: The preferred method of counselling by students at the University of Fort Hare counselling unit, East London campus <b>Nkondlwana S &amp; Makupula M</b></p> <p>Exploring the effectiveness of programs offered by student counselling units on suicidal and depressed university students in South Africa <b>Jarana L &amp; Makupula M</b></p> <p>Empowering the next generation: The value of mentorship in supporting psychology students <b>Benyon D &amp; Dunn L</b></p> <p>The experiences of volunteer lay counsellors from marginalised backgrounds in Gauteng <b>Naidoo S &amp; Patel R G J</b></p> <p>Perceptions of psychological distress: Students and campus counsellors' perspectives <b>Mudau T</b></p>	<p><b>Paper Presentations</b></p> <p>Indlela ibuzwa kwabaphambiliâ: Using indigenous knowledge practices to support first-year first-generation African students in their career transition to higher education <b>Diale B. M</b></p> <p>Personal therapy in clinical training of Clinical Psychology programmes <b>Marole H &amp; Viljoen B</b></p> <p>Private higher education psychology honours students' perspectives on academic writing strategies <b>Byne-Ross K, Chitanga J &amp; Franciscus G</b></p> <p>Experiences of coordinating the BPsych. Equivalent practicum programme: A case study <b>Chitanga J &amp; Franciscus G</b></p> <p>A collaborative autoethnographic exploration of experiences of research psychology interns <b>Mokobedi T. V, Henning T J &amp; Harris S</b></p>
<p>17:30-18:30</p> <p><b>Trauma &amp; Violence</b></p> <p>Impact of the COVID-19 pandemic on road traffic injury mortality in Mpumalanga, South Africa between 2018-2022 <b>Henning T. J, Nkuna P. M &amp; van Niekerk A</b></p> <p>A Demographics, research and methodological traditions in violence and injury prevention research: The case of the African safety promotion: A journal of injury and violence prevention <b>Dumani N, Ngwenya N, van Niekerk A &amp; Seedat M</b></p> <p>Caller entitlement in medical emergency calls: A negotiated stance <b>Beukes J, Watermeyer J &amp; Koole T</b></p>			



Venue	Venue 1 - Fabia 1	Venue 2 - Fabia 2	Venue 3 - NCC	Venue 4 -Julia
<i>Thematic area</i>	<i>Gender</i>	<i>Community Psychology</i>	<i>Assessment &amp; Evaluation</i>	<i>Psychotherapy</i>
<b>Chair</b>	<b>Boonzaier F</b>	<b>Makola S</b>	<b>Munnik E</b>	<b>Booyesen D</b>
08:00 – 10:00	<p><b>Symposium</b>            Researching gender, identity and violence: Reflections on radical hope and healing            “The dance between livelihood and truth”  <b>Mpofu T</b></p> <p>Representing activists: Exploring the experience of protesting GBV  <b>Mhlangulana A</b></p> <p>Exploring women’s experiences of TBI and IPV: Exploring possibilities for healing  <b>Zimri C. L</b></p> <p>An exploration into the experiences of Black and Queer South African influencers: A decolonial transfeminist narrative inquiry  <b>Isaacs S &amp; Nel J</b></p> <p>Trans men and mental healthcare: From hopelessness and vulnerability to healing and hope  <b>Daya J</b></p> <p>Centering our-selves: Exploring reflexive research on violence and trauma, the possibilities for healing  <b>Carr K &amp; Boonzaier F</b></p>	<p><b>Paper Presentations</b>            Exploring the psychosocial support structures available for child-headed households in Nongoma, Kwa Zulu Natal  <b>Buthelezi N, Makupula M &amp; Nyeka B</b></p> <p>The impact of absent fathers on adolescents identity formation  <b>Fata H. A &amp; Makupula M</b></p> <p>The effectiveness of psychological interventions employed to caregivers in times of crisis  <b>Meyiwa T, Makola S &amp; Myaka N</b></p> <p>Psychology of poverty and parenting decisions: The daily struggles in rural Africa and among the urban poor  <b>Mayisela S &amp; Opong S</b></p> <p>Parental stressors, coping mechanisms, family resilience and hope among parents of children living with Autism Spectrum Disorder in semi-rural communities in Limpopo, South Africa.  <b>Mokgomola T</b></p>	<p><b>Symposium</b>            Using conceptual frameworks to guide adaptation of the E3SR            The development of the Quality of translation and linguistic equivalence checklist (QTLC).  <b>Smith M</b></p> <p>The translation of the E3SR into Afrikaans  <b>Adams N</b></p> <p>The Conceptual Construct Validation Appraisal Checklist (CCVAC)  <b>Smith M</b></p> <p>Psychometric properties of the Revised E3SR  <b>Koopman L</b></p>	<p><b>Symposium</b>            Prolonged exposure therapy for PTSD in a South African context: Progress, challenges, and future directions            Prolonged Exposure for primary care in a low resourced community: aPilot study  <b>Booyesen D</b></p> <p>Long term effectiveness of prolonged exposure for adolescents with PTSD, in a task-shifted intervention in South Africa: Comparative trial of supportive counselling  <b>Rossouw J</b></p> <p>The feasibility atitind acceptability of task-shifting Prolonged Exposure for Primary Care (PE-PC) for Posttraumatic Stress Disorder (PTSD) within a low resource community in the Eastern Cape  <b>Shabangu P</b></p> <p>Task-shifting Prolonged Exposure Therapy for the treatment of PTSD among refugees at a Trauma Centre: a feasibility study  <b>Markham K</b></p>
10:00 – 10:30	TEA/ COFFEE BREAK & EXHIBITION			

