

PsySSA's 30th Anniversary

# ANNUAL PSYCHOLOGY CONGRESS



10th PAPU Anniversary Congress



# CONGRESS PROGRAMME

PsySSA's 30th Anniversary

**ANNUAL  
PSYCHOLOGY  
CONGRESS**

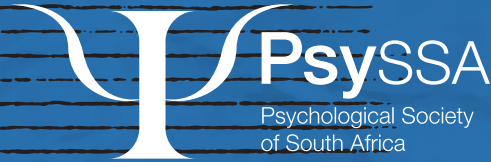
PsySSA's 30th Anniversary

**ANNUAL  
PSYCHOLOGY  
CONGRESS**

*Final*

# Congress Programme

*out now*



## Contents

Gala Dinner/Opening Ceremony	3
Wednesday, 09 October	4
Thursday, 10 October	12
Friday, 11 October	20
Poster Presentations	26

## GALA DINNER/OPENING CEREMONY

**Here's to three decades!**

Join us for the 30th  
anniversary celebratory  
gala dinner

**TUESDAY EVENING  
OCTOBER 8TH**



Time: 18h00

Watch the space. Programme  
details to follow.

### Gala Dinner/Opening Ceremony

*Distinguished Delegates,*

*We are delighted to have you join us this evening as we celebrate three remarkable decades of the Psychological Society of South Africa (PsySSA). Tonight's event marks a significant milestone in our journey, reflecting on our achievements, growth, and the impact we have made in the field of psychology.*

*As we gather here, let us take a moment to honour the dedication and hard work of our members, past and present, who have contributed to our success. This gala dinner is not only a celebration of our 30th anniversary but also an opportunity to look forward to the future with renewed vigour and commitment to advancing psychology in South Africa.*

*Enjoy the evening filled with insightful conversations, delicious cuisine, and the company of esteemed colleagues. Let us raise our glasses to the continued success and advancement of PsySSA!*

*Thank you for being part of this special occasion.*

**Wednesday, 09 October 2024**

Venue	Venue 1	Venue 2	Venue 3	Venue 4
Thematic area	Assessment and Evaluation	Clinical Psychology	Sexuality	African Psychology
Chair	Fourie J	Lockhat R	Khan M	Plaatjie Q
08:00 – 10:00	<p>Psychometric properties of Setswana and isiXhosa versions of the PHQ-9, GAD-7, and K6 amongst South African older adults</p> <p><b>Thandeki H, Tladi L, Cromhout A, Mudau T, Wissing M, Swart R &amp; Schutte L</b></p> <p>Psychological test administration in different languages – opportunities and challenges</p> <p><b>De Beer M</b></p> <p>Updating the psychometric properties of the SSAIS-R cognitive assessment for children</p> <p><b>Clayton A &amp; Fourie J</b></p> <p>To unscramble the lines: the challenge of using IQ scores in an educational setting</p> <p><b>Naude K</b></p> <p>Assessing and evaluating community coalitions and networks: a case study of the Local Network of Care (LNOC)</p> <p><b>Chetty J, Ismail G, Taliep N &amp; James S</b></p> <p>A collaborative psychoeducational assessment framework to support children presenting with severe intellectual disabilities</p> <p><b>Fourie J &amp; Mithal P</b></p>	<p><b>Symposium</b></p> <p><i><b>BrainWorking Recursive Therapy: transforming minds: from fear to freedom with BWRT. Witness the power of rapid change using BWRT</b></i></p> <p>The use of BWRT to treat Katsaridaphobia (cockroach phobia) in one session</p> <p><b>Lockhat R</b></p> <p>Shifting paradigms: the use of BWRT to transform student mental health and wellness at a university centre for student support services</p> <p><b>Permall L</b></p> <p>“My trichotillomania story”</p> <p><b>Enoch S</b></p> <p>Community keepers (CK): the use of BWRT by an award winning NGO treating trauma in underprivileged schools</p> <p><b>Lockhat R</b></p> <p>A future written in the stars: a level one BWRT intervention with a client suffering from trauma and complicated grief</p> <p><b>den Hollander D</b></p>	<p>Unveiling a hidden reality: exploring learner exposure to pornography</p> <p><b>Omar S, Zulu P, Errington S &amp; Selfe Z</b></p> <p>The marital sexual experiences of South African Muslim wives of Indian descent: interpretative phenomenological analysis</p> <p><b>Khan M &amp; Ebrahim S</b></p> <p>A study of lived experiences of sexually and gender-diverse individuals in South Africa and Nigeria</p> <p><b>Olaseni A, Mathebula T. T, Venter Z &amp; Nel J</b></p> <p>Understandings of Islamic teachings on sexuality: an interpretative phenomenological analysis of the experiences of married South African Muslim women of Indian descent</p> <p><b>Khan M &amp; Ngidi D</b></p>	<p>Exploring students’ understandings of a Decolonised Psychology Curriculum at a South African university</p> <p><b>Plaatjie Q</b></p> <p>Epistemic decolonisation through African psychology: a novel approach to psychobiographical methodology</p> <p><b>Plaatjie Q</b></p> <p>Towards transformative tutoring: integrating decolonial frameworks, critical community psychology, and soft skills in psychology education</p> <p><b>Mamutse S, Basadien T, Rinquest N &amp; Ismail Z</b></p> <p>The socio-cultural context as meaning making and the importance of theory selection in terms of psychobiographical research: The case example of Miriam Makeba</p> <p><b>Plaatjie Q &amp; Knight Z</b></p> <p>Psychology in Africa: Quo Vadis; The struggle for identity</p> <p><b>Ezenwa MO</b></p>
10:00 – 10:30	TEA			



**Wednesday, 09 October 2024**

Venue	Venue 5	Venue 6	Venue 7	Venue 8
Thematic area	Forensic Psychology	Health Psychology	Reshaping Psychology	Psychology and Pandemics
Chair	Gowensmith N	Munro N	Suffla S	Baguma P
08:00 – 10:00	<p><b>Invited Symposium</b></p> <p><b><i>Forensic risk and recovery</i></b></p> <p>Risk assessment in forensic populations</p> <p><b>Gowensmith N, McMahon J, Nadkarni L &amp; Kramers-Olen A</b></p> <p>Informed treatment and Colorado recovery models</p> <p><b>Grabowski K</b></p> <p>Adding insight to injury: brain injury screening programs and rehabilitation with forensic populations</p> <p><b>McMahon J &amp; Gorgens K</b></p>	<p>Eliminating cervical cancer in South Africa? Government social media messaging and the “good” girl</p> <p><b>Munro N &amp; Hossain A. D.</b></p> <p>Psychological adaptation among people living with chronic medical illnesses: A case of cancer diagnosis</p> <p><b>Sodi T &amp; Nkoana S. E</b></p> <p>Exploring diabetes-related stigma in adolescence: a critical review</p> <p><b>Janneke N &amp; Deacon E</b></p> <p>Exploring the factors that influence seeking treatment from the perspective of Muslim women who have experienced postpartum depression</p> <p><b>Holland N, Isaacs S &amp; Munnik E</b></p> <p>Influence of self compassion on HIV-related stigma, health-related quality of life, and depression among HIV/AIDS patients</p> <p><b>Aliche C. J &amp; Idemudia E. S</b></p>	<p>08:00 – 08:45</p> <p><b>Invited Address</b></p> <p>Advocacy for a reparative psychology</p> <p><b>Hagenaars P</b></p> <hr/> <p>09:00 - 09:45</p> <p><b>Invited Address</b></p> <p>Re-visioning global psychology: Majority world imperatives better serve humanity</p> <p><b>Thompson A</b></p>	<p>08:00-10:00</p> <p><b>Invited Symposium</b></p> <p>Psychosocial Pandemic preparedness in limited resource settings: The case of Uganda</p> <p><b>Bantu E, Hara K, Sodi T, Matoane M &amp; Cooper S</b></p>
10:00 – 10:30	TEA			

