

PsySSA's 30th Anniversary

ANNUAL PSYCHOLOGY CONGRESS



10th PAPU Anniversary Congress



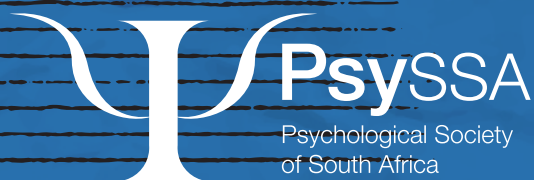
draft
CONGRESS
PROGRAMME

PsySSA's 30th Anniversary

**ANNUAL
PSYCHOLOGY
CONGRESS**

Draft Congress Programme

out now



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GALA DINNER/OPENING CEREMONY

Here's to three decades!

Join us for the 30th anniversary celebratory gala dinner

**TUESDAY EVENING
OCTOBER 8TH**



Time: 18h00

Watch the space. Programme details to follow.

Gala Dinner/Opening Ceremony

Distinguished Delegates,

We are delighted to have you join us this evening as we celebrate three remarkable decades of the Psychological Society of South Africa (PsySSA). Tonight's event marks a significant milestone in our journey, reflecting on our achievements, growth, and the impact we have made in the field of psychology.

As we gather here, let us take a moment to honour the dedication and hard work of our members, past and present, who have contributed to our success. This gala dinner is not only a celebration of our 30th anniversary but also an opportunity to look forward to the future with renewed vigour and commitment to advancing psychology in South Africa.

Enjoy the evening filled with insightful conversations, delicious cuisine, and the company of esteemed colleagues. Let us raise our glasses to the continued success and advancement of PsySSA!

Thank you for being part of this special occasion.

Wednesday, 09 October 2024

Venue	Venue 1	Venue 2	Venue 3	Venue 4
Thematic area	Assessment and Evaluation	Clinical Psychology	Sexuality	African Psychology
Chair	Fourie J	Lockhat R	Khan M	Mefoh P
08:00 - 10:00	<p>Psychometric properties of Setswana and isiXhosa versions of the PHQ-9, GAD-7, and K6 amongst South African older adults</p> <p>Thandeki H, Tladi L, Cromhout A, Mudau T, Wissing M, Swart R & Schutte L</p> <p>Psychological test administration in different languages – opportunities and challenges</p> <p>De Beer M</p> <p>Updating the psychometric properties of the SSAIS-R cognitive assessment for children</p> <p>Clayton A & Fourie J</p> <p>To unscramble the lines: the challenge of using IQ scores in an educational setting</p> <p>Naude K</p> <p>Assessing and evaluating community coalitions and networks: a case study of the Local Network of Care (LNOC)</p> <p>Chetty J, Ismail G, Taliep N & James S</p> <p>A collaborative psychoeducational assessment framework to support children presenting with severe intellectual disabilities</p> <p>Fourie J</p>	<p>Symposium</p> <p><i>BrainWorking Recursive Therapy: transforming minds: from fear to freedom with BWRT. Witness the power of rapid change using BWRT</i></p> <p>The use of BWRT to treat Katsaridaphobia (cockroach phobia) in one session</p> <p>Lockhat R</p> <p>Shifting paradigms: the use of BWRT to transform student mental health and wellness at a university centre for student support services</p> <p>Permall L</p> <p>“My trichotillomania story”</p> <p>Enoch S</p> <p>Community keepers (CK): the use of BWRT by an award winning NGO treating trauma in underprivileged schools</p> <p>Lockhat R</p> <p>A future written in the stars: a level one BWRT intervention with a client suffering from trauma and complicated grief</p> <p>den Hollander D</p>	<p>Unveiling a hidden reality: exploring learner exposure to pornography</p> <p>Omar S, Zulu P, Errington S & Selfe Z</p> <p>The marital sexual experiences of South African Muslim wives of Indian descent: interpretative phenomenological analysis</p> <p>Khan M & Ebrahim S</p> <p>Development of cognitive interpolation intervention from Aboriginal concepts and the piloting effect on prejudiced attitudes towards sexual and gender minorities</p> <p>Olaseni A</p> <p>A study of lived experiences of sexually and gender-diverse individuals in South Africa and Nigeria</p> <p>Olaseni A, Mathebula T. T, Venter Z & Nel J</p> <p>Understandings of Islamic teachings on sexuality: an interpretative phenomenological analysis of the experiences of married South African Muslim women of Indian descent</p> <p>Khan M</p>	<p>Forty years of Nigerian Psychological Association (NPA): status, uses and prospects for the 21st century</p> <p>Mefoh P</p> <p>Exploring students’ understandings of a Decolonised Psychology Curriculum at a South African university</p> <p>Plaatjie Q</p> <p>Cross cultural psychology and cultural Integration: implication for global peace</p> <p>Monday A</p> <p>Epistemic decolonisation through African psychology: a novel approach to psychobiographical methodology</p> <p>Plaatjie Q</p> <p>Towards transformative tutoring: integrating decolonial frameworks, critical community psychology, and soft skills in psychology education</p> <p>Mamutse S, Basadien T, Rinquest N & Ismail Z</p> <p>The socio-cultural context as meaning making and the importance of theory selection in terms of psychobiographical research: The case example of Miriam Makeba</p> <p>Plaatjie Q & Knight Z</p>
10:00 – 10:30	TEA			

Wednesday, 09 October 2024

Venue	Venue 5	Venue 6	Venue 7
Thematic area	Forensic Psychology	Health Psychology	Moving Psychology Forward
Chair	Gowensmith N	Munro N	
08:00 – 10:00	<p>Symposium</p> <p><i>Forensic risk and recovery</i></p> <p>Risk assessment in forensic populations</p> <p>Gowensmith N & McMahon J</p> <p>Informed treatment and Colorado recovery models</p> <p>Grabowski K</p> <p>Adding insight to injury: brain injury screening programs and rehabilitation with forensic populations</p> <p>McMahon J & Gorgens K</p>	<p>Eliminating cervical cancer in South Africa? Government social media messaging and the "good" girl</p> <p>Munro N & Hossain A. D.</p> <p>Psychological adaptation among people living with chronic medical illnesses: A case of cancer diagnosis</p> <p>Sodi T & Nkoana S. E</p> <p>Exploring diabetes-related stigma in adolescence: a critical review</p> <p>Janneke N & Deacon E</p> <p>Exploring the factors that influence seeking treatment from the perspective of Muslim women who have experienced postpartum depression</p> <p>Holland N, Isaacs S & Munnik E</p> <p>Influence of self compassion on HIV-related stigma, health-related quality of life, and depression among HIV/AIDS patients</p> <p>Aliche C. J & Idemudia E. S</p> <p>Exploring narratives as a tool to manage psychosocial distress in children hospitalised for tuberculosis in the Western Cape, South Africa</p> <p>October C</p>	<p>08:40 – 09:20</p> <p>Invited Address</p> <p>Advocacy for a reparative psychology</p> <p>Hagenaars P</p> <p>09:20 – 10:00</p> <p>Invited Address</p> <p>Re-visioning global psychology: Majority world imperatives better serve humanity</p> <p>Thompson A</p>

