

30 YEARS
8 - 11 OCTOBER 2024
ANNIVERSARY
CONGRESS



CONGRESS
PROGRAMME

Wednesday, 09 October 2024

Venue	Venue 1 - NCC	Venue 2 - Senate 2	Venue 3 - Senate 1	Venue 4 - Fabia 1
Thematic area	Forensic Psychology	Clinical Psychology	Reshaping Psychology	Educational Psychology
Chair	Gowensmith N	Lockhat R	Carolissen R	Erasmus P
08:00 – 10:00	<p>Invited Symposium</p> <p>Forensic risk and recovery</p> <p>Risk assessment in forensic populations</p> <p>Gowensmith N & Nadkarni L</p> <p>Informed treatment and Colorado recovery models</p> <p>Grabowski K</p> <p>Adding insight to injury: brain injury screening programs and rehabilitation with forensic populations</p> <p>McMahon J & Gorgens K</p>	<p>Symposium</p> <p>BrainWorking Recursive Therapy: transforming minds: from fear to freedom with BWRT. Witness the power of rapid change using BWRT</p> <p>The use of BWRT to treat Katsaridaphobia (cockroach phobia) in one session</p> <p>Lockhat R</p> <p>Shifting paradigms: the use of BWRT to transform student mental health and wellness at a university centre for student support services</p> <p>Permall L</p> <p>"My trichotillomania story"</p> <p>Enoch S</p> <p>Community keepers (CK): the use of BWRT by an award winning NGO treating trauma in underprivileged schools</p> <p>Lockhat R</p> <p>A future written in the stars: a level one BWRT intervention with a client suffering from trauma and complicated grief</p> <p>den Hollander D</p>	<p>08:00 – 08:45</p> <p>Invited Address</p> <p>Psychology disrupted by a social justice call for psychologists to promote agency and empowerment of disadvantaged and vulnerable people</p> <p>Pillay J</p> <hr/> <p>09:00-09:45</p> <p>Invited Address</p> <p>Role of psychology in national development</p> <p>Zamani A</p>	<p>Symposium</p> <p>How practitioners can use psychological resources to address the National Mathematics Crisis</p> <p>The value of developing positive study orientations to impact mathematics achievement</p> <p>Rajab P & Motileng B</p> <p>Emotional intelligence-based development initiatives: recommendations to promote overall and mathematics-specific academic performance</p> <p>Erasmus P, Rajab P & Stols A</p> <p>Mathematics – using the Whartels TM play method to develop brain awareness and EQ in pre-and primary school learners</p> <p>Erasmus P</p> <p>Maths Whartels - what counts in early mathematics achievement? Calculation fluency predicts concurrent maths achievement</p> <p>Erasmus P, Roulstone A, Bahnmuller J & Morsanyi K</p>
10:00 – 10:30	TEA/COFFEE BREAK, EXHIBITION AND POSTER PRESENTATIONS			

Wednesday, 09 October 2024

Venue	Venue 5 - Fabia 2	Venue 6 - Julia	Venue 7 - Lucretia (1&2)	Venue 8 - Marcia (1&2)
Thematic area	Assessment and Evaluation	Health Psychology	Sexuality	African Psychology
Chair	Govender R	Nkoana S.E.	McLachlan C	Dlamini S
08:00 – 10:00	<p>Psychometric properties of Setswana and isiXhosa versions of the PHQ-9, GAD-7, and K6 amongst South African older adults</p> <p>Thandeki H, Tladi L, Cromhout A, Mudau T, Wissing M, Swart R & Schutte L</p> <p>Psychological test administration in different languages – opportunities and challenges</p> <p>De Beer M</p> <p>Updating the psychometric properties of the SSAIS-R cognitive assessment for children</p> <p>Clayton A & Fourie J</p> <p>To unscramble the lines: the challenge of using IQ scores in an educational setting</p> <p>Naude K</p> <p>Assessing and evaluating community coalitions and networks: a case study of the Local Network of Care (LNOC)</p> <p>Chetty J, Ismail G, Taliep N & James S</p> <p>A collaborative psychoeducational assessment framework to support children presenting with severe intellectual disabilities</p> <p>Fourie J & Mithal P</p>	<p>Eliminating cervical cancer in South Africa? Government social media messaging and the “good” girl</p> <p>Munro N & Hossain A. D.</p> <p>Psychological adaptation among people living with chronic medical illnesses: A case of cancer diagnosis</p> <p>Sodi T & Nkoana S. E</p> <p>Exploring diabetes-related stigma in adolescence: a critical review</p> <p>Janneke N & Deacon E</p> <p>Exploring the factors that influence seeking treatment from the perspective of Muslim women who have experienced postpartum depression</p> <p>Holland N, Isaacs S & Munnik E</p> <p>Influence of self compassion on HIV-related stigma, health-related quality of life, and depression among HIV/AIDS patients</p> <p>Aliche C. J & Idemudia E. S</p> <p>Exploring the relationships between adjustment to university, academic stressors and mental health in first year university students</p> <p>Gani S, Laher S & Hassem T</p>	<p>Enhancing healthcare and mental healthcare services for LGBTQIA+ individuals at a Thuthuzela care centre</p> <p>McLachlan C</p> <p>Unveiling a hidden reality: exploring learner exposure to pornography</p> <p>Omar S, Zulu P, Errington S & Selfe Z</p> <p>The marital sexual experiences of South African Muslim wives of Indian descent: interpretative phenomenological analysis</p> <p>Khan M & Ebrahim S</p> <p>Understandings of Islamic teachings on sexuality: an interpretative phenomenological analysis of the experiences of married South African Muslim women of Indian descent</p> <p>Khan M & Ngidi D</p>	<p>Exploring students’ understandings of a Decolonised Psychology Curriculum at a South African university</p> <p>Plaatjie Q</p> <p>Epistemic decolonisation through African psychology: a novel approach to psychobiographical methodology</p> <p>Plaatjie Q</p> <p>The socio-cultural context as meaning making and the importance of theory selection in terms of psychobiographical research: The case example of Miriam Makeba</p> <p>Plaatjie Q & Knight Z</p> <p>Emerging adult resilience to depression: systematic review insights for psychologists in Africa</p> <p>Theron L, Levine D, Fawole F, Mai-Bornu Z, Olaniyan L, Stekel D, Wright C & Ungar M</p>
10:00 – 10:30	TEA/COFFEE BREAK, EXHIBITION AND POSTER PRESENTATIONS			