**Wednesday, 09 October 2024**

Venue	Venue 1	Venue 2	Venue 3	Venue 4
Thematic area	Assessment and Evaluation	Clinical Psychology	Gender	African Psychology
Chair	Van De Merwe I	Falender C	McLachlan C	Mayaba P
10:30 – 12:30	<p>The perceptions of South African psychologists towards using artificial intelligence as a behavioural analysis tool</p> <p><b>Van Vuuren K</b></p> <p>Factorial validity of isiXhosa translations of selected measures of psychosocial well-being amongst a sample of South African older adults</p> <p><b>Mudau T, Cromhout A, Thandeki H, Tladi L, Christi N, Wissing M, Swart R &amp; Schutte L</b></p> <p>Precarity of young people: Forms of parentification and family dynamics</p> <p><b>Balegamire J &amp; Ntabarusha I</b></p>	<p><b>Invited Symposium</b></p> <p><b>Transforming clinical supervision in South Africa</b></p> <p>Clinical supervision: status and transformation</p> <p><b>Falender C</b></p> <p>Clinical supervision: the politics of power and responsibility</p> <p><b>Kramers-Olen A</b></p> <p>Transforming clinical supervision for non-urban psychological practice in South Africa</p> <p><b>Siyothula B</b></p> <p>Behind Closed Doors: Unveiling the dynamics and challenges of clinical supervision-experiences of Psychology Interns and Supervisors in South Africa</p> <p><b>Hendricks S &amp; Cartwright D</b></p> <p>Clinical supervision in South Africa's District Health System: new challenges</p> <p><b>Pillay A</b></p>	<p>Enhancing school belonging to improve academic performance among boys at two urban schools in Cape Town, South Africa</p> <p><b>Jansen S, Masinga N &amp; Abrahams J</b></p> <p>'Nothing is hopeless and I am never alone'. Co-creation of a contextualised and strengths-based transdisciplinary health promotion and well-being programme with gay men in South Africa's North West province</p> <p><b>Flemming X, Bester P, Kruger L &amp; Marais F</b></p> <p>Closeness in father-adolescent daughter relationships: a study in low-income, rural, Western Cape Communities</p> <p><b>Moodley M &amp; Lesch E</b></p> <p>'We provided each other with a voice and felt that we are contributing to 'greater good'. Reflections of a gay researcher and gay participants during a meaningful 4-year PhD journey</p> <p><b>Flemming X &amp; Bester P</b></p> <p>Beyond behaviour: building boys' capacity for self-awareness for mental well-being</p> <p><b>Lamprecht L &amp; Errington S</b></p>	<p>We call it Bokoja jwa tlhologanyo': Setswana parents' perspective on autism spectrum disorder</p> <p><b>Melamu N, Tsabedze W &amp; Erasmus P</b></p> <p>Psychotherapy in indigenous languages: centering isiXhosa as a language of symbolisation</p> <p><b>Gqweta N</b></p> <p>The role of language in constructing the identity of amaZulu</p> <p><b>Mayaba P</b></p> <p>Parental identity: fatherhood as the birthplace of self-reflection, self-actualisation and healing</p> <p><b>Bitalo D, Piotrowski K &amp; Naude L</b></p> <p>Intimate partner violence in cohabiting relationships: young women's voices from rural Vhembe district, South Africa</p> <p><b>Makongoza M, Kiguwa P &amp; Mayisela S</b></p>
11:30 – 12:30	<p><b>Roundtable</b></p> <p>Designing an intelligence instrument applicable to South African school learners</p> <p><b>Van der Merwe I, Erasmus P, de Klerk W, de Beer M, van Eeden R, Truter S, Verhage E &amp; Segabutle Y</b></p>			
12:30 – 13:30	LUNCH			

**Wednesday, 09 October 2024**

Venue	Venue 5	Venue 6	Venue 7	Venue 8
Thematic area	Forensic & Legal Issues	Environmental Psychology	Reshaping Psychology	Challenges facing Psychology
Chair	Mvelase A	Barnes B	Suffla S	Pillay J
10:30 – 12:30	<p>An integrative child sexual abuse evaluation protocol for psychologists</p> <p><b>De Villiers B, Van Rensburg E &amp; Esterhuysen K</b></p> <p>Psychosocial factors to recidivism risk among offenders in correctional centres in Eswatini</p> <p><b>Tsabedze W, Idemudia E. S &amp; Fourie E</b></p> <p>Sexual development in children and adults with intellectual disability in the context of forensic psychology assessments</p> <p><b>Mvelase A &amp; Zuma S</b></p> <p>The psychosocial experiences of expert witnesses in Ghanaian courts: a qualitative exploration</p> <p><b>Kwakyie-Nuako C. O, Acheampong D &amp; Awuah K.A</b></p> <p>Suicide and euthanasia: a global and longitudinal perspective</p> <p><b>Steyn R</b></p>	<p><b>Symposium</b></p> <p><i>Climate and Environmental Psychology: towards a liberatory research agenda</i></p> <p>Racism and youth climate activism: what have we learnt about the recent image exclusion of black climate activists?</p> <p><b>Barnes B</b></p> <p>Empowering young people to be environmental stewards: using the theory of engagement in a South African capacity building initiative</p> <p><b>Klarmann S &amp; Barnes B</b></p> <p>Ethical considerations with people who are marginalised in climate psychology</p> <p><b>Peters F &amp; Barnes B</b></p> <p>Embracing earth: new materialism as a decolonial tool in climate research</p> <p><b>Hendricks L</b></p>	<p>10:30-11:10</p> <p><b>Invited Address</b></p> <p>Role of Psychology in National Development</p> <p><b>Zamani A</b></p> <hr/> <p>11:10-11:50</p> <p><b>Invited Address</b></p> <p>Emancipatory Brief Therapy—Liberating Self from Oppression within and without</p> <p><b>Bulhan H</b></p> <hr/> <p>11:50 – 12:30</p> <p><b>Invited Address</b></p> <p>The reshaping psychology after Gaza war: A critical perspective</p> <p><b>Farah A</b></p>	<p>10:30 - 11:15</p> <p><b>Invited Address</b></p> <p>Psychology applied to sustainable development</p> <p><b>Foster L</b></p> <hr/> <p>11:30 - 12:15</p> <p><b>Invited Address</b></p> <p>On violence: troubling our assumptions and expanding our theoretical vistas</p> <p><b>Stevens G</b></p>
12:30 – 13:30	LUNCH			