Venue 5 -Tiberius	Venue 6 -Romanus	Venue 7 -Senate 1	Venue 8 -Senate 2
<i>Trauma &amp; Violence</i>	<i>Public Health &amp; Policy</i>	<i>Industrial/Organisational Psychology</i>	<i>Educational Psychology</i>
<b>Richardson P</b>	<b>Hendricks L</b>	<b>Hattingh B</b>	<b>De Sousa D</b>
<p><b>Paper Presentations</b></p> <p>Vicarious trauma among emerging violence prevention researchers <b>Richardson P &amp; Dumani N</b></p> <p>A scoping review of the trauma interventions for children in South Africa <b>Lukic H</b></p> <p>Exposure to trauma and violence amongst children in the Vhembe District, Limpopo province <b>Nedzingane M &amp; Maphula A</b></p> <p>The implementation of trauma-sensitive mindfulness by an educational psychologist to address Post-Traumatic Stress Disorder (PTSD) of war-traumatised refugees including children, parents, teachers and medical students <b>Jeebodh-Desai L</b></p>	<p><b>Movie Screening</b></p> <p>Born to thrive: The psychological fraternity's response to enabling environments for young women <b>Hendricks L</b></p> <p>09:00-10:00</p> <p><b>Roundtable</b></p> <p>Beyond the algorithm: research psychologists shaping and thriving within the ChatGPT landscape <b>Rajab P, Bemath N, Lazarus T &amp; Hendricks L</b></p>	<p><b>Paper Presentations</b></p> <p>Decent work and employee resilience: Do high-performance human resource management practices matter? <b>Chinyamurindi W, Ruzungunde V &amp; Sanhokwe H</b></p> <p>Yoga as a workplace wellness strategy for promoting employee well-being in the South African context <b>Meiring L</b></p> <p>Epigenetics in the workplace: Theory and practice <b>Hattingh B</b></p> <p>A whole brain ecosystemic approach to establishing hope and healing in an educational context: An interactive workshop <b>Olwagen J</b></p> <p>"We never saw it coming": Expression, anxiety, and stress among employees in Nigeria during COVID-19 <b>Onyishi C, Diale B. M &amp; Victor-Aigbodion V</b></p>	<p><b>Paper Presentations</b></p> <p>Exploring social connectedness and generalised empathy with postgraduate psychology students amidst the covid-19 pandemic: The value of the hidden curriculum <b>Viljoen A</b></p> <p>Teachers' knowledge, beliefs, and practices on ADHD in South African classrooms: implications for inclusion <b>De Sousa D</b></p> <p>Caregivers' perceptions on children's emotional regulation skills post Covid-19: A descriptive study <b>Symington S &amp; Chitanga J</b></p> <p>Psychosocial support for children living with Developmental Coordination Disorder <b>O'Kelly N &amp; Fourie J</b></p> <p>Quality of care and support for the intellectually disabled learners with a history of sexual abuse <b>Mdikana A. A</b></p> <p>Coping strategies of teachers of severely intellectually disabled learners in a special school in East London, South Africa <b>Nyeka B, Buthelezi N. N &amp; Makupula M</b></p>