Wednesday, 09 October 2024

Venue	Venue 1 - NCC	Venue 2 - Senate 2	Venue 3 - Senate 1	Venue 4 - Fabia 1
Thematic area	Environmental Psychology	Challenges facing Psychology	Reshaping Psychology	Clinical Psychology
Chair	Barnes B	Pillay J	Watts A	Falender C
10:30 – 12:30	<p>Symposium</p> <p><i>Climate and Environmental Psychology: towards a liberatory research agenda</i></p> <p>Racism and youth climate activism: what have we learnt about the recent image exclusion of black climate activists?</p> <p>Barnes B</p> <p>Empowering young people to be environmental stewards: using the theory of engagement in a South African capacity building initiative</p> <p>Klarmann S & Barnes B</p> <p>Ethical considerations with people who are marginalised in climate psychology</p> <p>Peters F & Barnes B</p> <p>Embracing earth: new materialism as a decolonial tool in climate research</p> <p>Hendricks L</p>	<p>10:30 - 11:15</p> <p>Invited Address</p> <p>Psychology applied to sustainable development</p> <p>Foster L</p> <hr/> <p>11:30 - 12:15</p> <p>Invited Address</p> <p>On violence: troubling our assumptions and expanding our theoretical vistas</p> <p>Stevens G</p>	<p>10:30-11:15</p> <p>Invited Address</p> <p>Advocacy for a reparative psychology</p> <p>Hagenaars P</p> <hr/> <p>11:30 - 12:15</p> <p>Invited Address</p> <p>Re-visioning global psychology: Majority world imperatives better serve humanity</p> <p>Thompson A</p>	<p>Invited Symposium</p> <p><i>Transforming clinical supervision in South Africa</i></p> <p>Clinical supervision: status and transformation</p> <p>Falender C</p> <p>Power dynamics and responsibilities in clinical supervision</p> <p>Kramers-Olen A</p> <p>Behind Closed Doors: Unveiling the dynamics of clinical supervision training experiences for Psychology interns and supervisors in South Africa</p> <p>Hendricks S, Cartwright D & Cowden R.G.</p> <p>Transforming clinical supervision for non-urban psychological practice in South Africa</p> <p>Siyothula B</p> <p>Clinical supervision in South Africa's District Health System: new challenges</p> <p>Pillay A</p>
12:30 – 13:30	LUNCH			

Wednesday, 09 October 2024

Venue	Venue 5 - Fabia 2	Venue 6 - Julia	Venue 7 - Lucretia (1&2)	Venue 8 - Marcia (1&2)
Thematic area	Assessment and Evaluation	Forensic & Legal Issues	Gender	Language and Culture
Chair	Maree D	Mvelase A	McLachlan C	Naude L
10:30 – 12:30	<p>10:30 - 11:15</p> <p>Invited Address</p> <p>Changing mindsets: psychological assessment futures in South Africa</p> <p>Laheer S</p>	<p>An integrative child sexual abuse evaluation protocol for psychologists</p> <p>De Villiers B, Van Rensburg E & Esterhuysen K</p> <p>Sexual development in children and adults with intellectual disability in the context of forensic psychology assessments</p> <p>Mvelase A & Zuma S</p> <p>The psychosocial experiences of expert witnesses in Ghanaian courts: a qualitative exploration</p> <p>Kwakye-Nuako C. O., Acheampong D & Awuah K.A</p> <p>Suicide and euthanasia: a global and longitudinal perspective</p> <p>Steyn R</p>	<p>Enhancing school belonging to improve academic performance among boys at two ur-ban schools in Cape Town, South Africa</p> <p>Jansen S, Masinga N & Abrahams J</p> <p>'Nothing is hopeless and I am never alone'. Co-creation of a contextualised and strengths-based transdisciplinary health promotion and well-being programme with gay men in South Africa's North West province</p> <p>Flemming X, Bester P, Kruger L & Marais F</p> <p>Closeness in father-adolescent daughter relationships: a study in low-income, rural, Western Cape Communities</p> <p>Moodley M & Lesch E</p> <p>'We provided each other with a voice and felt that we are contributing to 'greater good'. Reflections of a gay researcher and gay participants during a meaningful 4-year PhD journey</p> <p>Flemming X & Bester P</p> <p>Beyond behaviour: building boys' capacity for self-awareness for mental well-being</p> <p>Lamprecht L & Errington S</p>	<p>The intersection of culture, the attachment theory and implications for psychotherapy in a South African context. A preliminary literature review</p> <p>Siyothula B & Zank A</p> <p>Psychotherapy in indigenous languages: centering isiXhosa as a language of symbolisation</p> <p>Gqweta N</p> <p>The role of language in constructing the identity of amaZulu</p> <p>Mayaba P</p> <p>Parental identity: fatherhood as the birthplace of self-reflection, self-actualisation and healing</p> <p>Bitalo D, Piotrowski K & Naude L</p> <p>Intimate partner violence in cohabiting relationships: young women's voices from rural Vhembe district, South Africa</p> <p>Makongoza M, Kiguwa P & Mayisela S</p>
12:30 – 13:30	LUNCH			