## Wednesday, 09 October 2024

Venue	Venue 1	Venue 2	Venue 3	Venue 4
Thematic area	Industrial / Organisational Psychology	Clinical Psychology	Developmental and Educational	Sexuality
Chair	Mukwawaya O	den Hollander D	Roux J	Nel J
13:30– 15:30	<p>Remote work and work-life balance during and after COVID-19: a systematic review and meta-analysis <b>Ugwu L &amp; Idemudia E. S</b></p> <p>An examination of psychological well-being and burnout of primary and secondary school educators in the Omaheke region of Namibia <b>Janik M &amp; Dames M</b></p> <p>Job satisfaction and organizational commitment: Insights from employees of a tertiary institution in South Africa <b>Mukwawaya O</b></p> <p>Ghana Psychological Association: Our strategic journey to psychological governance and national development planning table <b>Agyemang CB, Coleman R &amp; Parimah F</b></p> <p>Work-related challenges and their associated coping mechanisms among female head porters (Kayayei) in Ghana <b>Komesuor J &amp; Meyer-Weitz A</b></p>	<p>Systematic review of the relationship between ADHD and anxiety: perceptions of healthcare professionals <b>Wilson S &amp; Molokoe K</b></p> <p>Association of risk-taking and self-harm behaviours with depression and anxiety among school-going adolescents: preliminary findings <b>Maepa M</b></p> <p>Imposter phenomenon: Myth or verity? An exploration into the perceptions of healthcare professionals <b>Frieslaar C &amp; Ismail H</b></p> <p>Technologically-assisted interventions in neurological and psychological applied disciplines In South Africa: a scoping review <b>Eardley L &amp; Cassimjee N</b></p> <p>Psychology's sound of silence at Trump's rage displacement onto people with mental illness <b>Pillay A</b></p> <p>The moderating role of substance use in psychological capital and mental health or inter-tribal faculty in Nigeria <b>Madukwe A, Ejoke U, Smitha D &amp; Nwufo J</b></p>	<p>What are South African primary school learners' perceptions of mental health and mental health related stigma? <b>Johnson A &amp; Coetzee B</b></p> <p>Investigating therapists perceptions on the role of art therapy on children within a South African context <b>Zalanckas T &amp; Butt D</b></p> <p>Scoping the literature: arts based interventions through mental health applications <b>Mashaba M &amp; Hendricks L</b></p> <p>Perceived social support and sense of belonging: The mediating role of academic anxiety among first-generation university students <b>Mtshweni B</b></p> <p>Self-efficacy and anxiety in a group of 6–10-year old isiXhosa-speaking learners <b>Roux J</b></p>	<p><b>Symposium</b></p> <p><i>Launch of the revised Practice Guidelines for Psychology Professionals Working with Sexual and Gender Diversity – Version 2: an evidence-based tool for ethical and affirmative LGBTQIA+ praxis in (South) Africa</i></p> <p>What's new in the revised PsySSA practice guidelines (2024)? Theoretical framings, pragmatic considerations, and areas of controversy <b>Pillay S</b></p> <p>Knowledge, patterns of usage, and practitioner feedback of the original PsySSA practice guidelines <b>Victor C</b></p> <p>Mapping the psychosocial evidence across Africa: a qualitative evidence synthesis of LGBTQIA+ research (2001 – 2021) <b>Msweli S</b></p> <p>How the South African guidelines speak to (or speak back to) existing guidelines in other countries <b>Venter Z &amp; Dlamini T</b></p> <p>Interplay of practice guidelines: advancing gender affirming healthcare in South Africa <b>McLachlan C</b></p> <p>Can affirmative practice guidelines help end human rights violations? A case study of the Department of Correctional Services in Gauteng <b>Madlala N</b></p> <p><b>Discussant: Horne S</b></p> <p>The future of LGBTQ+ psychology in (South) Africa: reflecting on the role of guidelines as an advocacy tool for scholars, activists, and practitioners.</p>
15:30 – 15:45	TEA BREAK			



**Wednesday, 09 October 2024**

Venue	Venue 5	Venue 6	Venue 7	Venue 8
Thematic area	Decolonising Psychology	Social Psychology	Educational Psychology	
Chair	Malherbe N	Nkosi K	Erasmus P	
13:30– 15:30	<p><b>Symposium</b></p> <p><i>Radical healing in and beyond communities: a decolonial reading</i></p> <p>Hope and healing: narratives of resistance in local communities</p> <p><b>Morkel J, Suffla S &amp; Malherbe N</b></p> <p>Suffering and spirituality: visions and practices of healing</p> <p><b>Dumani N, Suffla S &amp; Malherbe N</b></p> <p>Constructions of healing through living archives</p> <p><b>Ngwenya N, Suffla S &amp; Malherbe N</b></p> <p>Lekgotla as an onto-epistemic healing response in communities</p> <p><b>Mavundla B, Suffla S &amp; Malherbe N</b></p>	<p>Money in Black: young black professionals and money-cultures</p> <p><b>Nkosi K</b></p> <p>Stigma and Disability: a permanent imprint on the mind of a child with disability</p> <p><b>Maphosa S</b></p> <p>Young university-going men's perceptions of the #MenAreTrash movement and its impact on their masculinity</p> <p><b>Gwadiso X, Somhlaba N. Z &amp; Jackson K</b></p> <p>South African widowed fathers' constructions of fatherhood</p> <p><b>Sutherland E &amp; Lesch E</b></p>	<p><b>Symposium</b></p> <p><i>How practitioners can use psychological resources to address the National Mathematics Crisis</i></p> <p>The value of developing positive study orientations to impact mathematics achievement</p> <p><b>Rajab P &amp; Motileng B</b></p> <p>Emotional intelligence-based development initiatives: recommendations to promote overall and mathematics-specific academic performance</p> <p><b>Erasmus P, Rajab P &amp; Stols A</b></p> <p>Mathematics – using the Whartels TM play method to develop brain awareness and EQ in pre-and primary school learners</p> <p><b>Erasmus P</b></p> <p>Maths Whartels - what counts in early mathematics achievement? Calculation fluency predicts concurrent maths achievement</p> <p><b>Erasmus P, Roulstone A, Bahnmuller J &amp; Morsanyi K</b></p>	
15:30 – 15:45	TEA BREAK			



## Wednesday, 09 October 2024

Venue	Venue 5	Venue 6	Venue 7	Venue 8
Thematic area	Community Psychology	Health Psychology	Clinical Psychology	Ethics
Chair	Sigamoney R	Mathole S.H	Suffla S	Du Rand D
15:45 – 17:00	<p>Exploring narratives of coping and resilience with socio-economic and emotional challenges in a group of Zimbabwean migrants: a qualitative study</p> <p><b>Sigamoney R</b></p> <p>Making home in Setswetla: a narrative exploration of 'belonging' and 'home' in a contested informal settlement in Johannesburg</p> <p><b>Sebidi K</b></p> <p>Holistic actions for preventing pregnancy in youth under 12 years (HAPPY12): a community collaboration in Cape Town</p> <p><b>Thomas N &amp; Hendricks L</b></p>	<p><b>Roundtable</b></p> <p>Exploring creative ways of doing psychotherapy with stroke patients</p> <p><b>Mathole S.H, Bell C &amp; Havenga C</b></p>	<p>15:45 - 17:00</p> <p><b>Invited Symposium</b></p> <p>Decoloniality, Woundedness and Healing: Psychology 30 years On</p> <p>My wounded walk home: My 30 year sojourn to a decolonial feminist praxis of psychology</p> <p><b>Clark J</b></p> <p>Elisions, denial, and numbing: past and present in collective trauma and wellbeing</p> <p><b>Williams R</b></p> <p>Thinking with and Against African Psychology</p> <p><b>Kiguwa P</b></p>	<p><b>Roundtable</b></p> <p>Self-care as an ethical act to restore relational harmony and collective well-being</p> <p><b>Du Rand D &amp; Cherrington A</b></p>
17:00	END OF THE DAY			

## DIVISIONAL MEET AND GREET

PsySSA's divisions will be hosting special Meet and Greet events at the 30th Anniversary. This is an excellent opportunity for all members of our divisions to come together, celebrate our achievements, and look forward to the future of our organisation.

Whether you are a current member of one of our divisions or not, we warmly invite you to join us. This event is open to everyone who is interested in the work we do and wants to connect with like-minded individuals in the field of psychology.

Come and meet your peers, engage in meaningful conversations, and expand your professional network. Let's celebrate PsySSA's 30 years of dedication to advancing psychological science and practice together!