Wednesday, 09 October 2024

Venue	Venue 1	Venue 2	Venue 3	Venue 4
Thematic area	Assessment and Evaluation	Clinical Psychology	Gender	African Psychology
Chair	Van De Merwe I	Falender C	Langa S	Mayanda P
10:30 - 12:30	<p>The psychometric properties of an online screening tool for anxiety in South Africa: a systematic review</p> <p>Van Boom S & Hassem T</p> <p>The perceptions of South African psychologists towards using artificial intelligence as a behavioural analysis tool</p> <p>Van Vuuren K</p> <p>Factorial validity of isiXhosa translations of selected measures of psychosocial well-being amongst a sample of South African older adults</p> <p>Mudau T, Cromhout A, Thandeki H, Tladi L, Christi N, Wissing M, Swart R & Schutte L</p> <p>11:30 – 12:30</p> <p>Roundtable</p> <p>Development of a strategic guideline to design an intelligence instrument applicable to South African school learners: a multi-method exploration</p> <p>Van der Merwe I</p>	<p>Symposium</p> <p>Transforming clinical supervision in South Africa</p> <p>Clinical supervision: the politics of power and responsibility</p> <p>Clinical supervision: status and transformation</p> <p>Falender C</p> <p>Transforming clinical supervision for non-urban psychological practice in South Africa</p> <p>Siyothula B</p> <p>Clinical supervision challenges in South Africa- supervisee and supervisor perspectives</p> <p>Hendricks S & Cartwright D</p> <p>Clinical supervision in South Africa's District Health System: new challenges</p> <p>Pillay A</p>	<p>Lived experiences of Xhosa gay men who have undergone Ulwaluko</p> <p>Langa S</p> <p>Enhancing school belonging to improve academic performance among boys at two urban schools in Cape Town, South Africa</p> <p>Jansen S</p> <p>'Nothing is hopeless and I am never alone'. Co-creation of a contextualised and strengths-based transdisciplinary health promotion and well-being programme with gay men in South Africa's North West province</p> <p>Flemming X, Bester P, Kruger L & Marais F</p> <p>Closeness in father-adolescent daughter relationships: a study in low-income, rural, Western Cape Communities</p> <p>Moodley M & Lesch E</p> <p>'We provided each other with a voice and felt that we are contributing to 'greater good'. Reflections of a gay researcher and gay participants during a meaningful 4-year PhD journey</p> <p>Flemming X & Bester P</p> <p>Beyond behaviour: building boys' capacity for self-awareness for mental well-being</p> <p>Lamprecht L & Errington S</p>	<p>The sacrificial function in traditional treatment rituals: example of Ndep</p> <p>Diop I. S.</p> <p>We call it Bokoja jwa tlhaloganyo": Setswana parents' perspective on autism spectrum disorder</p> <p>Melamu N, Tsabedze W & Erasmus P</p> <p>Psychotherapy in indigenous languages: centering isiXhosa as a language of symbolisation</p> <p>Gqweta N</p> <p>The role of language in constructing the identity of amaZulu</p> <p>Mayaba P</p> <p>Parental identity: fatherhood as the birthplace of self-reflection, self-actualisation and healing</p> <p>Bitalo D, Piotrowski K & Naude L</p> <p>Intimate partner violence in cohabiting relationships: young women's voices from rural Vhembe district, South Africa</p> <p>Makongoza M, Kiguwa P & Mayisela S</p>
12:30 – 13:15	LUNCH			

Wednesday, 09 October 2024

Venue	Venue 5	Venue 6	Venue 7
Thematic area	Forensic Psychology	Environmental Psychology	Moving Psychology Forward
Chair	Myelase A	Barnes B	Cooper S
10:30 - 12:30	<p>An integrative child sexual abuse evaluation protocol for psychologists</p> <p>De Villiers B, Van Rensburg E & Esterhuysen K</p> <p>Psychosocial factors to recidivism risk among offenders in correctional centres in Eswatini</p> <p>Tsabedze W, Idemudia E. S & Fourie E</p> <p>Forging new pathways: exploring the intersection of forensic and neuropsychological assessment</p> <p>McMahon J & Gorgens K</p> <p>Sexual development in children and adults with intellectual disability in the context of forensic psychology assessments</p> <p>Mvelase A & Zuma S</p> <p>The psychosocial experiences of expert witnesses in Ghanaian courts: a qualitative exploration</p> <p>Kwakye-Nuako C. O, Acheampong D & Awuah K.A</p>	<p>Symposium</p> <p><i>Climate and Environmental Psychology: towards a liberatory research agenda</i></p> <p>Racism and youth climate activism: what have we learnt about the recent image exclusion of black climate activists?</p> <p>Barnes B</p> <p>Empowering young people to be environmental stewards: using the theory of engagement in a South African capacity building initiative</p> <p>Klarmann S & Barnes B</p> <p>Ethical considerations with people who are marginalised in climate psychology</p> <p>Peters F & Barnes B</p> <p>Embracing earth: new materialism as a decolonial tool in climate research</p> <p>Hendricks L</p>	<p>10:30-11:10</p> <p>Invited Address</p> <p>Psychology Education and Africa's development agenda</p> <p>Zamani A</p> <p>11:10-11:50</p> <p>Invited Address</p> <p>(Title)</p> <p>Bulhan H</p> <p>11:50 – 12:30</p> <p>Invited Address</p> <p>The reshaping psychology after Gaza war: A critical perspective</p> <p>Farah A</p>