Wednesday, 09 October 2024

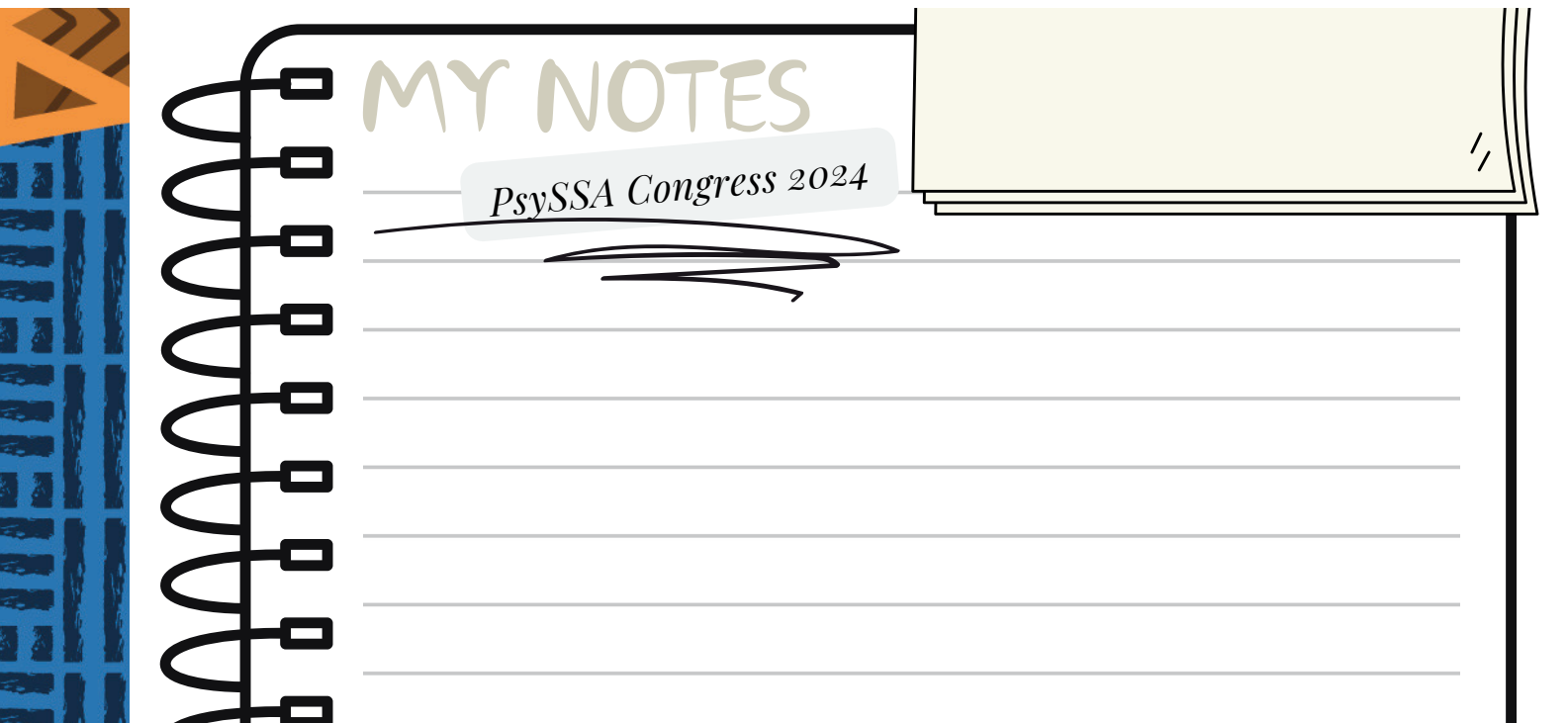
Venue	Venue 1 - NCC	Venue 2 - Senate 2	Venue 3 - Senate 1	Venue 4 - Fabia 1
Thematic area	Social Justice	Invited Addresses	Sexuality	Developmental and Educational Psychology
Chair	Bawa U	Suffla S	Nel J	Hendricks L
13:30–15:30	<p>13:30-14:15</p> <p>Invited Address</p> <p>The reshaping psychology after Gaza war: A critical perspective</p> <p>Farah A</p>	<p>13:30– 14:15</p> <p>Invited Address</p> <p>American psychology has admitted perpetuating racism and white superiority, so what are we going to do about it?</p> <p>Ratele K</p> <hr/> <p>14:30-15:15</p> <p>Invited Address</p> <p>Decolonisation and climate psychology</p> <p>Barnes B</p>	<p>Symposium</p> <p><i>Launch of the revised Practice Guidelines for Psychology Professionals Working with Sexual and Gender Diversity – Version 2: an evidence-based tool for ethical and affirmative LGBTQIA+ praxis in (South) Africa</i></p> <p>What's new in the revised PsySSA practice guidelines (2024)? Theoretical framings, pragmatic considerations, and areas of controversy</p> <p>Pillay S</p> <p>Knowledge, patterns of usage, and practitioner feedback of the original PsySSA practice guidelines</p> <p>Victor C</p> <p>Mapping the psychosocial evidence across Africa: a qualitative evidence synthesis of LGBTQIA+ research (2001 – 2021)</p> <p>Msweli S</p> <p>How the South African guidelines speak to (or speak back to) existing guidelines in other countries</p> <p>Venter Z & Dlamini T</p> <p>Interplay of practice guidelines: advancing gender affirming healthcare in South Africa</p> <p>McLachlan C</p> <p>Can affirmative practice guidelines help end human rights violations? A case study of the Department of Correctional Services in Gauteng</p> <p>Madlala N</p> <p>Discussant: Horne S</p>	<p>Educational consequences: Unheard voices of children from the Gaza ruins</p> <p>Chetty N</p> <p>Investigating therapists perceptions on the role of art therapy on children within a South African context</p> <p>Zalanckas T & Butt D</p> <p>Scoping the literature: arts based interventions through mental health applications</p> <p>Mashaba M & Hendricks L</p> <p>Perceived social support and sense of belonging: The mediating role of academic anxiety among first-generation university students</p> <p>Mtshweni B</p> <p>Self-efficacy and anxiety in a group of 6–10-year old isiXhosa-speaking learners</p> <p>Roux J</p> <p>Interns in transition: Reflections of three young female research psychologists in training</p> <p>Zeeman N, Thomas N, Mashaba M & Hendricks L</p>
15:30 – 16:00	TEA/COFFEE BREAK, EXHIBITION AND POSTER PRESENTATIONS			