<b>Divisional Meet and Greet</b>	<i>9 October 2024 starting at 17:00</i>
<i>SAACP - South African Association for Counselling Psychology</i>	Venue 1
<i>SEPSA - Society for Educational Psychology of South Africa</i>	Venue 3
<i>DRM - Division of Research and Methodology</i>	Venue 4
<i>CEPD - Climate and Environment Psychology Division</i>	Venue 5
<i>DNFP - Division of Neuropsychology and Forensic Psychology</i>	Venue 6
<i>SASCP - South African Society for Clinical Psychology</i>	Venue 7
<i>CaSP - Community and Social Psychology</i>	Venue 8

## Thursday, 10 October 2024

Venue	Venue 1	Venue 2	Venue 3	Venue 4
Thematic area	Intervention	Counselling Psychology	Educational Psychology	Decolonising & Transforming Psychology
Chair	Bawa U	Maree K	Theron L	Ratele K
08:00 – 10:00	<p>08:00-08:45</p> <p><b>Invited Address</b></p> <p>Psychology in DR Congo, from 1954 to the present day</p> <p>La Psychologie en RD Congo, de 1954 a nos jours</p> <p><b>Balayulu O</b></p> <hr/> <p>09:00 – 09:45</p> <p><b>Invited Address</b></p> <p>Transformative Change through Clinical Supervision with Cultural Humility</p> <p><b>Falender C</b></p> <hr/>	<p>Narrative career counselling in context: connecting theory to practice</p> <p><b>Maree K</b></p> <p>A critical reflection on the use of family play genogram for psychological therapy</p> <p><b>Melrose S &amp; Chitanga J</b></p> <p>Counselling for career construction for a postgraduate black woman experiencing career indecision: single-participant intervention research</p> <p><b>Maree K</b></p> <p>Establishing relationships in the counselling process: utilising video games during sessions with adolescents and tweens</p> <p><b>Symington S &amp; Chitanga J</b></p> <p>Evaluating the efficacy of school-based bullying intervention programs in South Africa: A systematic review and meta-analysis</p> <p><b>Ramadie K</b></p>	<p>The usefulness of eConnect: critical reflections from a sample of South African child and youth care workers</p> <p><b>Theron L, Haffejee S &amp; Moretti M</b></p> <p>Overcoming resource constraints: innovative AI solutions for public sector psychology services</p> <p><b>Crause E</b></p> <p>Positive behavioural intervention in resource-constrained educational environments: applying the circle of courage model</p> <p><b>Marais I &amp; van Heerdean A</b></p> <hr/> <p>09:00 – 10:00</p> <p><b>Roundtable</b></p> <p>Considering career pathways for counselling psychologists</p> <p><b>Campbell M, Crause E, Munro N, Benyon D &amp; Dlamini S</b></p>	<p>Rhodesian hauntology: Zimbabwe's coloniality dilemma</p> <p><b>Maphosa T. T &amp; Dlamini S</b></p> <p>Colonial methodologies: A discourse analysis of medical students' talk about psychology</p> <p><b>Fadda A &amp; Rafealy D</b></p> <p>Ancestral callings: a Culturally Responsive Pedagogy (CRP) approach and the role of teachers in three secondary schools</p> <p><b>Metsing M. K &amp; Mithal P</b></p> <p>Beyond the whitestream gaze on well-being: a decolonial Africa-centering psychological perspective</p> <p><b>Ratele K &amp; Adams G</b></p> <p>30 years after apartheid: a community psychology perspective of an NGO's techniques of resistance in Makhanda's educational landscape</p> <p><b>Msomi N &amp; Akhurst J</b></p>
10:00 – 10:30	TEA			



**Thursday, 10 October 2024**

Venue	Venue 5	Venue 6	Venue 7	Venue 8
Thematic area	Forensic Psychology	Health Psychology	Educational Psychology	Documentary
Chair	Gowensmith N	Roomaney R	Wickord L	Suffla S
08:00 – 10:00	<p><b>Symposium</b></p> <p><i>Be at your best in courtroom expert testimony</i></p> <p>Lights, camera, action! Success in expert testimony</p> <p><b>Gowensmith N, Nadkarni L &amp; Kramers-Olen A</b></p> <p>Practice makes perfect: skill building for expert testimony</p> <p><b>Gowensmith N, Henderson-Metzger L &amp; Kramers-Olen A</b></p> <p>How to communicate psychological findings in expert testimony</p> <p><b>Grabowski K</b></p>	<p><b>Symposium</b></p> <p><i>Current health psychology research in South Africa</i></p> <p>Psychosocial differences between participants who took Covid-19 vaccines and those who did not take the vaccine.</p> <p><b>Roomaney R, Salie M, Snow M &amp; Popovac M</b></p> <p>Health literacy amongst a South African Navy sample</p> <p><b>Mostert S, Martin J &amp; Van Wilk C</b></p> <p>Adversity triggers resilience: understanding resilience among adolescent girls and young mothers affected by HIV in South Africa</p> <p><b>Saal W, Thomas A, Laurenzi C, Mangqalaza H, Kelly J &amp; Toska E</b></p> <p>Development and evaluation of the flourish diabetes programme for adjustment to closed-loop technology among adolescents living with Type 1 diabetes</p> <p><b>Kruger S, Deacon E, Van Rensberg E &amp; Segal D</b></p>	<p><b>Symposium</b></p> <p><i>Approaches to the assessment of developmental and educational outcomes</i></p> <p>Assessing mental-rotation ability in primary-school children in Tanzania</p> <p><b>Saunders M, Quaiser-Pohl C, Welsch M</b></p> <p>Board games in east African schools – enrollment and effects</p> <p><b>Quaiser-Pohl C, Waburg W, Lars B</b></p> <p>Digital addictions – cross-cultural differences and similarities regarding digital addictions and the impact of personality</p> <p><b>Wickord L C, Muthusi S</b></p> <p>The influence of food narratives on the food preference among kindergarten children</p> <p><b>Muthusi S, Zahedi A &amp; Sommer W</b></p>	<p>08:00 - 10:00</p> <p><b>Documentary</b></p> <p>Where Olive Trees Weep</p>
10:00 – 10:30	TEA			

**Thursday, 10 October 2024**

Venue	Venue 1	Venue 2	Venue 3	Venue 4
Thematic area	Clinical Psychology	Industrial / Organisational Psychology	Community Psychology	Trauma and Violence
Chair	Pillay A	Bester K	Cherrington A	Bawa U
10:30 – 12:30	<p><b>Symposium</b></p> <p><i>The District Specialist Mental Health Teams (DSMHT): A new era in mental health service provision?</i></p> <p>The role of the District Specialist Mental Health Team (DSMHT): the Johannesburg (JHB) Health District</p> <p><b>Rawatlal N</b></p> <p>Building the ship while sailing it: reflections on coordinating public psychology services in eThekweni, KwaZulu-Natal</p> <p><b>Pillay S</b></p> <p>Can the District Specialist Mental Health Teams be Seen as Mental Health Directorates at a District Level? - Lessons from Tshwane District in Gauteng Province</p> <p><b>Mulutsi N</b></p> <p>The DSMHT in uMgungundlovu (KZN): identity vs role confusion?</p> <p><b>Pillay A</b></p>	<p>Sustainable employability: precariousness, capabilities, and functioning of special education teachers in Namibia</p> <p><b>Murangi A, Rothmann S &amp; Nel M</b></p> <p>A phenomenological exploration of the South African perspective on psychological harassment in the workplace</p> <p><b>Zirzow M</b></p> <p>"I've got a pocket full of threats": exploring the perceptions of cybersecurity awareness within the South African National Defence Force</p> <p><b>Bester K</b></p> <p>Measuring the entrepreneurial, mismanagement and fraudulent propensity of a franchise population</p> <p><b>Van der Merwe P</b></p>	<p>Empowering young adults to implement a peer-led intervention to promote mental health literacy</p> <p><b>Hadebe N &amp; Visser M</b></p> <p>A need for embodied moral courage: centering embodiment in community psychology praxis</p> <p><b>Tladi B</b></p> <p>Self-care as a reciprocal service to others and a necessity for collective wellbeing</p> <p><b>Cherrington A &amp; Du Rand D</b></p> <p>Experiences of caregivers in addressing psychosocial challenges of foster children in the context of SOS Children's Village, South Africa</p> <p><b>Methi LM</b></p> <p>Political Economies of violent protests 30 years post-democracy: youth in the Inanda and KwaMashu township, KwaZulu Natal</p> <p><b>Spambo N</b></p> <p>Resources, power, and community engagement: Navigating community priorities and university interests amid structural divide in South Africa</p> <p><b>James S, Taliep N, Ismail G, Ngwenya N, Mavundla B &amp; Radebe D</b></p>	<p><b>Invited Address</b></p> <p>10:30 – 11:15</p> <p>An inquiry into the experiences of female victims of human Trafficking in Ethiopia</p> <p><b>Redda A.H</b></p> <hr/> <p>11:30 – 12:30</p> <p><b>Roundtable</b></p> <p>Exploring the nexus of trauma and masculine ideals in correctional services</p> <p><b>Nkosi S, Jansen S, Bawa U, Clayton N &amp; Nhlumayo L</b></p>
12:30 – 13:30	LUNCH			