Wednesday, 09 October 2024

Venue	Venue 1	Venue 2	Venue 3	Venue 4
Thematic area	Industrial / Organisational Psychology	Clinical Psychology	Developmental and Educational	Sexuality
Chair	Dlaza Z	Lentoor A	Roux J	Pillay S
13:15 - 15:15	<p>Remote work and work-life balance during and after COVID-19: a systematic review and meta-analysis Ugwu L & Idemudia E. S</p> <p>An examination of psychological well-being and burnout of primary and secondary school educators in the Omaheke region of Namibia Janik M & Dames M</p> <p>Job satisfaction and organizational commitment: Insights from employees of a tertiary institution in South Africa Mukwawaya O</p> <p>The impact of decent work on the employee's mental health: a bibliometric analysis Dlaza Z</p> <p>Ghana Psychological Association: Our strategic journey to psychological governance and national development planning table Agyemang CB, Coleman R & Parimah F</p> <p>Work-related challenges and their associated coping mechanisms among female head porters (Kayayei) in Ghana Komesuor J & Meyer-Weitz A</p>	<p>Systematic review of the relationship between ADHD and anxiety: perceptions of South African healthcare professionals Wilson S & Molokoe K</p> <p>Association of risk-taking and self-harm behaviours with depression and anxiety among school-going adolescents: preliminary findings Maespa M</p> <p>Imposter phenomenon: Myth or verity? An exploration into the perceptions of healthcare professionals Frieslaar C & Ismail H</p> <p>Technologically-assisted interventions in neurological and psychological applied disciplines In South Africa: a scoping review Eardley L & Cassimjee N</p> <p>Suicide and euthanasia: a global and longitudinal perspective Steyn R</p> <p>The moderating role of substance use in psychological capital and mental health or inter-tribal faculty in Nigeria Madukwe A, Wjoke U, Smitha D, Nwufu J</p>	<p>Developmental asset and hedonic well-being among youths: in the perspective of students' characteristics Dejenie M. A</p> <p>What are South African primary school learners' perceptions of mental health and mental health related stigma? Johnson A & Coetzee B</p> <p>Investigating therapists perceptions on the role of art therapy on children within a South African context Zalanckas T</p> <p>Scoping the literature: arts based interventions through mental health applications Mashaba M & Hendricks L</p> <p>Perceived social support and sense of belonging: The mediating role of academic anxiety among first-generation university students Mtshweni B</p> <p>Self-efficacy and anxiety in a group of 6–10-year old isiXhosa-speaking learners Roux J</p>	<p>Symposium</p> <p><i>Launch of the revised Practice Guidelines for Psychology Professionals Working with Sexual and Gender Diversity – Version 2: an evidence-based tool for ethical and affirmative LGBTQIA+ praxis in (South) Africa</i></p> <p>What's new in the revised PsySSA practice guidelines (2024)? Theoretical framings, pragmatic considerations, and areas of controversy Pillay S</p> <p>Knowledge, patterns of usage, and practitioner feedback of the original PsySSA practice guidelines Victor C</p> <p>Mapping the psychosocial evidence across Africa: a qualitative evidence synthesis of LGBTQIA+ research (2001 – 2021) Msweli S</p> <p>How the South African guidelines speak to (or speak back to) existing guidelines in other countries Venter Z & Dlamini T</p> <p>Interplay of practice guidelines: advancing gender affirming healthcare in South Africa McLachlan C</p> <p>Can affirmative practice guidelines help end human rights violations? A case study of the Department of Correctional Services in Gauteng Madlala N</p>
15:15 – 15:30	TEA			

Wednesday, 09 October 2024

Venue	Venue 5	Venue 6	Venue 7
Thematic area	Community Psychology	Social Psychology	Educational Psychology
Chair	Malherbe N	Nkosi K	Erasmus P
13:15 - 15:15	<p>Symposium</p> <p><i>Radical healing in and beyond communities: a decolonial reading</i></p> <p>Hope and healing: narratives of resistance in local communities Morkel J, Suffla S & Malherbe N</p> <p>Suffering and spirituality: visions and practices of healing Dumani N, Suffla S & Malherbe N</p> <p>Constructions of healing through living archives Ngwenya N, Suffla S & Malherbe N</p> <p>Lekgotla as an onto-epistemic healing response in communities Mavundla B, Suffla S & Malherbe N</p>	<p>Representations of body image in the context of chronic illness experiences in Accra Asah-Ayeh V</p> <p>Money in Black: young black professionals and money-cultures Nkosi K</p> <p>Stigma and Disability: a permanent imprint on the mind of a child with disability Maphosa S</p> <p>Young university-going men's perceptions of the #MenAreTrash movement and its impact on their masculinity Gwadiso X, Somhlaba N. Z & Jackson K</p> <p>South African widowed fathers' constructions of fatherhood Sutherland E & Lesch E</p> <p>Resources, power, and community engagement: Navigating community priorities and university interests amid structural divide in South Africa James S</p>	<p>Symposium</p> <p><i>How practitioners can use psychological resources to address the National Mathematics Crisis</i></p> <p>The value of developing positive study orientations to impact mathematics achievement Rajab P & Motileng B</p> <p>Emotional intelligence-based development initiatives: recommendations to promote overall and mathematics-specific academic performance Erasmus P, Rajab P & Stols A</p> <p>Mathematics – using the Whartels TM play method to develop brain awareness and EQ in pre-and primary school learners Erasmus P</p> <p>Maths Whartels - what counts in early mathematics achievement? Calculation fluency predicts concurrent maths achievement Erasmus P, Roulstone A, Bahnmuller J & Morsanyi K</p>

Wednesday, 09 October 2024

Venue	Venue 1	Venue 2	Venue 3	Venue 4
Thematic area	Teaching, Training and Curriculum Transformation	Violence, Police & Correctional Services	Educational Psychology	Psychological Assessment
Chair	Franciscus G	Nkosi G	Crause E	
15:30 - 16:30	<p>Reviewing a South African clinical psychology training curriculum during the 21st century: looking back to move forward</p> <p>Witbooi S</p> <p>Working with the statutory bodies BPsych. Equivalent programme: a reflection of a private institution in Cape Town</p> <p>Franciscus G, Symington S & Byne-Ross K</p> <p>A reflection of teaching statistics skills to psychology students at a private institution</p> <p>Chitanga J, Sobotker A & Adams-Adonis N</p>	<p>Black women and technology-facilitated gender-based violence: a decolonial feminist exploration</p> <p>Mhlangulana A, Hussen T. S, Adams M & Hole L</p> <p>The experiences of the Mental health Care Users and their family members when interacting with the South African Police Services: a qualitative study conducted at Chris Hani Baragwanath Academic</p> <p>Hospital Kabane V, Viljoen B & Minty Y</p> <p>Behind bars: exploring the nexus of trauma and masculine ideals in correctional services</p> <p>Nkosi S</p>	<p>Navigating the spectrum: innovations in ASD management within the Western Cape education sector</p> <p>Crause E, Blomerus L, Visagie G, Raubenheimer G, France T, Fisher G, Cross V, Marais I & Mare C</p> <p>School staff awareness of psychosocial support available as per the Integrated School Health Policy (ISHP) in South Africa</p> <p>Pillay J</p> <p>The effect of life-design-based intervention on further education and training phase learners' career indecision</p> <p>Mahlangu P</p>	<p>Invited Address</p> <p>Changing mindsets: psychological assessment futures in South Africa</p> <p>Laheer S</p> <p>16:10 – 16:50</p> <p>Invited Address</p> <p>Call for increased psychometric practice in Africa</p> <p>Ehigie B</p>
17:00	END OF THE DAY			