Wednesday, 09 October 2024

Venue	Venue 5 - Fabia 2	Venue 6 - Julia	Venue 7 - Lucretia (1&2)	Venue 8 - Marcia (1&2)
Thematic area	Decolonising Psychology	Social and Educational Psychology	Industrial / Organisational Psychology	Clinical Psychology
Chair	Malherbe N	Nkosi K	Mukwawaya O	Ismail H
13:30– 15:30	<p>Symposium</p> <p><i>Radical healing in and beyond communities: a decolonial reading</i></p> <p>Hope and healing: narratives of resistance in local communities</p> <p>Morkel J, Suffla S & Malherbe N</p> <p>Suffering and spirituality: visions and practices of healing</p> <p>Dumani N, Suffla S & Malherbe N</p> <p>Constructions of healing through living archives</p> <p>Ngwenya N, Suffla S & Malherbe N</p> <p>Lekgotla as an onto-epistemic healing response in communities</p> <p>Mavundla B, Suffla S & Malherbe N</p>	<p>Money in black: young black professionals and money-cultures</p> <p>Nkosi K</p> <p>Young university-going men's perceptions of the #MenAreTrash movement and its impact on their masculinity</p> <p>Gwadiso X, Somhlaba N. Z & Jackson K</p> <p>South African widowed fathers' constructions of fatherhood</p> <p>Sutherland E & Lesch E</p>	<p>Remote work and work-life balance during and after COVID-19: a systematic review and meta-analysis</p> <p>Ugwu L & Idemudia E. S</p> <p>An examination of psychological well-being and burnout of primary and secondary school educators in the Omaheke region of Namibia</p> <p>Janik M & Dames M</p> <p>Job satisfaction and organisational commitment: Insights from employees of a tertiary institution in South Africa</p> <p>Mukwawaya O</p> <p>Ghana Psychological Association: Our strategic journey to psychological governance and national development planning table</p> <p>Agyemang CB, Coleman R & Parimah F</p> <p>Work-related challenges and their associated coping mechanisms among female head porters (Kayayei) in Ghana</p> <p>Komesuor J & Meyer-Weitz A</p>	<p>Systematic review of the relationship between ADHD and anxiety: perceptions of healthcare professionals</p> <p>Wilson S & Molokoe K</p> <p>Psychology's sound of silence at Trump's rage displacement onto people with mental illness</p> <p>Pillay A</p> <p>Association of risk-taking and self-harm behaviours with depression and anxiety among school-going adolescents: preliminary findings</p> <p>Maepa M</p> <p>Imposter phenomenon: Myth or verity? An exploration into the perceptions of healthcare professionals</p> <p>Frieslaar C & Ismail H</p>
14:30 – 15:30		<p>14:30 – 15:30</p> <p>Roundtable</p> <p>Educational Psychology: slow lane. driving on empty</p> <p>Chetty N, Metsing M, Erasmus P, Mashipata M & Maree K</p>		
15:30 – 16:00	TEA/COFFEE BREAK, EXHIBITION AND POSTER PRESENTATIONS			

Wednesday, 09 October 2024

Venue	Venue 1 - NCC	Venue 2 - Senate 2	Venue 3 - Senate 1	Venue 4 - Fabia 1
Thematic area	Teaching, Training and Curriculum Transformation	Decolonising Psychology	Educational Psychology	Advocacy
Chair	Symington S	Kiguwa P	Crause E	Pillay A
16:00– 17:15	<p>Reviewing a South African clinical psychology training curriculum during the 21st century: looking back to move forward</p> <p>Witbooi S</p> <p>Working with the statutory bodies BPsych. Equivalent programme: a reflection of a private institution in Cape Town</p> <p>Franciscus G, Symington S & Byne-Ross K</p> <p>A reflection of teaching statistics skills to psychology students at a private institution</p> <p>Chitanga J, Sobotker A & Adams-Adonis N</p>	<p>16:00 - 17:15</p> <p>Invited Symposium</p> <p>Decoloniality, Woundedness and Healing: Psychology 30 years On</p> <p>My wounded walk home: my 30 year sojourn to a decolonial feminist praxis of psychology</p> <p>Clark J</p> <p>Elisions, denial, and numbing: past and present in collective trauma and wellbeing</p> <p>Williams R</p> <p>Thinking with and against African Psychology</p> <p>Kiguwa P</p>	<p>Navigating the spectrum: innovations in ASD management within the Western Cape education sector</p> <p>Crause E</p> <p>School staff awareness of psychosocial support available as per the Integrated School Health Policy (ISHP) in South Africa</p> <p>Pillay J</p> <p>The effect of life-design-based intervention on further education and training phase learners' career indecision</p> <p>Mahlangu P</p>	<p>16:00– 17:15</p> <p>Roundtable</p> <p>Court challenges to sexual consent: PsySSA's role as amicus</p> <p>Kramers-Olen A</p>
17:15	END OF THE DAY			
17:30	PAPU Assembly Venue 2 - Senate 2			



Wednesday, 09 October 2024

Venue	Venue 5 - Fabia 2	Venue 6 - Julia	Venue 7 - Lucretia (1&2)	Venue 8 - Marcia (1&2)
Thematic area	Violence, Police & Correctional Services	Health Psychology	Community Psychology	Ethics
Chair	Viljoen B	Mathole S.H	Hendricks L	Du Rand D
16:00– 17:15	<p>Black women and technology-facilitated gender-based violence: a decolonial feminist exploration</p> <p>Mhlangulana A, Hussen T. S, Adams M & Hole L</p> <p>The experiences of the Mental Health Care Users and their family members when in-teracting with the South African Police Services: a qualitative study conducted at Chris Hani Baragwanath Academic Hospital</p> <p>Kabane V, Viljoen B & Minty Y</p> <p>The therapeutic power of paws: examining the impact of therapy dogs in courtrooms for children testifying in child abuse cases</p> <p>Hughes C, Errington S & Omar S</p>	<p>Roundtable</p> <p>Exploring creative ways of doing psychotherapy with stroke patients</p> <p>Mathole S.H, Bell C & Havenga C</p>	<p>Making home in Setswala: A narrative exploration of "belonging" and "home" in a contested informal settlement in Johannesburg</p> <p>Sebidi K</p> <p>Holistic actions for preventing pregnancy in youth under 12 years (HAPPY12): a community collaboration in Cape Town</p> <p>Thomas N & Hendricks L</p>	<p>Roundtable</p> <p>Self-care as an ethical act to restore relational harmony and collective well-being</p> <p>Du Rand D & Cherrington A</p>
17:15	END OF THE DAY			
17:30	PAPU Assembly Venue 2 - Senate 2			

DIVISIONAL MEET AND GREETINGS

PsySSA's divisions will be hosting special Meet and Greet events at the 30th Anniversary Congress. This is an excellent opportunity for all divisional members to come together, celebrate our achievements, and reflect on the future of our organisation.