**Thursday, 10 October 2024**

Venue	Venue 5	Venue 6	Venue 7	Venue 8
Thematic area	Invited Addresses	Health Psychology	AI and Professional Psychology Training	Radical Dialogues
Chair	Peters F	Roomaney R	den Hollander D	Suffla S
10:30 - 12:30	<p><b>Invited address</b></p> <p>10:30-11:10</p> <p>Religious orientation and self-esteem as predictors of subjective happiness and prosocial behaviour among a sample of undergraduates</p> <p><b>Afolabi O &amp; Olusa O</b></p> <hr/> <p>11:10-11:50</p> <p><b>Invited Address</b></p> <p>Decolonisation and Climate Psychology</p> <p><b>Barnes B</b></p> <hr/> <p>11:50 - 12:30</p> <p><b>Invited Address</b></p> <p>Clinical and Forensic Psychology from a U.S. Perspective</p> <p><b>Gowensmith N &amp; Nadkarni L</b></p>	<p>Fear of COVID-19 in Lonely Park community, experiences of young adults: An exploration study</p> <p><b>Melamu D, Tsabedze W, Hermann C &amp; Manengela T</b></p> <p>Substance use amongst South African emerging adults: exploring life purpose and sources of meaning as potential protective factors</p> <p><b>Brogneri S, Florence M &amp; Isaacs S</b></p> <p>Characterising injury-related burn deaths with undetermined intent: the case for Mpumalanga, 2018-2022</p> <p><b>Brogneri S, Arendse N &amp; van Niekerk A</b></p> <p>Epidemiological characteristics of fall-related injury deaths in Mpumalanga, South Africa</p> <p><b>Gwadiso X, Arendse N &amp; van Niekerk A</b></p> <p>The influence of family resilience on help-seeking behaviour and posttraumatic growth of university students with symptoms of post-traumatic stress disorder</p> <p><b>Basadien T &amp; Isaacs S</b></p> <p>Fires and burn injury causal ecologies in South Africa</p> <p><b>Hector T &amp; van Niekerk A</b></p>	<p><b>Roundtable</b></p> <p>10:30 - 11:30</p> <p>Collaborative roundtable discussion between the division of Clinical Psychology and Artificial Intelligence</p> <p><b>Viljoen B, Sekhute K, Den Hollander D &amp; Den Hollander D</b></p> <hr/> <p>11:30 – 12:30</p> <p>Is the Born Free Generation free?: Exploring youth unemployment and career decision-making in context</p> <p><b>Masinga N</b></p> <p>The Relevance Debate: An Explanatory Study of Students Perceptions of Psychology Curricula</p> <p><b>Jacobson J &amp; Govender R</b></p> <p>South African clinical psychology trainees' experiences of their internship year</p> <p><b>Nape M &amp; Eagle G</b></p>	<p><b>Invited Address</b></p> <p>10:30 - 11:30</p> <p>The Psychology of Anti-Colonial Resistance: Praxis from the Flesh</p> <p><b>Shalhoub-Kervokian N</b></p> <hr/> <p><b>Invited Address</b></p> <p>11:30 - 12:30</p> <p>The Psychology of Anti-Colonial Resistance: Praxis from the Flesh: "On Refusing Psychic Intrusions"</p> <p><b>Sheehi L</b></p>
12:30 – 13:30	LUNCH			

**Thursday, 10 October 2024**

Venue	Venue 1	Venue 2	Venue 3	Venue 4
Thematic area	Research Psychology	COVID-19	Childhood Studies	Psychotherapeutic Interventions
Chair	Maree D	Mashaba M	Sodi T	Thwala J
13:30 – 15:30	<p>Perspectives of coordinating the psychology research projects at a private higher education</p> <p><b>Chitanga J, Adams-Adonis N &amp; Sobotker N</b></p> <p>When is research worth it?</p> <p><b>Vorster L</b></p> <p>Am I a positivist if I work with numbers (or not scientific when dealing with meaning)?</p> <p><b>Maree D</b></p> <p>Enhancing qualitative analysis with Artificial Intelligence</p> <p><b>Rammopo O</b></p> <p>Artificial Intelligence in psychology research: promise, pitfalls, and improved application</p> <p><b>Lazarus T &amp; Lazarus N. T</b></p> <p>Transpersonal research and organic inquiry: an integral research approach</p> <p><b>Geils C, Edwards S &amp; Naidu T</b></p>	<p>Perceptions of older patients in terms of their healthcare in South Africa during the COVID-19 pandemic</p> <p><b>Nel K. A &amp; Govender S</b></p> <p>Psychosocial stressors and coping mechanisms of morticians during the COVID-19 pandemic: a qualitative study</p> <p><b>Mashaba M, Mapaling C &amp; Tsabedze W</b></p> <p>Experiences of female psychiatric nurses with comorbidities who survived Covid-19 in Nelson Mandela Bay, Eastern Cape</p> <p><b>JamJam N</b></p> <p>South African university students' experiences of the COVID-19 pandemic and lockdown, ways of coping, sources of support and perceptions of the vaccine: a qualitative study</p> <p><b>Janse Van Vuuren M. J, Kagee A, Shongwe L &amp; Coetzee B</b></p> <p>Digital gaming and students' psychological wellbeing following the COVID-19 pandemic: an exploratory study</p> <p><b>Coetzee N &amp; Frank M</b></p> <p>Motherhood, work, and life all wrapped up in a pandemic: why would there be conflict?</p> <p><b>Nel R, Piotrowski K &amp; Naude L</b></p>	<p><b>Invited Symposium</b></p> <p><b>Youth mental health in sub-Saharan Africa: Are we making progress?</b></p> <p>Mental health literacy of school-going adolescents in sub-Saharan Africa: a regional systematic review</p> <p><b>Makgahlela M, Muchemwa M, Quarshie E. N, Nkoana S, Asante K. O, Makatu M &amp; Sodi T</b></p> <p>Promoting mental health in university students through a mental health literacy programme in South Africa: A randomized control trial study</p> <p><b>Muchemwa M, Sodi T &amp; Themane M</b></p> <p>Antepartum suicidal behaviour in adolescent girls: a cross-sectional study from Ghana</p> <p><b>Quarshie E. N &amp; Asante K. O</b></p> <p>Depression and Anxiety Among First Year Graduates in Ghana: A multi-campus cross-sectional study</p> <p><b>Quarshie EN, Azure D, Osei A &amp; Asante KO</b></p>	<p>Self-help tools for health professionals</p> <p><b>Thwala J. D</b></p> <p>South African psychologists' transformational experiences of Constellations Work</p> <p><b>Geils C, Edwards S &amp; Naidu T</b></p> <p>OCD: a therapeutic model</p> <p><b>Howes D</b></p> <p>Psychotherapists' motivations and experiences in shifting to online psychotherapy during the COVID-19 pandemic: A rapid review</p> <p><b>Pillay I &amp; Nel L</b></p> <p>Factors facilitating the acceptance of psychological therapies among the public in Zimbabwe in the past decade</p> <p><b>Mutambara J</b></p> <p>Reflections from the private practice of a Black clinical psychologist: relinquish the need to belong everywhere</p> <p><b>Dube T</b></p>
15:30 – 15:45	TEA BREAK			