Wednesday, 09 October 2024

Venue	Venue 5	Venue 6	Venue 7
Thematic area	Community Psychology	Health Psychology	Clinical Psychology
Chair	Sigamoney R	Mathole S.H	Viljoen B
15:30 - 16:30	<p>Exploring narratives of coping and resilience with socio-economic and emotional challenges in a group of Zimbabwean migrants: a qualitative study</p> <p>Sigamoney R</p> <p>Making home in Setswetla: a narrative exploration of 'belonging' and 'home' in a contested informal settlement in Johannesburg</p> <p>Sebidi K</p> <p>Holistic actions for preventing pregnancy in youth under 12 years (HAPPY12): a community collaboration in Cape Town</p> <p>Thomas N & Hendricks L</p>	<p>Roundtable</p> <p>16:30 – 17:30</p> <p>Exploring creative ways of doing psychotherapy with stroke patients</p> <p>Mathole S. H</p>	<p>Roundtable</p> <p>16:30 – 17:30</p> <p>Collaborative roundtable discussion between the division of Clinical Psychology and Artificial Intelligence</p> <p>Viljoen B</p>

Thursday, 10 October 2024

Venue	Venue 1	Venue 2	Venue 3	Venue 4
Thematic area	Intervention	Counselling Psychology	Educational Psychology	Decolonising & Transforming Psychology
Chair	Bawa U	Maree K	Theron L	Ratele K
08:00 - 10:00	<p>Invited Address 08:00-08:40</p> <p>Psychology in DR Congo, from 1954 to the present day</p> <p>La Psychologie en RD Congo, de 1954 a nos jours</p> <p>Balayulu O 08:40 – 09:20</p> <p>Invited Address</p> <p>Transformative Change through Clinical Supervision with Cultural</p> <p>Falender C</p>	<p>Narrative career counselling in context: connecting theory to practice</p> <p>Maree K</p> <p>A critical reflection on the use of family play genogram for psychological therapy</p> <p>Melrose S & Chitanga J</p> <p>Exploring creative ways of doing psychotherapy with stroke patients</p> <p>Mathole S. H</p> <p>Counselling for career construction for a postgraduate black woman experiencing career indecision: single-participant intervention research</p> <p>Maree K</p> <p>Establishing relationships in the counselling process: utilising video games during sessions with adolescents and tweens</p> <p>Symington S & Chitanga J</p> <p>Evaluating the efficacy of school-based bullying intervention programs in South Africa: A systematic review and meta-analysis</p> <p>Ramadie K</p>	<p>The usefulness of eConnect: critical reflections from a sample of South African child and youth care workers</p> <p>Theron L, Haffejee S & Moretti M</p> <p>Overcoming resource constraints: innovative AI solutions for public sector psychology services</p> <p>Crause E</p> <p>Positive behavioural intervention in resource-constrained educational environments: applying the circle of courage model</p> <p>Marais I & van Heerdeen A</p> <p>09:00 – 10:00 Roundtable</p> <p>Considering career pathways for counselling psychologists</p> <p>Campbell M</p>	<p>Rhodesian hauntology: Zimbabwe's coloniality dilemma</p> <p>Maphosa T. T & Dlamini S</p> <p>Colonial methodologies: A discourse analysis of medical students' talk about psychology</p> <p>Fadda A & Rafaely D</p> <p>Ancestral callings: a Culturally Responsive Pedagogy (CRP) approach and the role of teachers in three secondary schools</p> <p>Metsing M. K & Mithal P</p> <p>Beyond the whitestream gaze on well-being: a decolonial Africa-centering psychological perspective</p> <p>Ratele K & Adams G</p> <p>Is it hybrid practise or syncretism of healthcare? A scoping review on collaborative mental healing in African countries</p> <p>Letsoalo M</p> <p>Training Registered Counsellors: perspectives of the placement practicum supervisors</p> <p>Symington S, Chitanga J & Franciscus G</p>
10:00 – 10:30	TEA			

Thursday, 10 October 2024

Venue	Venue 5	Venue 6	Venue 7
Thematic area	Forensic Psychology	Health Psychology	Educational Psychology
Chair	Gowensmith N	Roomaney R	Wickord L
08:00 - 10:00	<p>Symposium</p> <p><i>Be at your best in courtroom expert testimony</i></p> <p>Lights, camera, action! Success in expert testimony</p> <p>Gowensmith N, Nadkarni L & Kramers-Olen A</p> <p>Practice makes perfect: skill building for expert testimony</p> <p>Gowensmith N, Henderson-Metzger L & Kramers-Olen A</p> <p>How to communicate psychological findings in expert testimony</p> <p>Grabowski K</p>	<p>Symposium</p> <p><i>Current health psychology research in South Africa</i></p> <p>Psychosocial differences between participants who took Covid-19 vaccines and those who did not take the vaccine.</p> <p>Roomaney R, Salie M, Snow M & Popovac M</p> <p>Health literacy amongst a South African Navy sample</p> <p>Mostert S, Martin J & Van Wilk C</p> <p>Adversity triggers resilience: understanding resilience among adolescent girls and young mothers affected by HIV in South Africa</p> <p>Saal W, Thomas A, Laurenzi C, Mangqalaza H, Kelly J & Toska E</p> <p>Development and evaluation of the flourish diabetes programme for adjustment to closed-loop technology among adolescents living with Type 1 diabetes</p> <p>Kruger S, Deacon E, Van Rensberg E & Segal D</p>	<p>Symposium</p> <p><i>Approaches to the assessment of developmental and educational outcomes</i></p> <p>Assessing mental-rotation ability in primary-school children in Tanzania</p> <p>Saunders M, Quaiser-Pohl C, Welsch M</p> <p>Board games in east African schools – enrollment and effects</p> <p>Quaiser-Pohl C, Waburg W, Lars B</p> <p>Digital addictions – cross-cultural differences and similarities regarding digital addictions and the impact of personality</p> <p>Wickord L C, Muthusi S</p> <p>The influence of food narratives on the food preference among kindergarten children</p> <p>Kathembu S, Zahedi A, Sommer W</p>