Whether you are a divisional member or not, we warmly invite you to join us. This event is open to everyone who is interested in the work we do and who wants to network with like-minded individuals in the field of psychology.

Come and meet your peers, engage in meaningful conversations, and expand your professional network. Let's celebrate PsySSA's 30 years of dedication to advancing psychological science and practice together!

Divisional Meet and Greet	9 October 2024 starting at 17:30
SAACP - South African Association for Counselling Psychology	Venue 1 - NCC
SEPSA - Society for Educational Psychology of South Africa	Venue 3 - Senate 1
DRM - Division of Research and Methodology	Venue 4 - Fabia 1
CEPD - Climate and Environment Psychology Division	Venue 5 - Fabia 2
DNFP - Division of Neuropsychology and Forensic Psychology	Venue 6 - Julia
SASCP - South African Society for Clinical Psychology	Venue 7 - Lucretia (1&2)
CaSP - Community and Social Psychology	Venue 8 - Marcia (1&2)

Thursday, 10 October 2024

Venue	Venue 1 - NCC	Venue 2 - Senate 2	Venue 3 - Senate 1	Venue 4 - Fabia 1
Thematic area	Documentary	Intervention	Counselling and Technology	Decolonising & Transforming Psychology
Chair		Mate-Kole C	Maree K	Ratele K
08:00 – 10:00	<p>Documentary</p> <p>Where Olive Trees Weep</p> <p><i>"Where Olive Trees Weep offers a searing window into the struggles and resilience of the Palestinian people under Israeli occupation. It explores themes of loss, trauma, and the quest for justice."</i></p>	<p>08:00-08:45</p> <p>Invited Address</p> <p>Psychology in DR Congo, from 1954 to the present day</p> <p>La Psychologie en RD Congo, de 1954 a nos jours</p> <p>Balayulu O</p> <hr/> <p>09:00-09:45</p> <p>Invited Address</p> <p>Religious orientation and self-esteem as predictors of subjective happiness and prosocial behaviour among a sample of undergraduates</p> <p>Afolabi O & Olusa</p>	<p>The usefulness of eConnect: critical reflections from a sample of South African child and youth care workers</p> <p>Theron L, Haffejee S & Moretti M</p> <p>Overcoming resource constraints: innovative AI solutions for public sector psychology services</p> <p>Crause E</p> <hr/> <p>09:00 – 10:00</p> <p>Roundtable</p> <p>Considering career pathways for counselling psychologists</p> <p>Campbell M, Crause E, Munro N, Benyon D & Dlamini S</p>	<p>Rhodesian hauntology: Zimbabwe's coloniality dilemma</p> <p>Maphosa T. T & Dlamini S</p> <p>Colonial methodologies: A discourse analysis of medical students' talk about psychology</p> <p>Fadda A & Rafealy D</p> <p>Ancestral callings: a Culturally Responsive Pedagogy (CRP) approach and the role of teachers in three secondary schools</p> <p>Metsing M. K & Mithal P</p> <p>Beyond the whitestream gaze on well-being: a decolonial Africa-centering psychological perspective</p> <p>Ratele K & Adams G</p> <p>30 years after apartheid: a community psychology perspective of an NGO's techniques of resistance in Makhanda's educational landscape</p> <p>Msomi N & Akhurst J</p>
10:00 - 10:15	<p>World Mental Health Day Commemoration: Venue 1 - NCC</p>			
10:15 - 11:00	TEA/COFFEE BREAK, EXHIBITION AND POSTER PRESENTATIONS			

Thursday, 10 October 2024

Venue	Venue 5 - Fabia 2	Venue 6 - Julia	Venue 7 - Lucretia (1&2)	Venue 8 - Marcia (1&2)
Thematic area	Forensic Psychology	Health Psychology	Clinical Psychology	Industrial / Organisational Psychology
Chair	Gowensmith N	Roomaney R	Pillay A	Bester K
08:00 – 10:00	<p>Symposium</p> <p><i>Be at your best in courtroom expert testimony</i></p> <p>Lights, camera, action! Success in expert testimony</p> <p>Gowensmith N</p> <p>Practice makes perfect: skill building for expert testimony</p> <p>Gowensmith N, Kramers-Olen A, & Nadkarni L</p> <p>How to communicate psychological findings in expert testimony</p> <p>Grabowski K</p>	<p>Symposium</p> <p><i>Current health psychology research in South Africa</i></p> <p>Psychosocial differences between participants who took Covid-19 vaccines and those who did not take the vaccine.</p> <p>Roomaney R, Salie M, Snow M & Popovac M</p> <p>Health literacy amongst a South African navy sample</p> <p>Mostert S, Martin J & Van Wilk C</p> <p>Adversity triggers resilience: understanding resilience among adolescent girls and young mothers affected by HIV in South Africa</p> <p>Saal W, Thomas A, Laurenzi C, Mangqalaza H, Kelly J & Toska E</p> <p>Development and evaluation of the Flourish Diabetes Programme for adjustment to closed-loop technology among adolescents living with type 1 diabetes</p> <p>Kruger S, Deacon E, Van Rensberg E & Segal D</p>	<p>Symposium</p> <p><i>The District Specialist Mental Health Teams (DSMHT): A new era in mental health service provision?</i></p> <p>The role of the District Specialist Mental Health Team (DSMHT): the Johannesburg (JHB) Health District</p> <p>Rawatlal N</p> <p>Building the ship while sailing it: reflections on coordinating public psychology services in eThekweni, KwaZulu-Natal</p> <p>Pillay S</p> <p>Can the district specialist mental health teams be seen as mental health directorates at a district level? - Lessons from Tshwane district in Gauteng province</p> <p>Mulutsi N</p> <p>The DSMHT in uMgungundlovu (KZN): identity vs role confusion?</p> <p>Pillay A</p>	<p>A phenomenological exploration of the South African perspective on psychological harassment in the workplace</p> <p>Zirzow M</p> <p>"I've got a pocket full of threats": exploring the perceptions of cybersecurity awareness within the South African National Defence Force</p> <p>Bester K</p> <p>Measuring the entrepreneurial, mismanagement and fraudulent propensity of a franchise population</p> <p>Van der Merwe P</p> <p>Just believing: social media, default-truth, fake news and faith</p> <p>Ostrowick J</p>
10:00 - 10:15	 <p>World Mental Health Day Commemoration: Venue 1 - NCC</p>			
10:15 - 11:00	TEA/COFFEE BREAK, EXHIBITION AND POSTER PRESENTATIONS			