**Thursday, 10 October 2024**

Venue	Venue 5	Venue 6	Venue 7	Venue 8
Thematic area	African Psychology	Critical Psychology	Extended Learning Session	TBC
Chair	Siswana A	Hagenaars P	Gowensmith N	Seedat M
13:30 – 15:30	<p>Complexities of mental health and African spiritual healing practices among divine/traditional healers 'AmaGqirha': towards an integrated model in clinical practice</p> <p><b>Siswana A</b></p> <p>Cultural practices and health seeking behaviours in Mbororo communities of Mezam division North West region, Cameroon</p> <p><b>Babila F</b></p> <p>Ngwakabani? Borders, identities and social being</p> <p><b>Makama R</b></p> <p>Navigating identity transformations among South African individuals after Ukuthwasa</p> <p><b>Seipobi N</b></p> <p>Advancing Black solidarity while Coloured and Black in South Africa: reflections during COVID-19</p> <p><b>Bester D</b></p> <p>Intergenerational dynamics and accompaniment during widowhood.</p> <p><b>Rammai A &amp; Makama R</b></p>	<p><b>Invited Symposium</b></p> <p><i>Anton Wilhelm Amo: The first dissertation on the Mind</i></p> <p>Ending Epistemic Silence: A Focus on the History of Psychology in Psychology Education and Training</p> <p><b>Thompson A.D</b></p>	<p><b>Extended Learning Forensic Workshop</b></p> <p>Forging new pathways: Exploring the intersection of forensic and neuropsychological assessment</p> <p><b>Gowensmith N, Gorgens K, McMahon J, Grabowski K, Nadkarni L, Henderson-Metzger L &amp; Francis J</b></p>	<p><b>Invited Symposium</b></p> <p><i>Illuminations, Refusals, and Liberation: Honouring the Seminal Works of Hussein Bulhan</i></p> <p>Bulhan's Legacy as Abolitionist Register and Colonial Disruption</p> <p><b>Sheehi L</b></p> <p>Against the Colonial Republic of Psychoanalysis: Hussein Bulhan, Fanon and "Rest of the World"</p> <p><b>Sheehi S</b></p>
15:30 – 15:45	TEA BREAK			

**Thursday, 10 October 2024**

Venue	Venue 1	Venue 2	Venue 3	Venue 4
Thematic area	Teaching, Training and Curriculum Transformation	Clinical Psychology	Social Psychology	Community Psychology
Chair	Pretorius J	Den Hollander D	Masinga N	Basadien T
15:45 – 17:00	<p><b>Roundtable</b></p> <p>PiPS Roundtable discussion: Functional competencies of Clinical Psychologists in their internship: Goodness of fit between academic (Masters degree) and internship training in clinical psychology.</p> <p><b>Pretorius J, Marole M, Kleintjies S, Viljoen B &amp; Motswai P</b></p>	<p><b>Roundtable</b></p> <p>Reflecting on how to have controversial conversations in the public sphere</p> <p><b>den Hollander D, Carolissen R, Kiguwa P, Kessi S &amp; Pillay S</b></p>	<p>A social psychological exploration of South Africa's post-apartheid journey, 30 Years On</p> <p><b>Sunjeevan K &amp; Takoorsadh S. S</b></p> <p>Training Registered Counsellors: perspectives of the placement practicum supervisors</p> <p><b>Symington S, Chitanga J &amp; Franciscus G</b></p> <p>The effects of inclusion and exclusion: Parents perspectives</p> <p><b>Kern A</b></p>	<p>Have we lost our way again? Locating community psychology in professional training</p> <p><b>Ahmed R, Basadien T, Bawa U &amp; Pillay A.</b></p> <p>Responding to societal needs through adaptive psychology by means of integration and collaboration</p> <p><b>Molumo K, Makola S, Nkili G, Myaka N &amp; Meyiwa T</b></p> <p>Experiences of Capricorn District Mental Health Review Board Members in Implementing the Mental Health Care Act no 17 of 2002</p> <p><b>Mokgomola T &amp; Sodi T</b></p>
17:00	End of Day			

## Thursday, 10 October 2024

Venue	Venue 5	Venue 6	Venue 7	Venue 8
Thematic area	African Psychology	Trauma and Violence	Extended Learning Session	Documentary
Chair	Laher S	Crause E	Gowensmith N	Suffia S
15:45 – 17:00	<b>Roundtable</b> African cultural models in psychology <b>Laher S, Sodi T, Serpell R &amp; Thalmayer A. G</b>	Violence against children: a social ecological perspective of violence against children: implications for psychologists <b>Pillay J</b> The role of a circuit-based psychologist in responding to trauma in public sector education systems <b>Crause E, Blomerus L, Visagie G, Raubenheimer G, France T, Fisher G, Cross V, Marais I &amp; Mare C</b> Understanding sexual misconduct by teachers in South Africa: The analysis of cases reported to SACE from 2019 to 2022 <b>Mayisela S, Phumzani M &amp; Sophethe T</b>	<b>Extended Learning Forensic Workshop</b> Forging new pathways: Exploring the intersection of forensic and neuropsychological assessment (continued) <b>Gorgens K, McMahon J, Grabowski K, Nadkarni L &amp; Gowensmith N</b>	<b>Documentary</b> (To be confirmed)
17:00	End of Day			

## DIVISIONAL MEET AND GREET

PsySSA's divisions will be hosting special Meet and Greet events at the 30th Anniversary. This is an excellent opportunity for all members of our divisions to come together, celebrate our achievements, and look forward to the future of our organisation.

Whether you are a current member of one of our divisions or not, we warmly invite you to join us. This event is open to everyone who is interested in the work we do and wants to connect with like-minded individuals in the field of psychology.

Come and meet your peers, engage in meaningful conversations, and expand your professional network. Let's celebrate PsySSA's 30 years of dedication to advancing psychological science and practice together!

Divisional Meet and Greet	10 October 2024 starting at 17:00
HPD - Health Psychology Division	Venue 1
TVD - Trauma and Violence Division	Venue 3
RCP - Division of Registered Counsellors and Psychometrists	Venue 4
DPD - Decolonising Psychology Division	Venue 5
PiPS - Psychology in Public Service	Venue 6
SGD - Sexuality and Gender Division**	Venue 7
SD - Student Division	Venue 8