Thursday, 10 October 2024

Venue	Venue 1	Venue 2	Venue 3	Venue 4
Thematic area	Clinical Psychology	Industrial / Organisational Psychology	Community Psychology	Trauma and Violence
Chair	Pillay A	Bester K	Cherrington A	Bawa U
10:30 - 12:30	<p>Symposium</p> <p><i>The District Specialist Mental Health Teams (DSMHT): A new era in mental health service provision?</i></p> <p>The role of the District Specialist Mental Health Team (DSMHT): the Johannesburg (JHB) Health District</p> <p>Rawatlal N</p> <p>Building the ship while sailing it: reflections on coordinating public psychology services in eThekweni, KwaZulu-Natal</p> <p>Pillay S</p> <p>The DSMHT in uMgungundlovu (KZN): identity vs role confusion?</p> <p>Pillay A</p>	<p>Sustainable employability: precariousness, capabilities, and functioning of special education teachers in Namibia</p> <p>Murangi A, Rothmann S & Nel M</p> <p>A phenomenological exploration of the South African perspective on psychological harassment in the workplace</p> <p>Zirzow M</p> <p>"I've got a pocket full of threats": exploring the perceptions of cybersecurity awareness within the South African National Defence Force</p> <p>Bester K</p> <p>Measuring the entrepreneurial, mismanagement and fraudulent propensity of a franchise population</p> <p>Van der Merwe P</p>	<p>Empowering young adults to implement a peer-led intervention to promote mental health literacy</p> <p>Hadebe N & Visser M</p> <p>Self-care as an ethical act to restore relational harmony and collective well-being</p> <p>Du Rand D</p> <p>A need for embodied moral courage: centering embodiment in community psychology praxis</p> <p>Tladi B</p> <p>Self-care as a reciprocal service to others and a necessity for collective wellbeing</p> <p>Cherrington A & Du Rand D</p> <p>Experiences of caregivers in addressing psychosocial challenges of foster children in the context of SOS Children's Village, South Africa</p> <p>Methi LM</p> <p>Political Economies of violent protests 30 years post-democracy: youth in the Inanda and KwaMashu township, KwaZulu Natal</p> <p>Spambo N</p>	<p>Invited Address</p> <p>10:30 – 11:10</p> <p>An inquiry into the experiences of female victims of human Trafficking in Ethiopia</p> <p>Haileselassie A</p> <p>11:10 – 12:10</p> <p>Roundtable</p> <p>Exploring the nexus of trauma and masculine ideals in correctional services</p> <p>Nkosi S, Jansen S, Bawa U, Clayton N & Nhlumayo L</p>
12:30 – 13:15	LUNCH			

Thursday, 10 October 2024

Venue	Venue 5	Venue 6	Venue 7
Thematic area	Forensic Psychology	Health Psychology	
Chair	Gowensmith N	Asante P	
10:30 - 12:30	<p>Invited address 10:30-11:10</p> <p>Religious orientation and self-esteem as predictors of subjective happiness and prosocial behaviour among a sample of undergraduates</p> <p>Afolabi O & Olusa O</p> <p>11:10-11:50 Invited Address</p> <p>Decolonisation and Climate Psychology</p> <p>Barnes B</p>	<p>Fear of COVID-19 in Lonely Park community, experiences of young adults: An exploration study</p> <p>Melamu D, Tsabedze W, Hermann C & Manengela T</p> <p>Substance use amongst South African emerging adults: exploring life purpose and sources of meaning as potential protective factors</p> <p>Brogneri S, Florence M & Isaacs S</p> <p>Characterising injury-related burn deaths with undetermined intent: the case for Mpumalanga, 2018-2022</p> <p>Brogneri S, Arendse N & van Niekerk A</p> <p>Epidemiological characteristics of fall-related injury deaths in Mpumalanga, South Africa</p> <p>Gwadiso X, Arendse N & van Niekerk A</p> <p>The influence of family resilience on help-seeking behaviour and posttraumatic growth of university students with symptoms of post-traumatic stress disorder</p> <p>Basadien T & Isaacs S</p> <p>Fires and burn injury causal ecologies in South Africa</p> <p>Hector T & van Niekerk A</p>	<p>Invited Address 10:30 – 11:10</p> <p>(Title to be confirmed)</p> <p>Stevens G</p> <p>11:10 – 12:30</p> <p>Is the Born Free Generation free?: Exploring youth unemployment and career decision-making in context</p> <p>Masinga N</p> <p>The relevance debate: an exploratory study of student's perceptions of psychology</p> <p>Jacobson J & Govender R</p> <p>South African clinical psychology trainees' experiences of their internship year</p> <p>Nape M & Eagle G</p> <p>Shifting Plates: exploring the evolution of plant-based diet discourse in South Africa (2013-2023)</p> <p>Venter Z</p>

Thursday, 10 October 2024

Venue	Venue 1	Venue 2	Venue 3	Venue 4
Thematic area	Research Psychology	COVID-19	Childhood Studies	Psychotherapeutic Interventions
Chair	Maree D	Mashaba M	Sodi T	Thwala J
13:15 - 15:15	<p>Perspectives of coordinating the psychology research projects at a private higher education</p> <p>Chitanga J, Adams-Adonis N & Sobotker N</p> <p>When is research worth it?</p> <p>Vorster L</p> <p>Am I a positivist if I work with numbers (or not scientific when dealing with meaning)?</p> <p>Maree D</p> <p>Transpersonal research and organic inquiry: an integral research approach</p> <p>Geils C, Edwards S & Naidu T</p> <p>Enhancing qualitative analysis with Artificial Intelligence</p> <p>Rammopo O</p> <p>Artificial Intelligence in psychology research: promise, pitfalls, and improved application</p> <p>Lazarus T & Lazarus N. T</p>	<p>Perceptions of older patients in terms of their healthcare in South Africa during the COVID-19 pandemic</p> <p>Nel K. A & Govender S</p> <p>Psychosocial stressors and coping mechanisms of morticians during the COVID-19 pandemic: a qualitative study</p> <p>Mashaba M, Mapaling C & Tsabedze W</p> <p>Experiences of female psychiatric nurses with comorbidities who survived Covid-19 in Nelson Mandela Bay, Eastern Cape</p> <p>JamJam N</p> <p>South African university students' experiences of the COVID-19 pandemic and lockdown, ways of coping, sources of support and perceptions of the vaccine: a qualitative study</p> <p>Van Vuuren M. J, Kagee A, Shongwe L & Coetzee B</p> <p>Digital gaming and students' psychological wellbeing following the COVID-19 pandemic: an exploratory study</p> <p>Coetzee N & Frank M</p> <p>Motherhood, work, and life all wrapped up in a pandemic: why would there be conflict?</p> <p>Nel R, Piotrowski K & Naude L</p>	<p>Invited Symposium</p> <p><i>Youth mental health in sub-Saharan Africa: Are we making progress?</i></p> <p>Makgahlela M & Sodi T</p> <p>Mental health literacy of school-going adolescents in sub-Saharan Africa: a regional systematic review</p> <p>Makgahlela M, Muchemwa M, Quarshie E. N, Nkoana S, Asante K. O, Makatu M & Sodi T</p> <p>Promoting mental health in university students through a mental health literacy programme in South Africa: A randomized control trial study</p> <p>Muchemwa M, Sodi T & Themane M</p> <p>Antepartum suicidal behaviour in adolescent girls: a cross-sectional study from Ghana</p> <p>Quarshie E. N & Asante K. O</p>	<p>Self-help tools for health professionals</p> <p>Thwala J. D</p> <p>South African psychologists' transformational experiences of Constellations Work</p> <p>Geils C, Edwards S & Naidu T</p> <p>OCD: a therapeutic model</p> <p>Howes D</p> <p>Psychotherapists' motivations and experiences in shifting to online psychotherapy during the COVID-19 pandemic: A rapid review</p> <p>Pillay I & Nel L</p> <p>Factors facilitating the acceptance of psychological therapies among the public in Zimbabwe in the past decade</p> <p>Mutambara J</p> <p>Reflections from the private practice of a Black clinical psychologist: relinquish the need to belong everywhere</p> <p>Dube T</p>
15:15 – 15:30	TEA			