Thursday, 10 October 2024

Venue	Venue 1 - NCC	Venue 2 - Senate 2	Venue 3 - Senate 1	Venue 4 - Fabia 1
Thematic area	Decolonising Psychology	Invited Addresses	Clinical Psychology	Community Psychology
Chair	Suffla S	Pillay A	Hagenaars P	Cherrington A
11:00 - 13:00	<p>11:00 - 11:45</p> <p>Invited Address</p> <p>Radical Dialogues</p> <p>The psychology of anti-colonial resistance: praxis from the flesh</p> <p>Shalhoub-Kervokian N</p> <hr/> <p>12:00 - 12:45</p> <p>Invited Address</p> <p>The psychology of anti-colonial resistance: praxis from the flesh: "on refusing psychic intrusions"</p> <p>Sheehi L</p> <p>Facilitator: Suffla S</p> <p>Respondent: Dutta U</p>	<p>11:00 - 11:45</p> <p>Invited Address</p> <p>Clinical and forensic psychology from a U.S. perspective</p> <p>Gowensmith N & Nadkarni L</p> <hr/> <p>12:00 - 12:45</p> <p>Invited Address</p> <p>Transformative change through clinical supervision with cultural humility</p> <p>Falender C</p>	<p>Invited Symposium</p> <p>Anton Wilhelm Amo: The first dissertation on the Mind</p> <p>Wundt or Amo?</p> <p>Cooper S</p> <p>Anton Wilhelm Amo Afer, a brilliant Guinean scholar and present-day psychology.</p> <p>Hagenaars P</p> <p>Ending epistemic silence: a focus on the history of psychology in psychology education and training</p> <p>Thompson A.D</p>	<p>Empowering young adults to implement a peer-led intervention to promote mental health literacy</p> <p>Hadebe N & Visser M</p> <p>A need for embodied moral courage: centering embodiment in community psychology praxis</p> <p>Tladi B</p> <p>Self-care as a reciprocal service to others and a necessity for collective wellbeing</p> <p>Cherrington A & Du Rand D</p> <p>Experiences of caregivers in addressing psychosocial challenges of foster children in the context of SOS Children's Village, South Africa</p> <p>Methi LM</p> <p>Political economies of violent protests 30 years post-democracy: youth in the Inanda and KwaMashu township, KwaZulu-Natal</p> <p>Spambo N</p> <p>Resources, power, and community engagement: navigating community priorities and university interests amid structural divide in South Africa</p> <p>James S, Taliep N, Ismail G, Ngwenya N, Mavundla B & Radebe D</p>
13:00 - 14:00	LUNCH			

Thursday, 10 October 2024

Venue	Venue 5 - Fabia 2	Venue 6 - Julia	Venue 7 - Lucretia (1&2)	Venue 8 - Marcia (1&2)
Thematic area	Health Psychology	Counselling Psychology	AI and Professional Psychology Training	Educational Psychology
Chair	Roomaney R	Campbell M	Viljoen B	Quaiser-Pohl C
11:00 - 13:00	<p>The brain takes a shower Baker M</p> <p>Substance use amongst South African emerging adults: exploring life purpose and sources of meaning as potential protective factors Brogneri S, Florence M & Isaacs S</p> <p>Characterising injury-related burn deaths with undetermined intent: the case for Mpumalanga, 2018-2022 Brogneri S, Arendse N & van Niekerk A</p> <p>Epidemiological characteristics of fall-related injury deaths in Mpumalanga, South Africa Gwadiso X, Arendse N & van Niekerk A</p> <p>Fires and burn injury causal ecologies in South Africa Hector T & van Niekerk A</p>	<p>Narrative career counselling in context: connecting theory to practice Maree K</p> <p>A critical reflection on the use of family play genogram for psychological therapy Melrose S & Chitanga J</p> <p>Counselling for career construction for a postgraduate black woman experiencing career indecision: single-participant intervention research Maree K</p> <p>Establishing relationships in the counselling process: utilising video games during sessions with adolescents and tweens Symington S & Chitanga J</p> <p>Evaluating the efficacy of school-based bullying intervention programs in South Africa: a systematic review and meta-analysis Ramadie K</p> <p>Evaluation of a counselling model in one of the South African universities Thwala J.D.</p>	<p>11:00 – 12:00</p> <p>Is the Born Free Generation free? Exploring youth unemployment and career decision-making in context Masinga N</p> <p>The relevance debate: an explanatory study of students' perceptions of psychology curricula Jacobson J & Govender R</p> <p>South African clinical psychology trainees' experiences of their internship year Nape M & Eagle G</p> <p>Roundtable 12:00 - 13:00</p> <p>Collaborative roundtable discussion between the division of Clinical Psychology and Artificial Intelligence Viljoen B, Sekhute K, & Den Hollander D</p>	<p>Symposium</p> <p><i>Approaches to the assessment of developmental and educational outcomes</i></p> <p>Assessing mental-rotation ability in primary-school children in Tanzania Saunders M, Quaiser-Pohl C, Welsch M</p> <p>Board games in East African schools – enrollment and effects Quaiser-Pohl C, Waburg W, Boettger L</p> <p>Digital addictions – cross-cultural differences and similarities regarding digital addictions and the impact of personality Wickord L C, Katembu S</p>
13:00 - 14:00	LUNCH			