**Friday, 11 October 2024**

Venue	Venue 1	Venue 2	Venue 3	Venue 4
Thematic area	Assessment and Evaluation	Clinical Psychology	Educational Psychology	Neuropsychology
Chair	Thalmayer A. G	Kramers-Olen A	Van Heerden A	Truter S
08:00 -10:00	<p><b>Symposium</b></p> <p><i>The Africa Long Life Study: lifespan research in Kenya, Namibia and South Africa</i></p> <p>The Africa Long Life Study: lifespan research in the majority world</p> <p><b>Thalmayer A. G, Naude L, Laher S, Hassem T, Asatsa S, Shino E, Florence M, Adonis T. A, Uugwanga S, Hofmann D, Murangi A, Makunda J, Shirima C.M &amp; Botha C.</b></p> <p>Markers of adulthood in Sub-Saharan Africa: contextualized findings</p> <p><b>Uugwanga S &amp; Naude L</b></p> <p>The assessment and structure of psychopathology among emerging adults in Southern and Eastern Africa</p> <p><b>Hofmann D, Laher S, Green J, Hopwood C &amp; Thalmayer A. G</b></p> <p>Contextual impacts on anxiety and wellbeing amongst emerging adults in South Africa: evidence from the ALLS study</p> <p><b>Chopdat S, Campher S, Hassem T, &amp; Laher S</b></p> <p>Personality traits in the Africa Long Life Study: culturally-de-centered approaches for assessing individual differences in African contexts</p> <p><b>Kura M, Thalmayer A. G &amp; Rentzsch K</b></p>	<p>08:00 – 08:45</p> <p><b>Invited Address</b></p> <p>Common sense or nonsense? Ideas that have held back and advanced the treatment of OCD</p> <p><b>Stobie B</b></p> <hr/> <p>09:00-10:00</p> <p><b>Roundtable</b></p> <p>Suffer the little children in Gaza &amp; other war-ravaged nations: psychology's silence at the casualties of adult hatred &amp; war</p> <p><b>Pillay A &amp; Bawa U</b></p>	<p>Social support and stigma as correlates of quality of life of parents raising children with Autism</p> <p><b>Maepa M &amp; Nekhavhambe M. S</b></p> <p>Managing Autism Spectrum Disorder within the educational system: challenges and strategies</p> <p><b>van Heerden A &amp; Marais I</b></p> <p>A review of Applied Behaviour Analysis (ABA) as a method of early intervention for foundation phase learners living with Autism in South Africa</p> <p><b>Govender R &amp; Buthelezi N</b></p> <p>'I asked myself why I was having this difficult child': care burden experiences of Black African mothers raising a child with Autistic Spectrum Disorder</p> <p><b>Lentoor A, Mdluli T &amp; Maepa M</b></p> <p>Challenges experienced by newly appointed teachers at an autism-specific school: a thematic analysis study</p> <p><b>Mpangane E, Maepa M &amp; Muhadisa T</b></p>	<p>Neuroimaging: a primer for neuropsychologists</p> <p><b>Lazarus T</b></p> <p>HIV-associated neurocognitive impairment knowledge and current practices: a survey of frontline healthcare workers in South Africa</p> <p><b>Munsami A</b></p> <p>Determining performance invalidity in a group of South African adult litigants</p> <p><b>Truter S</b></p> <p>Applicability of tests of performance invalidity/ malingering, in South African adult litigants and non-litigants</p> <p><b>Truter S</b></p> <p>Barriers and facilitators in caregiving for adults who suffered severe Traumatic Brain Injury (sTBI)</p> <p><b>Sodi E</b></p> <p>Hidden markers (Depression, Sexual dysfunction and personality change) in Traumatic Brain Injury</p> <p><b>Olivier L</b></p>
10:00 – 10:30	TEA BREAK			



**Friday, 11 October 2024**

Venue	Venue 5	Venue 6	Venue 7	Venue 8
Thematic area	Trauma and Violence	Critical Psychology	Gender, Culture & Religion	
Chair	McLachlan C	Chitiki E	Khan M	
08:00 -10:00	<p>Sex and age differences in road traffic fatalities for different road users over 2018-2022 in Mpumalanga, South Africa</p> <p><b>Nkuna P. M</b></p> <p>Violence exposure and peer victimization</p> <p><b>Pillay L</b></p> <p>Enhancing healthcare and mental healthcare services for LGBTIQ+ individuals at a Thuthuzela care centre</p> <p><b>McLachlan C</b></p>	<p>08:00 – 08:45</p> <p><b>Invited Address</b></p> <p>From birth to old age: what has African culture taught us?</p> <p><b>Mate-Kole C</b></p>	<p>08:00 – 08:45</p> <p><b>Invited Address</b></p> <p>(Title to be confirmed)</p> <p><b>Ratele K</b></p>	
		<p>08:45 – 10:00</p> <p>With all the ambivalence of a car in the city: Reflections on a critical psychogeography of driving</p> <p><b>Painter D</b></p> <p>Unmasking education institutional culpability in male rape: affective economies of shared pain and rage</p> <p><b>Chitiki E, Kiguwa P &amp; Nkomo N</b></p> <p>Interns in transition: Reflections of three young female research psychologists in training</p> <p><b>Zeeman N, Thomas N, Mashaba M &amp; Hendricks L</b></p> <p>Emerging adult resilience to depression: systematic review insights for psychologists in Africa</p> <p><b>Theron L, Levine D, Fawole F, Mai-Bornu Z, Olaniyan L, Stekel D, Wright C &amp; Ungar M</b></p>	<p>08:45 – 10:00</p> <p>Blurred lines: when the private becomes public and men give women relationship advice</p> <p><b>Mazibuko A &amp; Makama R</b></p> <p>The digital mirror: exploring male perceptions of the role of social media on self-image</p> <p><b>Gray T &amp; Ismail H</b></p> <p>Investigating the intersection of faith and psychology: perspectives from South African private higher education students</p> <p><b>Byne-Ross K, Nzuwa J &amp; Retter C</b></p> <p>The intersection of culture, the attachment theory and implications for psychotherapy in a South African context. A preliminary literature review</p> <p><b>Siyothula B &amp; Zank A</b></p>	
10:00 – 10:30	TEA BREAK			

## Friday, 11 October 2024

Venue	Venue 1	Venue 2	Venue 3	Venue 4
Thematic area	Assessment and Evaluation	Clinical Psychology	TBC	Liberatory Psychology
Chair	Laher S	Roomaney R		Den Hollander D
10:30- 11:30	<p><b>Roundtable</b></p> <p>Test regulation in South Africa: where we were, where we are and where to from here?</p> <p><b>Laher S, Bischof D, de Beer M, Maree D &amp; Kock R</b></p>	<p>A Model of the Relationship between PMDD symptoms, Suicidal Behaviour, and Child Abuse among female university students in South Africa</p> <p><b>Coetzee C &amp; Roomaney R</b></p> <p>Social network sites usage and its associations with depression and anxiety among year-one students in a South African University</p> <p><b>Onyencho V, Oduaran C &amp; van Wyk T. N. G</b></p>	<p><b>Documentary</b></p> <p>(TBC)</p>	<p><b>Roundtable</b></p> <p>Bantu Steve Biko: the liberation of our minds</p> <p><b>den Hollander D, Cooper S, Ratele K, wa Bofelo M, Pityana B, Ramphele M, Nengwekhulu H</b></p>

**Friday, 11 October 2024**

Venue	Venue 5	Venue 6	Venue 7	Venue 8
Thematic area	Decolonising and Transforming Psychology	Community Outreach	Invited Address	
Chair	Watts A	Franciscus G	Zamani A	
10:30- 11:30	10:30 – 11:15 <b>Invited Address</b> Neuropsychology in Zimbabwe: A Field on the Rise <b>Machando D</b>	<b>Roundtable</b> The impact of SADAG's community outreach and student involvement in South Africa: a round table discussion <b>Franciscus G &amp; Cordeiro K</b>	10:30 – 11:15 <b>Invited Address</b> Psychological consultations in the Democratic Republic of Congo: Practice and Evaluation <b>Bukabau R &amp; Twela R</b>	