Thursday, 10 October 2024

Venue	Venue 5	Venue 6	Venue 7
Thematic area	African Psychology	Critical Psychology	Forensic & Neuropsychology
Chair	Siswana A	Hagenaars P	Gowensmith N
13:15 - 15:15	<p>Complexities of mental health and African spiritual healing practices among divine/traditional healers 'AmaGqirha': towards an integrated model in clinical practice</p> <p>Siswana A</p> <p>Cultural practices and health seeking behaviours in Mbororo communities of Mezam division North West region, Cameroon</p> <p>Babila F</p> <p>Ngwakabani? Boarders, identities and social being</p> <p>Makama R</p> <p>Navigating identity transformations among South African individuals after Ukuthwasa</p> <p>Seipobi N</p> <p>Advancing Black solidarity while Coloured and Black in South Africa: reflections during COVID-19</p> <p>Bester D</p> <p>Intergenerational dynamics and accompaniment during widowhood.</p> <p>Rammai A & Makama R</p>	<p>Invited Symposium</p> <p><i>Anton Wilhelm Amo: The first dissertation on the Mind</i></p> <p>Hagenaars P</p>	<p>Extended learning</p> <p>Forging new pathways: Exploring the intersection of forensic and neuropsychological assessment</p> <p>Gorgens, K McMahon, J, Grabowski, K, Nadkarni, L and Gowensmith, N.</p>

Thursday, 10 October 2024

Venue	Venue 1	Venue 2	Venue 3	Venue 4
Thematic area	Teaching, Training and Curriculum Transformation	Clinical Psychology	Social Psychology	Community Psychology
Chair	Pretorius J	Den Hollander D	Masinga N	Basadien T
15:30 - 16:30	<p>Roundtable</p> <p>PiPS Roundtable discussion: Functional competencies of Clinical Psychologists in their internship: Goodness of fit between academic (Masters degree) and internship training in clinical psychology.</p> <p>Pretorius J, Marole M, Kleintjies S, Viljoen B & Motswai</p>	<p>Roundtable</p> <p>Reflecting on how to have controversial conversations in the public sphere</p> <p>den Hollander D, Carolissen R, Kiguwa P, Kessi S & Pillay S</p>	<p>A social psychological exploration of South Africa's post-apartheid journey, 30 Years On</p> <p>Sunjeevan K & Takoorparsadh S. S</p> <p>30 years after apartheid: a community psychology perspective of an NGO's techniques of resistance in Makhanda's educational landscape</p> <p>Msomi N & Akhurst J</p>	<p>Community expectations and institutional requirements: navigating money matters in community engagement</p> <p>James S, Taliip N, Ismail G, Ngwenya N, Mavundla B, Radebe D & Swart L</p> <p>Have we lost our way again? Locating community psychology in professional training</p> <p>Basadien T</p> <p>Responding to societal needs through adaptive psychology by means of integration and collaboration</p> <p>Molumo K, Makola S, Nkili G, Myaka N & Meyiwa T</p>
15:15 – 15:30	TEA			

Thursday, 10 October 2024

Venue	Venue 5	Venue 6	Venue 7
Thematic area	African Psychology	Trauma and Violence	Forensic & Neuropsychology
Chair	Laher S	Crause E	Gowensmith N
15:30 - 16:30	<p>Roundtable</p> <p>African cultural models in psychology</p> <p>Laher S, Sodi T, Serpell R & Thalmayer A. G</p>	<p>Violence against children: a social ecological perspective of violence against children: implications for psychologists</p> <p>Pillay J</p> <p>The role of a circuit-based psychologist in responding to trauma in public sector education systems</p> <p>Crause E, Blomerus L, Visagie G, Raubenheimer G, France T, Fisher G, Cross V, Marais I & Mare C</p> <p>Understanding sexual misconduct by teachers in South Africa: The analysis of cases reported to SACE from 2019 to 2022</p> <p>Mayisela S, Phumzani M & Sophethe T</p>	<p>Extended learning forensic workshop</p>