Thursday, 10 October 2024

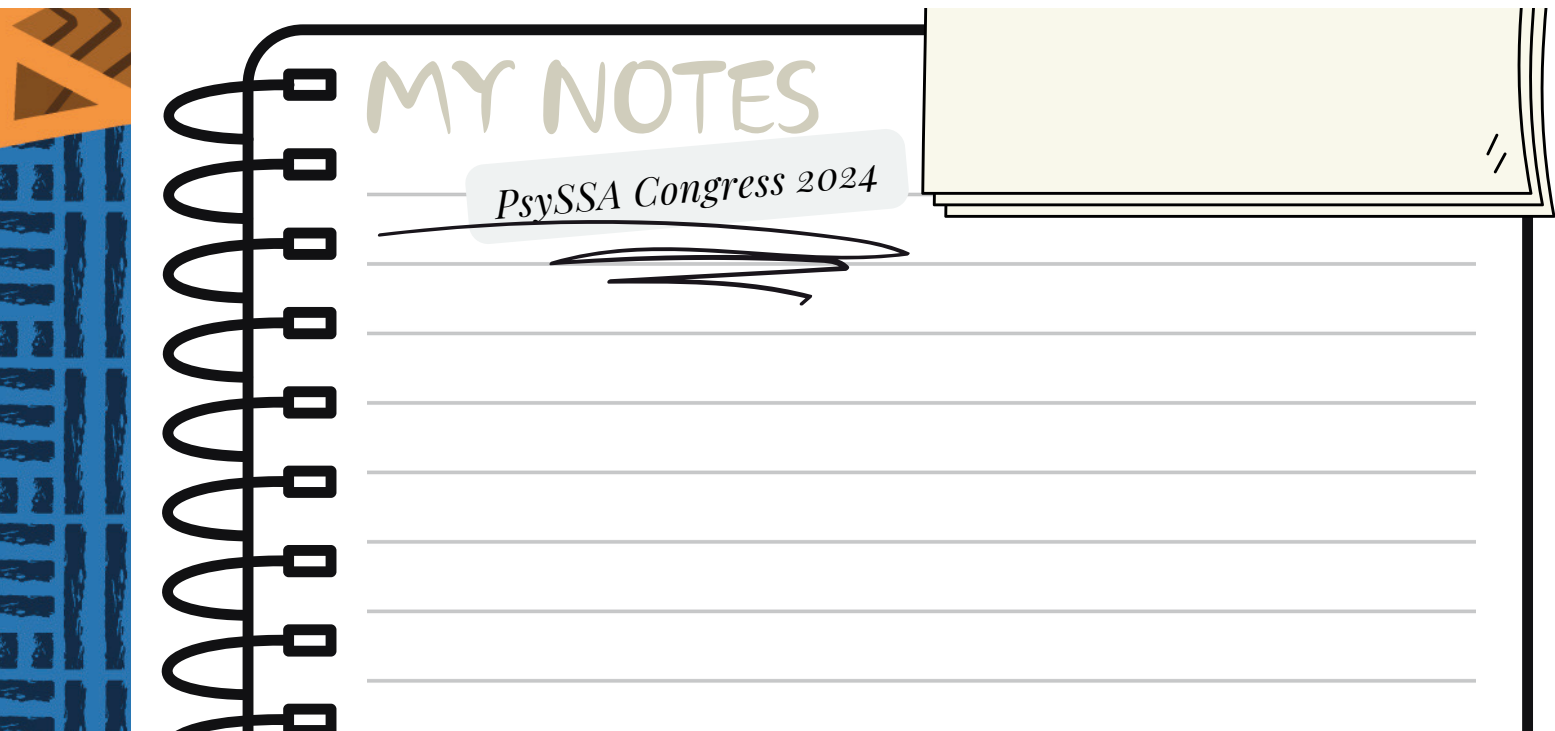
Venue	Venue 1 - NCC	Venue 2 - Senate 2	Venue 3 - Senate 1	Venue 4 - Fabia 1
Thematic area	Decolonising Psychology	Trauma and Violence	Childhood Studies	Psychotherapeutic Interventions
Chair	Seedat M	Pillay S	Sodi T	Lockhat R
14:00 - 16:00	<p>Invited Symposium</p> <p><i>Illuminations, Refusals, and Liberation: Honouring the Seminal Works of Hussein Bulhan</i></p> <p>Bulhan's legacy as abolitionist register and colonial disruption</p> <p>Sheehi L</p> <p>Against the colonial republic of psychoanalysis: Hussein Bulhan, Fanon and "Rest of the World"</p> <p>Sheehi S</p> <p>Convener: Seedat M</p> <p>Raconteur: Bulhan H</p>	<p>Invited Address</p> <p>14:00 – 14:45</p> <p>An inquiry into the experiences of female victims of human Trafficking in Ethiopia</p> <p>Redda A.H</p>	<p>Invited Symposium</p> <p><i>Youth mental health in sub-Saharan Africa: Are we making progress?</i></p> <p>Mental health literacy of school-going adolescents in sub-Saharan Africa: a regional systematic review</p> <p>Makgahlela M, Muchemwa M, Quarshie E. N, Nkoana S, Asante K. O, Makatu M & Sodi T</p> <p>Promoting mental health in university students through a mental health literacy programme in South Africa: a randomized control trial study</p> <p>Muchemwa M, Sodi T & Themane M</p>	<p>South African psychologists' transformational experiences of Constellations Work</p> <p>Geils C, Edwards S & Naidu T</p> <p>Self-help tools for health professionals</p> <p>Thwala J. D</p> <p>OCD: a therapeutic model</p> <p>Howes D</p> <p>Psychotherapists' motivations and experiences in shifting to online psychotherapy during the COVID-19 pandemic: A rapid review</p> <p>Pillay I & Nel L</p> <p>Factors facilitating the acceptance of psychological therapies among the public in Zimbabwe in the past decade</p> <p>Mutambara J</p> <p>Reflections from the private practice of a Black clinical psychologist: relinquish the need to belong everywhere</p> <p>Dube T</p>
15:00 – 16:00		<p>15:00 – 16:00</p> <p>Roundtable</p> <p>Exploring the nexus of trauma and masculine ideals in correctional services</p> <p>Nkosi S, Jansen S, Bawa U, Clayton N & Nhlumayo L</p>	<p>Antepartum suicidal behaviour in adolescent girls: a cross-sectional study from Ghana</p> <p>Quarshie E. N & Asante K. O</p> <p>Depression and anxiety among first year graduates in Ghana: a multi-campus cross-sectional study</p> <p>Quarshie EN, Azure D, Osei A & Asante KO</p>	
16:00 - 16:30	TEA/COFFEE BREAK, EXHIBITION AND POSTER PRESENTATIONS			