Venue	Venue 1 - Fabia 1	Venue 2 - Fabia 2	Venue 3 - NCC	Venue 4 -Julia
<i>Thematic area</i>	<i>Sexuality</i>	<i>Community Psychology</i>	<i>Health Psychology</i>	<i>Trauma &amp; Violence</i>
<b>Chair</b>	<b>McLachlan C</b>	<b>Cherrington A</b>	<b>Martin J</b>	<b>Oppong Asante K</b>
10:30 – 11:45	<p><b>Paper Presentations</b></p> <p>Detransitioning- ethical implications for the affirming psychologist <b>McLachlan C</b></p> <p>Will gay men self-objectify based on communities' expectation of a traditional masculine ideal? <b>Moseya N, Mashegoane S, Makhubela M</b></p> <p>Always on (the) edge: Trans lives in South African university settings <b>Brouard P</b></p> <p>Telling our stories: Exploring and documenting the lived experiences of sexually and gender diverse offenders in South African correctional facilities (Kgosi Mampuru II and Johannesburg Management Areas) <b>Madlala N</b></p>	<p><b>Roundtable</b></p> <p>Self-care as an ethical responsibility in community psychology <b>Cherrington A &amp; Du Rand D</b></p>	<p><b>Paper Presentations</b></p> <p>The value of health literacy as a socially constructed concept: Recommendations for intervention development <b>Mostert S</b></p> <p>Developing a postgraduate module in health psychology: Reflections on building a relevant curriculum <b>Martin J &amp; Mostert S</b></p> <p>Health literacy amongst a university student population: A comparative study <b>Mostert S &amp; Venter S</b></p> <p>Somali women migrants coping strategies in the South African informal sector <b>Sigamoney J</b></p>	<p><b>Paper Presentations</b></p> <p>Cyberbullying victimisation among adolescents in Ghana: A cross-sectional study <b>Oppong Asante K, Quainoo L. B. A, Kwabena P, Nii-Boye E</b></p> <p>Relationship between childhood trauma and risk-taking behaviours among Swaziland adolescents <b>Maepa MP</b></p> <p>Physical and psychological barriers limiting reporting of xenophobic violence to relevant authorities: A study in South Africa <b>Venter Z &amp; Nel J</b></p> <p>Living through terrorism and insecurity: Understanding mental health outcomes among Nigerians <b>Abdullahi A. A &amp; Abayomi O</b></p>





Venue 5 -Tiberius	Venue 6 -Romanus	Venue 7 -Senate 1	Venue 8 -Senate 2
<i>Neuropsychology</i>	<i>Social Psychology</i>	<i>Clinical Psychology</i>	<i>Writing &amp; Publication</i>
<b>Truter S</b>	<b>Gowensmith N</b>	<b>Swanepoel S</b>	<b>Duncan N</b>
<p><b>Paper Presentations</b></p> <p>Position paper on principles and practices for psychology sleep health in South Africa <b>Baker M</b></p> <p>Human rights issues relating to traumatic brain injury: A neglected priority <b>Lazarus T</b></p> <p>Clock Drawing Test: An easy-to-administer, inexpensive and possibly culture-fair test <b>Truter S</b></p> <p>Psychologists lived experiences of working in a neuro-rehabilitation setting with a traumatic brain injury population <b>Messerli B</b></p>	<p><b>Paper Presentations</b></p> <p>Click! Using photovoice to explore race, ethnicity, and identity within psychology graduate students <b>Gowensmith N, Bawa A &amp; Ahmed R</b></p> <p>Everyday narratives: Reflections on early encounters with race amongst South African born-free youth <b>Ngwenya N &amp; Kiguwa P</b></p> <p>Black place naming and place-making in the informal settlements of Johannesburg South <b>Rasodi R, Naidoo S, Canham H &amp; Seedat M</b></p> <p>Peer pressure and parenting style as indicators of drug abuse among undergraduates in Lagos State, Nigeria <b>Adewuyi T.D.O, Taiye Emmanuel O. J. O &amp; Ezeobele IA</b></p>	<p><b>Roundtable</b></p> <p>Psychology within the physical rehabilitation space from a group practice perspective: The real, the ugly, and the truth <b>Magwaza N. B &amp; Swanepoel S</b></p>	<p><b>Symposium</b></p> <p>Writing and reviewing for publication <b>Duncan N, Barner K, Laher S, Carolissen R &amp; Bowman B</b></p> <p>Registered Reports and why we should be doing more of them. <b>Barner K</b></p> <p>Writing up methods and results for journal articles: Quantitative and qualitative studies <b>Laher S</b></p> <p>What does it take to improve journal article writing? <b>Carolissen R</b></p> <p>The value of reviews for authors, reviewers, and the psychology journals <b>Duncan N</b></p> <p>Selecting the right journal for impact: An Insider (and outsider) perspective <b>Bowman B</b></p>