Friday, 11 October 2024

Venue	Venue 1	Venue 2	Venue 3	Venue 4
Thematic area	Assessment and Evaluation	Clinical Psychology	Educational Psychology	Neuropsychology
Chair	Thalmayer A. G	Kramers-Olen A	Van Heerden A	Truter S
08:00 -10:00	<p>Symposium</p> <p><i>The Africa Long Life Study: lifespan research in Kenya, Namibia and South Africa</i></p> <p>Markers of adulthood in Sub-Saharan Africa: contextualized findings</p> <p>Uugwanga S & Naude L</p> <p>The Africa Long Life Study: lifespan research in the majority world</p> <p>Thalmayer A. G, Naude L, Laher S, Hassem T, Asatsa S, Shino E, Florence M, Adonis T. A, Uugwanga S, Hofmann D, Murangi A, Makunda J & Shirima C.</p> <p>Personality traits in the Africa Long Life Study: culturally-de-centered approaches for assessing individual differences in African contexts</p> <p>Kura M, Thalmayer A. G & Rentzsch K</p> <p>The assessment and structure of psychopathology among emerging adults in Southern and Eastern Africa</p> <p>Hofmann D, Laher S, Green J, Hopwood C, Naude L & Thalmayer A. G</p> <p>Contextual impacts on anxiety and wellbeing amongst emerging adults in South Africa: evidence from the ALLS study</p> <p>Chopdat S, Laher S, Campher S, Hassem T, Naude L & Thalmayer A. G</p>	<p>08:00 – 08:40</p> <p>Invited Address</p> <p>Common sense or nonsense? Ideas that have held back and advanced the treatment of OCD</p> <p>Stobie B</p> <p>08:40-09:40</p> <p>Roundtable</p> <p>Suffer the little children in Gaza & other war-ravaged nations: psychology's silence at the casualties of adult hatred & war</p> <p>Pillay A & Bawa U</p>	<p>Social support and stigma as correlates of quality of life of parents raising children with Autism</p> <p>Maepa M & Nekhavhambe M. S</p> <p>Managing Autism Spectrum Disorder within the educational system: challenges and strategies</p> <p>van Heerden A & Marais I</p> <p>The impact of the COVID-19 pandemic on the communication of children with Autism Spectrum Disorder (ASD)</p> <p>Mokoena N & Kern A</p> <p>A review of Applied Behaviour Analysis (ABA) as a method of early intervention for foundation phase learners living with Autism in South Africa</p> <p>Govender R & Buthelezi N</p> <p>'I asked myself why I was having this difficult child': care burden experiences of Black African mothers raising a child with Autistic Spectrum Disorder</p> <p>Lentoor A, Mdluli T & Maepa M</p> <p>Challenges experienced by newly appointed teachers at an autism-specific school: a thematic analysis study</p> <p>Mpangane E, Maepa M & Muhadisa T</p>	<p>Neuroimaging: a primer for neuropsychologists</p> <p>Lazarus T</p> <p>HIV-associated neurocognitive impairment knowledge and current practices: a survey of frontline healthcare workers in South Africa</p> <p>Munsami A</p> <p>Determining performance invalidity in a group of South African adult litigants</p> <p>Truter S</p> <p>Applicability of tests of performance invalidity/ malingering, in South African adult litigants and non-litigants</p> <p>Truter S</p> <p>Barriers and facilitators in caregiving for adults who suffered severe Traumatic Brain Injury (sTBI)</p> <p>Sodi E</p> <p>Hidden markers (Depression, Sexual dysfunction and personality change) in Traumatic Brain Injury</p> <p>Olivier L</p>
10:00 – 10:30	TEA			

Friday, 11 October 2024

Venue	Venue 5	Venue 6	Venue 7
Thematic area	Trauma and Violence	Critical Psychology	Gender, Culture & Religion
Chair	McClachlan C	Chitiki E	Khan M
08:00 -10:00	<p>The therapeutic power of paws: examining the impact of therapy dogs in courtrooms for children testifying in child abuse cases</p> <p>Hughes C & Errington S</p> <p>Sex and age differences in road traffic fatalities for different road users over 2018-2022 in Mpumalanga, South Africa</p> <p>Nkuna P. M</p> <p>Violence exposure and peer victimization</p> <p>Pillay L</p> <p>An investigation into the experiences of female victims of trafficking in Ethiopia</p> <p>Redda A. H</p> <p>An exploration of LGBTQIA+ university students' lived experience of intimate partner violence in South Africa</p> <p>du Plessis E & Ramavhoya M</p> <p>Enhancing healthcare and mental healthcare services for LGBTQIA+ individuals at a Thuthuzela care centre</p> <p>McLachlan C</p>	<p>08:00 – 08:40</p> <p>Invited Address</p> <p>From birth to old age: what has African culture taught us?</p> <p>Mate-Kole C</p> <p>08:40 – 10:00</p> <p>With all the ambivalence of a car in the city: Reflections on a critical psychogeography of driving</p> <p>Painter D</p> <p>Unmasking education institutional culpability in male rape: affective economies of shared pain and rage</p> <p>Chitiki E, Kiguwa P & Nkomo N</p> <p>Interns in transition: Reflections of three young female research psychologists in training</p> <p>Zeeman N, Thomas N, Mashaba M & Hendricks L</p> <p>Emerging adult resilience to depression: systematic review insights for psychologists in Africa</p> <p>Theron L, Levine D, Fawole F, Mai-Bornu Z, Olaniyan L, Stekel D, Wright C & Ungar M</p>	<p>Blurred lines: when the private becomes public and men give women relationship advice</p> <p>Mazibuko A & Makama R</p> <p>The digital mirror: exploring male perceptions of the role of social media on self-image</p> <p>Gray T & Ismail H</p> <p>Investigating the intersection of faith and psychology: perspectives from South African private higher education students</p> <p>Byne-Ross K, Nzuwa J & Retter C</p> <p>The effect of inclusion and exclusion: Parents perspectives</p> <p>Kern A</p> <p>The intersection of culture, the attachment theory and implications for psychotherapy in a South African context. A preliminary literature review</p> <p>Siyothula B & Zank A</p>

Friday, 11 October 2024

Venue	Venue 1	Venue 2	Venue 3	Venue 4
Thematic area	Assessment and Evaluation	Clinical Psychology	Community Psychology	Trauma and Violence
Chair	Laher S	Roomaney R	Du Rand D	Den Hollander D
10:30- 11:30	<p>Roundtable</p> <p>Test regulation in South Africa: where we were, where we are and where to from here?</p> <p>Laher S</p>	<p>Determining the relationship between Premenstrual Dysphoric Disorder and suicidal behaviour, and the effects of child abuse among university students in South Africa</p> <p>Coetzee C & Roomaney R</p> <p>Social network sites usage and its associations with depression and anxiety among year-one students in a South African University</p> <p>Onyecho V, Oduaran C & van Wyk T. N. G</p> <p>Religious rituals and psychological wellbeing: insights from the Zionist churches in the rural areas in the Eastern Cape</p> <p>Sdinane T</p>	<p>Roundtable</p> <p>Self-care as an ethical act to restore relational harmony and collective well-being</p> <p>Du Rand D</p>	<p>Roundtable</p> <p>Bantu Steve Biko: the liberation of our minds</p> <p>den Hollander D & Cooper S</p>

Friday, 11 October 2024

Venue	Venue 5	Venue 6	Venue 7
Thematic area	Decolonising and Transforming Psychology	Community Outreach	
Chair	TBC	TBC	TBC
10:30- 11:30	<p>10:30 – 11:10</p> <p>Invited Address</p> <p>Neuropsychology in Zimbabwe: A Field on the Rise</p> <p>Machando D</p> <p>11:10 – 11:30</p> <p>Beyond the whitestream gaze on well-being: A decolonial Africa-centering psychological perspective</p> <p>Ratele K</p>	<p>Roundtable</p> <p>The impact of SADAG's community outreach and student involvement in South Africa: a round table discussion</p> <p>Franciscus G & Cordeiro K</p>	<p>10:30 – 11:10</p> <p>Invited Address</p> <p>Psychological consultations in the Democratic Republic of Congo: Practice and Evaluation</p> <p>Bukabau R</p>