## Friday, 11 October 2024

Venue	Venue 1	Venue 2	Venue 3	Venue 4
Thematic area	Assessment and Evaluation	Clinical Psychology	Educational Psychology	Gender
Chair	Melrose S	Baker M	Gani S	Ratele K
11:30- 13:30	<p>11:30 – 12:30</p> <p><b>Roundtable</b></p> <p>Training on the use of psychometric test battery for Registered Counsellors: a critical reflection</p> <p><b>Melrose S, Symington S, Retter C, Chitanga J &amp; Byne-Ross K</b></p> <hr/> <p>12:30 - 13:30</p> <p><b>Roundtable</b></p> <p>Understanding and addressing conversion practices in the African context</p> <p><b>Brouard P, Pillay S, McLachlan C, Madlala N &amp; de Beer-Proctor J.L</b></p>	<p>Exploring the efficacy of brief behavioural therapy for insomnia versus sleep hygiene: a preventative approach</p> <p><b>Baker M</b></p> <p>Exploring the intersection of diabetes and depression in the wake of Covid-19 pandemics: a systematic review</p> <p><b>Ajele K.W &amp; Idemudia E.S</b></p> <p>The brain takes a shower</p> <p><b>Baker M</b></p> <p>Perceptions of good and bad sleep in South African employed women using IPA methodology</p> <p><b>Baker M</b></p> <p>Bio-psycho-social-spiritual benefits of hiking</p> <p><b>Selepe M</b></p>	<p>Exploring the impact of COVID-19 on academic adjustment and psychological well-being among undergraduate students</p> <p><b>Tau M, Tsabedze W &amp; Mapaling C</b></p> <p>Exploring the relationships between adjustment to university, academic stressors and mental health in first year university students</p> <p><b>Gani S, Laher S &amp; Hassem T</b></p> <p>Exploring the lived experiences of self-stigmatisation among university students who have attempted suicide</p> <p><b>Kerruish G &amp; Roomaney R</b></p> <p>Mental health and physical activity during the pandemic: lessons learned from academic, sporting and farming communities</p> <p><b>Van Niekerk R. L, Tsebe K.B, van Gent M.M &amp; Ter Goon D</b></p> <p>A review of cognitive dissonance experienced by Life Orientation teachers, teaching gender diversity content in schools</p> <p><b>Thani G</b></p>	<p><b>Invited Symposium</b></p> <p><i>'Psychology and Apartheid', thinking with books, and the mind during thirty years of freedom</i></p> <p><b>Ratele K &amp; Stevens G</b></p>
13:30 – 14:00	Closing Ceremony			

**Friday, 11 October 2024**

Venue	Venue 5	Venue 6	Venue 7	Venue 8
Thematic area	Environmental Psychology	Ethics and Human Rights	Conflict, Trauma & Violence	
Chair	Mokobedi T	Errington S	Machando D	
11:30- 13:30	<p>Perceptions of community members in Lephalale area, Limpopo province, towards water conservation: towards the development of a psychological model</p> <p><b>Seretlo-Rangata L, Sodi T, Govender S</b></p> <p>Interspecies relations in Johannesburg's outdoors ecologies</p> <p><b>Rasodi R, ka Canham H, Radebe D &amp; Naidoo S</b></p> <p>The socio-ecological life and history of the Klip River</p> <p><b>Mokobedi T</b></p> <p>Educational consequences: Unheard voices of children from the Gaza ruins</p> <p><b>Chetty N</b></p> <p>The fight for child rights: An open access boxing gym that promotes the well being of children</p> <p><b>Errington S &amp; Lamprecht L</b></p>	<p><b>Roundtable</b></p> <p>11:30 – 12:30</p> <p>Educational Psychology: slow lane. driving on empty</p> <p><b>Chetty N, Metsing M, Erasmus P, Mashapata M &amp; Maree K</b></p> <hr/> <p>12:30 – 13:30</p> <p><b>Invited Roundtable</b></p> <p>Three Decades of Regulating Psychology in South Africa: A Retrospective Analysis</p> <p><b>August J, Pillay J, Ngcobo-Sithole M, Watts A, &amp; Tabane R</b></p>	<p><b>Invited Symposium</b></p> <p><i>Handling psychological breakdown among victims of armed conflict in Cameroon: African perspective</i></p> <p>Shift in African Cultural Pathways on the Psychological Breakdown of Women During Armed Conflicts: Case of Mezam Division, North West Region, of Cameroon</p> <p><b>Bobga LJ</b></p> <p>Rethinking Conflict Resolution Strategies by Harnessing African Indigenous Mechanisms for Effective Psychosocial Wellbeing of Affected Parties</p> <p><b>Wirdzenyuy L</b></p> <p>Seeking Lasting Solutions: Psychological Role of African Traditional Institutions "Nwerong Nso" Of Northwest Cameroon In Conflict Mediattion</p> <p><b>Bongwong B</b></p>	
13:30 – 14:00	Closing Ceremony			



## Poster Presentations

### Wednesday, 9 October 2024: 10:00 – 10:30

*Unraveling the enigma: exploring the causal roots of infertility as explained by the Bapedi elders in Moletjie Moshate, Limpopo, South Africa. An Afrocentric perspective*

**Muila L & Baloyi L**

*Acceptability of EMDR amongst mental health providers In Botswana*

**Bitsang C**

*Selection into and distribution of treatment from mental health professionals: a systematic review*

**Mulaudzi T**

*A digital mental health intervention to enhance mental health and resilience among school teachers working in under-resourced schools in the Western Cape Province.*

**Calvert K**

*Young men's perspectives on expressing their mental health problems to family and friends.*

**Molokoane P & Modipane M**

*Establishing an intervention centre within a research unit: strategies and outcomes - a case study of the UNISA centre of excellence in disabilities.*

**Kunutu R, Ntshangase S & Phasha N**

*Ghanaian women's resilience: navigating trauma and cultivating post-traumatic growth during the COVID-19 pandemic*

**Allan B**

*The first Afrikaans female and feminist medical practitioner in South Africa: utilising psychobiography to reconstruct her Feminist Identity Development as a non-conformist and anti-racist personality.*

**Fouche J.P. & Hugo Q**

### Thursday, 10 October 2024: 10:00 – 10:30

*The quest for a soft life and the transition into adulthood: views from South African emerging adult students*

**Naude L & Esau M**

*Instability, possibility, and responsibility: experiences of emerging adults in Kenya, Namibia and South Africa*

**Shirima C.M, Maso E, Molumo K, Sokhaya L, Viti Z, Thalmayer A.G; Naude L**

*Youth in action: empowering and building resilient youths*

**Shirima C.M, Thalmayer A.G & Naude L**

*A systematic review exploring interventions on emotion regulation within adolescents*

**Adams-Adonis N, Mibey A, Holmes B, Stoffberg E & Rightford M**

*Comorbidities related to autism spectrum disorder from infancy to adolescence: scoping review*

**Tsabedze W, Mputle A & Mapaling C**

*Exploring preventative methods in coping with professional stressors in a teaching context. a self-study.*

**Badat F**

*Exploring primary school learners perceptions and experiences on bullying: Implications for learner support.*

**Mavuso M**

*Teacher reported types of sexual abuse of learners with intellectual disability in a South African school setting*

**Mdikana A. A & Nyewe P. K**

*Spaces and places that enable resilience in stressed industrialised environments in Eswatini*

**Gama N & Theron L**

*Intersectoral stakeholders experiences of supporting sexually abused learners in schools.*

**Rambau E & Mavuso M**

**Friday, 11 October 2024: 10:00 – 10:30**

*The impact of climate change on mental health and psychological responses of Mental Health Care Users: psychotherapists perspectives*

**Fumani H, Mathe M & Mulqueeny D**

*Hate speech and actions against Black lesbians in South Africa*

**Maotoana M, Nel KA & Govender S**

*The link between gender and discrimination associated with people living with HIV/AIDS in Mahwelereng, Limpopo province.*

**Maotoana M & Govender S**

*A case study of the benefits experienced by male psychologists practicing in Johannesburg*

**Houndalas A, Coovadia M & Naidoo P**

*Ukushela: men's ways of initiating romantic relationships*

**Ndhlovu S & Makama R**

*Gender and tertiary-educated fathers' parenting of daughters*

**Corleis V & Lesch E**

*Barriers to career advancement of women managers in a Gauteng province city metro*

**Maraba D & Moalusi K. P**

*Defining and enabling supportive environments for young women living with HIV in South Africa*

**Hendricks L, Young T & Hannes K**

*The hidden curriculum: an exploration of postgraduate psychology students research identity development*

**Christian C**