Venue	Venue 1 - Fabia 1	Venue 2 - Fabia 2	Venue 3 - NCC	Venue 4 -Julia
<i>Thematic area</i>	<i>Sexuality</i>	<i>Community Psychology</i>	<i>Research Methods</i>	<i>Social Psychology</i>
<b>Chair</b>	<b>Pillay S</b>	<b>Seedat F</b>	<b>Rajab P</b>	<b>Mabusela T</b>
11:45 – 13:15	<p><b>Roundtable</b></p> <p>Love in an era of persecution: How do community activists maintain hope against rising anti-LGBTQ+ propaganda across Africa?</p> <p><b>Community &amp; Social Psychology Division and Sexuality &amp; Gender Division</b></p>	<p><b>Paper Presentations</b></p> <p>Traversing the ambiguities and challenges of community engagement in South Africa: An emerging researchers’ perspective <b>James S, Morkel J &amp; Ngwenya N</b></p> <p>An innovative solution to the lack of access to mental health support and services in underprivileged communities through SADAG counselling containers <b>Seedat F</b></p> <p>Mapping exploratory links between psychological distress and loadshedding-specific stressors in the SADAG community <b>Dworzanowski-Venter B</b></p> <p>Exploring acts of community solidarity during the COVID-19 crisis: Perceptions and experiences of two under-resourced communities in South Africa <b>James S, Taliep N &amp; Ismail G</b></p>	<p><b>Roundtable</b></p> <p>A practical introduction to jamovi: An open-source statistical analysis software <b>Rajab P, Clack C, Peters F</b></p>	<p><b>Paper Presentations</b></p> <p>Facilitators And Barriers to On-Campus Help-Seeking Behaviours: Perspectives of University Students <b>Mudau T</b></p> <p>Interprofessional collaboration to enhance contraceptive uptake among school-going adolescents <b>Mabusela T</b></p> <p>Psychoeducation and behaviour change: A call for critical approaches <b>Basadien T, Mamutse S &amp; Jaftha M</b></p> <p>Towards a sustainable and healthier future: An exploration of South African citizens’ experiences with plant-based foods using a mixed methodology approach <b>Venter Z</b></p>
13:15 – 13:30	Closing ceremony			

Venue 5 -Tiberius	Venue 6 -Romanus	Venue 7 -Senate 1	Venue 8 -Senate 2
<i>Public Health, Prevention, Policy Advocacy</i>	<i>Clinical Psychology</i>	<i>Professional Psychology, Teaching, Licensure</i>	<i>Culture &amp; Religion</i>
<b>Viljoen B</b>	<b>Mayisela S</b>	<b>Martin J</b>	<b>Metsing M</b>
<p><b>Paper Presentations</b></p> <p>Reflections on peer to peer led interventions: Looking at the way peers are disseminating information <b>Mamutse S</b></p> <p>Enabling volunteerism in peer educators at a historically disadvantaged institution <b>Jaftha M</b></p> <p>The Pamphlet Project <b>Viljoen B</b></p>	<p><b>Paper Presentations</b></p> <p>I own it; I am the troublemaker: Dirty work and deviance in clinical practice <b>Siswana A</b></p> <p>Reprocessing and desensitising the unconscious generational narrative <b>Howes D</b></p> <p>Challenges in conceptualizing cultural countertransference: An interpretive phenomenological analysis of therapist's experiences <b>Van Heerden A</b></p> <p>Advancing a socio-cultural activity perspective in a psychodynamic-oriented psychotherapy training programme <b>Mayisela S</b></p>	<p><b>Roundtable</b></p> <p>The Big O – Overlap: Reflections on curricular overlap in professional masters-level clinical and counselling psychology degree programmes <b>Martin J, Rawatlal K, Booysen D, Campbell M, Bain K, &amp; Graham T</b></p>	<p><b>Paper Presentations</b></p> <p>Exploring the challenges of a singular narrative on being a man: Stories told through the lens of young men, Masikhulume Ndoda <b>Metsing M &amp; Nodoba G. J</b></p> <p>Mental health and realization of sustainable development goals among catholic religious and priests <b>Onyango J. J</b></p> <p>Culture and religion in understanding mental illness by the residents of the Eastern Cape Province in South Africa <b>Sikrweqe O, De Klerk U &amp; Ally Y</b></p>