Friday, 11 October 2024

Venue	Venue 1	Venue 2	Venue 3	Venue 4
Thematic area	Assessment and Evaluation	Clinical Psychology	Educational Psychology	Gender
Chair	Melrose S	Baker M	Gani S	Brouard B
11:30- 13:00	<p>11:30 – 12:30</p> <p>Roundtable</p> <p>Training on the use of psychometric test battery for Registered Counsellors: a critical reflection</p> <p>Melrose S</p>	<p>Exploring the efficacy of brief behavioural therapy for insomnia versus sleep hygiene: a preventative approach</p> <p>Baker M</p> <p>The brain takes a shower</p> <p>Baker M</p> <p>Perceptions of good and bad sleep in South African employed women using IPA methodology</p> <p>Baker M</p> <p>Bio-psycho-social-spiritual benefits of hiking</p> <p>Selepe M</p>	<p>Exploring the impact of COVID-19 on academic adjustment and psychological well-being among undergraduate students</p> <p>Tau M, Tsabedze W & Mapaling C</p> <p>Exploring the relationships between adjustment to university, academic stressors and mental health in first year university students</p> <p>Gani S, Laher S & Hassem T</p> <p>Exploring the lived experiences of self-stigmatisation among university students who have attempted suicide</p> <p>Kerruish G & Roomaney R</p> <p>Mental health and physical activity during the pandemic: lessons learned from academic, sporting and farming communities</p> <p>Van Niekerk R. L, Tsebe K.B, van Gent M.M & Ter Goon D</p> <p>A review of cognitive dissonance experienced by Life Orientation teachers, teaching gender diversity content in schools</p> <p>Thani G</p>	<p>Roundtable</p> <p>11:30 – 12:30</p> <p>Understanding and addressing conversion practices in the African context</p> <p>Brouard B</p>
13:00 – 13:30	Closing Ceremony			

Friday, 11 October 2024

Venue	Venue 5	Venue 6	Venue 7
Thematic area	Environmental Psychology	Ethics and Human Rights	
Chair	Mokobedi T	Errington S	TBC
11:30- 13:00	<p>Perceptions of community members in Lephalale area, Limpopo province, towards water conservation: towards the development of a psychological model</p> <p>Seretlo-Rangata L, Sodi T, Govender S</p> <p>Predictors of climate anxiety among South African university students</p> <p>Cameron E & Kagee A</p> <p>Interspecies relations in Johannesburg's outdoors ecologies</p> <p>Rasodi R, ka Canham H, Radebe D & Naidoo S</p> <p>The socio-ecological life and history of the Klip River</p> <p>Mokobedi T</p>	<p>Roundtable</p> <p>11:30 – 12:30</p> <p>Educational Psychology: slow lane. driving on empty</p> <p>Metsing M. K & Chetty N S & Lamprecht L</p> <p>12:30 – 13:00</p> <p>The fight for child rights: An open access boxing gym that promotes the well being of children</p> <p>Errington S & Lamprecht L</p> <p>Educational consequences: Unheard voices of children from the Gaza ruins</p> <p>Chetty N</p>	<p>Invited Symposium</p> <p>Handling psychological breakdown among victims of armed conflict in Cameroon: African perspective</p> <p>Shift in African Cultural Pathways on the Psychological Breakdown of Women During Armed Conflicts: Case of Mezam Division, North West Region, of Cameroon</p> <p>Bobga, L.M.</p> <p>Rethinking Conflict Resolution Strategies by Harnessing African Indigenous Mechanisms for Effective Psychosocial Wellbeing of Affected Parties</p> <p>Wirdzenyuy L</p> <p>Seeking Lasting Solutions: Psychological Role of African Traditional Institutions "Nwerong Nso" Of Northwest Cameroon In Conflict Mediattion</p> <p>Bongwong B</p>

Poster Presentations

Wednesday, 9 October 2024: 10:00 – 10:30

Unraveling the enigma: exploring the causal roots of infertility as explained by the Bapedi elders in Moletjie Moshate, Limpopo, South Africa. An Afrocentric perspective

Muila L

Acceptability of EMDR amongst mental health providers In Botswana

Bitsang C

Selection into and distribution of treatment from mental health professionals: a systematic review

Mulaudzi T

Alcohol use as a predictor of risky sexual behaviour among young adults in the Western Cape province of South Africa.

Carels C

A digital mental health intervention to enhance mental health and resilience among school teachers working in under-resourced schools in the Western Cape Province.

Calvert K

Young men's perspectives on expressing their mental health problems to family and friends.

Modipane M

Establishing an intervention centre within a research unit: strategies and outcomes - a case study of the UNISA centre of excellence in disabilities.

Kunutu R

Ghanaian women's resilience: navigating trauma and cultivating post-traumatic growth during the COVID-19 pandemic

Allan B

The first Afrikaans female and feminist medical practitioner in South Africa: utilising psychobiography to reconstruct her Feminist Identity Development as a non-conformist and anti-racist personality.

Fouche J. P.

Thursday, 10 October 2024: 10:00 – 10:30

The quest for a soft life and the transition into adulthood: views from South African emerging adult students

Naude L

Instability, possibility, and responsibility: experiences of emerging adults in Kenya, Namibia and South Africa

Shirima C. M.

Youth in action: empowering and building resilient youths

Shirima C. M.

A systematic review exploring interventions on emotion regulation within adolescents

Adams-Adonis N

Comorbidities related to autism spectrum disorder from infancy to adolescence: scoping review

Tsabedze W

Exploring preventative methods in coping with professional stressors in a teaching context. a self-study.

Badat F

Exploring primary school learners perceptions and experiences on bullying: Implications for learner support.

Mavuso M

Teacher reported types of sexual abuse of learners with intellectual disability in a South African school setting

Mdikana A. A & Nyewe P. K

Spaces and places that enable resilience in stressed industrialised environments in Eswatini

Gama N

Intersectoral stakeholders experiences of supporting sexually abused learners in schools.

Rambau E

Friday, 11 October 2024: 10:00 – 10:30

The impact of climate change on mental health and psychological responses of Mental Health Care Users: psychotherapists perspectives

Fumani H

Hate speech and actions against Black lesbians in South Africa

Maotoana M

The link between gender and discrimination associated with people living with HIV/AIDS in Mahwelereng, Limpopo province.

Maotoana M

A case study of the benefits experienced by male psychologists practicing in Johannesburg

Houndalas A

Ukushela: men's ways of initiating romantic relationships

Ndhlovu S

Gender and tertiary-educated fathers' parenting of daughters

Corleis V

Barriers to career advancement of women managers in a Gauteng province city metro

Maraba D & Moalusi K. P

Exploring the intersection of diabetes and depression in the wake of Covid-19 pandemics: a systematic review

Ajele K. W

Defining and enabling supportive environments for young women living with HIV in South Africa

Hendricks L, Young T & Hannes K

The hidden curriculum: an exploration of postgraduate psychology students research identity development

Christian C