## Poster Presentations

Thursday, 05 October 2023: 10:00 – 10:30

Albertina Sisulu: A psychobiographical sketch from an Integrated African Psychology Perspective  
**Fouche P, Molutsi R & Naidoo P**

Effect of rational-emotive behavior intervention on depression among Nigerian pre-service teachers  
**Eseadi C**

Exploring the relationship between stigmatisation and the mental health of South African LGBTQ+ Adults  
**Viljoen J, Delpont M, Smit B & Palmieri F**

Radical hope: Teachers' perceptions of homophobic victimisation  
**Mostert H P**

Women as catalysts: addressing school violence in marginalized communities  
**Rabie C & Mvukwe P**

Occupational health and safety perceptions as a predictor of work engagement at a coal mine in Mpumalanga province  
**Mabuya T, Bekwa N, Moalusi K.P**

The resilience of learners with specific learning disability in unequally resourced learners with special education needs schools in diverse contexts  
**Mawila D**

The development of the Social Treasures Programme to enhance the social functioning of learners in middle childhood  
**Beets S, Van Schalkwyk I & Kirsten D**

Who is self-compassionate? A socio-cultural analysis of self-compassion  
**Jagga J & Sandoval-Martinez A**

Investigating the impact of online gaming on the psychological well-being of emerging adults  
**Chitanga J, Van Zyl L, Tshepe K, Davids K & Chibba, N**

An exploration of nature-based approaches to mental well-Being in South Africa: A systematic review  
**Adams-Adonis N**

The effect of organisational justice organisational trust on a sample of airborne military practitioners  
**Mthembu O & Luzipo P**

Ingrid Jonker: A psychobiography of literacy exceptionality and emotional turmoil  
**Fouche P & Rust B**

# HOPE & HEALING

Between Psychological Practice and Psychosocial Praxis:  
Southern Standpoints on Radical  
Hope and Healing

**27th Annual South African Psychology Congress**

**4 to 6 October 2023**

*Emperors Palace, Johannesburg, South Africa*

Friday, 06 October 2023: 10:00 – 10:30

Syd Barrett the rock pioneer and co-founder of Pink Floyd: A psychobiography  
**Fouche P, Langenhoven R & Naidoo P**

A scoping review of the traditional methods of treating mental health in sub-Saharan Africa  
**Chitanga J, Sobotker N, Franciscus G, Symington S & Byne-Ross K**

Amplifying voices: identity formation and resilience of early adolescent mothers in marginalized communities  
**Damons L. N & Rabie C**

Selves within selves on a university campus: An interdisciplinary perspective on flourishing and social responsibility in a transitional society  
**Naude L**

Shame and ageing  
**Nel K**

Gender and rank differences on perceptions of organisational justice on a sample of airborne South African military practitioners  
**Mthembu O & Luzipo P**

Accessing learner respondents during a pandemic: Methodological challenges arising from gatekeeper reactions  
**Mashegoane S, Makhubela M, Baloyi V, August J, Leb-eloane L. D. M & Moalusi K. P**

Unwanted early sexual experiences among Belgium and South Africa university male students  
**Revell A**

A psychological model on caregiving for adults who suffered severe traumatic brain injury  
**Sodi E**

Female managers perspectives on work-life balance  
**Musasa T & Moalusi KP**

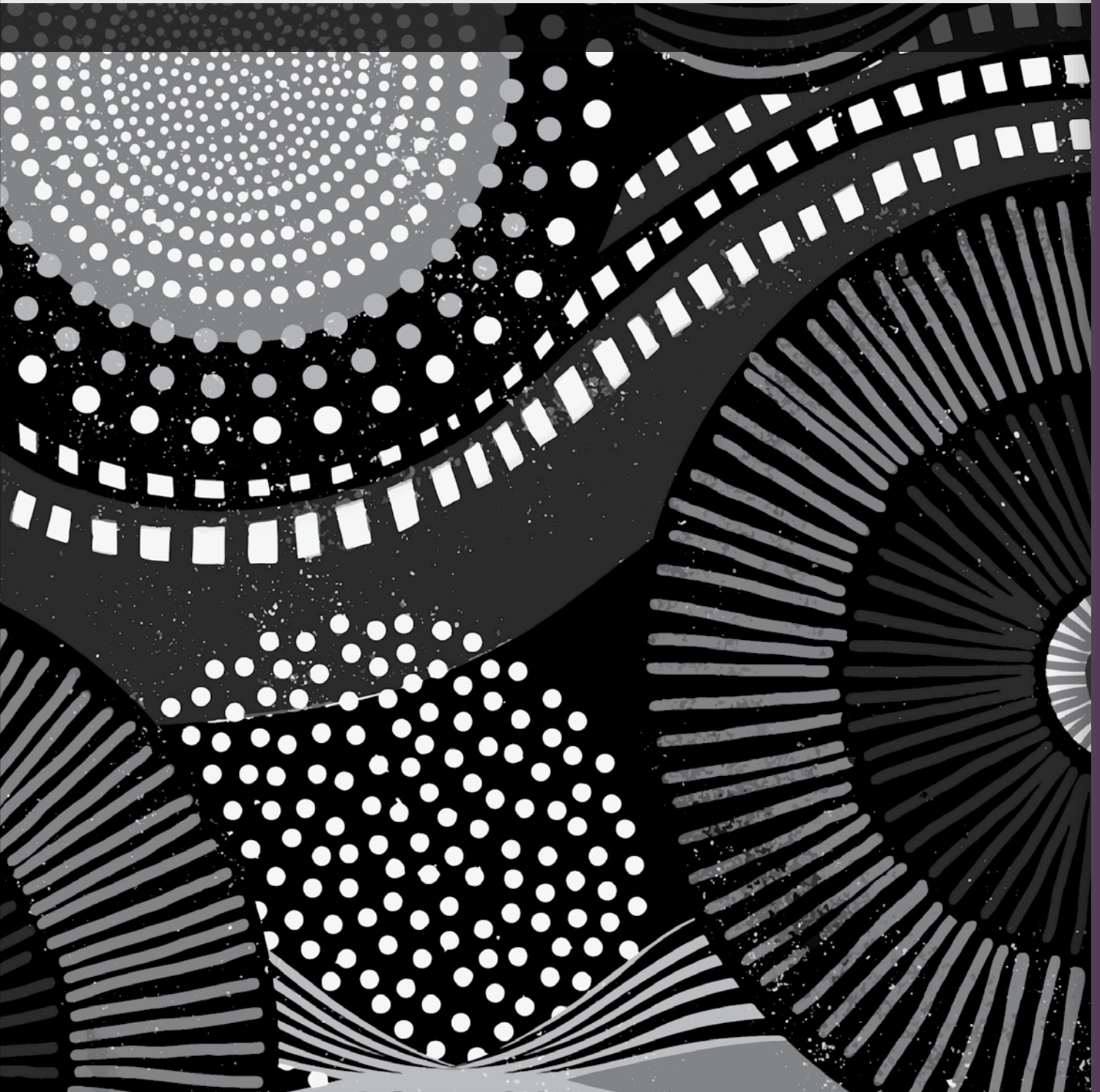
A psycho-educational comparison of stress among grade 12 learners in suburban and township schools  
**Yawa S**

Work-related sense of coherence and psychological wellbeing among senior managers in an audit organization  
**Joseph J, Bekwa N & Moalusi K. P**

Perceived social support as a mediator of covid-19 stress and symptoms of anxiety and depression among learners.  
**Mashilo K. P, Bekwa N & Moalusi K. P**

*Emperors Palace, Johannesburg, South Africa*

**4 to 6 October 2023**



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