Thursday, 10 October 2024

Venue	Venue 5 - Fabia 2	Venue 6 - Julia	Venue 7 - Lucretia (1&2)	Venue 8 - Marcia (1&2)
Thematic area	African Psychology	COVID-19	Forensic Extended Learning Session	Research Psychology
Chair	Siswana A	Pillay J	Gowensmith N	Vorster L
14:00 - 16:00	<p>Complexities of mental health and African spiritual healing practices among divine/traditional healers 'AmaGqirha': towards an integrated model in clinical practice</p> <p>Siswana A</p> <p>Cultural practices and health seeking behaviours in Mbororo communities of Mezam division North West region, Cameroon</p> <p>Babila F</p> <p>Ngwakabani? Borders, identities and social being</p> <p>Makama R</p> <p>Navigating identity transformations among South African individuals after Ukuthwasa</p> <p>Seipobi N</p> <p>Advancing black solidarity while coloured and black in South Africa: reflections during COVID-19</p> <p>Bester D</p> <p>Intergenerational dynamics and accompaniment during widowhood.</p> <p>Rammai A & Makama R</p>	<p>Perceptions of older patients in terms of their healthcare in South Africa during the COVID-19 pandemic</p> <p>Nel K. A & Govender S</p> <p>Experiences of female psychiatric nurses with comorbidities who survived Covid-19 in Nelson Mandela Bay, Eastern Cape</p> <p>JamJam N</p> <p>South African university students' experiences of the COVID-19 pandemic and lock-down, ways of coping, sources of support and perceptions of the vaccine: a qualitative study</p> <p>Janse Van Vuuren M, Kagee A, Shongwe L & Coetzee B</p> <p>Digital gaming and students' psychological wellbeing following the COVID-19 pandemic: an exploratory study</p> <p>Coetzee N & Frank M</p> <p>Motherhood, work, and life all wrapped up in a pandemic: why would there be conflict?</p> <p>Nel R, Piotrowski K & Naude L</p>	<p>Extended Learning Forensic Workshop</p> <p>Forging new pathways: exploring the intersection of forensic and neuropsychological assessment</p> <p>Gowensmith N, Gorgens K, McMahon J, Grabowski K, Nadkarni L, Henderson-Metzger L & Francis J</p>	<p>When is research worth it?</p> <p>Vorster L</p> <p>Perspectives of coordinating the psychology research projects at a private higher education</p> <p>Chitanga J, Adams-Adonis N & Sobotker N</p> <p>Am I a positivist if I work with numbers (or not scientific when dealing with meaning)?</p> <p>Maree D</p> <p>Artificial Intelligence in psychology research: promise, pitfalls, and improved application</p> <p>Lazarus T & Lazarus N. T</p> <p>Transpersonal research and organic inquiry: an integral research approach</p> <p>Geils C, Edwards S & Naidu T</p> <p>Perceptions of good and bad sleep in South African employed women using IPA methodology</p> <p>Baker M</p>
16:00 - 16:30	TEA/COFFEE BREAK, EXHIBITION AND POSTER PRESENTATIONS			

Thursday, 10 October 2024

Venue	Venue 1 - NCC	Venue 2 - Senate 2	Venue 3 - Senate 1	Venue 4 - Fabia 1
Thematic area	Teaching, Training and Curriculum Transformation	African Psychology	Clinical Psychology	Community Psychology
Chair	Pretorius J	Laher S	Den Hollander D	Ahmed R
16:30 - 17:30	<p>Roundtable</p> <p>PiPS roundtable discussion: functional competencies of clinical psychologists in their internship. Goodness of fit between academic (masters degree) and internship training in clinical psychology.</p> <p>Pretorius J, Marole M, Kleintjies S, Viljoen B & Motswai P</p>	<p>Roundtable</p> <p>African cultural models in psychology</p> <p>Laher S, Sodi T, Serpell R & Thalmayer A. G</p>	<p>Roundtable</p> <p>Reflecting on how to have controversial conversations in the public sphere</p> <p>den Hollander D, Carolissen R, Kiguwa P, Kessi S & Pillay S</p>	<p>Have we lost our way again? Locating community psychology in professional training</p> <p>Ahmed R, Basadien T, Bawa U & Pillay A</p> <p>Responding to societal needs through adaptive psychology by means of integration and collaboration</p> <p>Molumo K, Makola S, Nkili G, Myaka N & Meyiwa T</p> <p>Experiences of Capricorn District Mental Health Review Board members in implementing the Mental Health Care Act no 17 of 2002</p> <p>Mokgomola T & Sodi T</p>
17:30	End of Day			



Thursday, 10 October 2024

Venue	Venue 5 - Fabia 2	Venue 6 - Julia	Venue 7 - Lucretia (1&2)	Venue 8 - Marcia (1&2)
Thematic area	Social Psychology	Assessment and Evaluation	Forensic Extended Learning Session	Gender, Culture & Religion
Chair	Rajab P	Van Der Merwe I	Gowensmith N	Byne-Ross K
16:30 - 17:30	<p>Training registered counsellors: perspectives of the placement practicum supervisors</p> <p>Symington S, Chitanga J & Franciscus G</p> <p>The effects of inclusion and exclusion: parents perspectives</p> <p>Kern A</p>	<p>Roundtable</p> <p>Designing an intelligence instrument applicable to South African school learners</p> <p>Van der Merwe I, Erasmus P, de Klerk W, de Beer M, van Eeden R, Truter S, Verhage E & Segabutle Y</p>	<p>Extended Learning Forensic Workshop</p> <p>Forging new pathways: exploring the intersection of forensic and neuropsychological assessment (continued)</p> <p>Gorgens K, McMahon J, Grabowski K, Nadkarni L & Gowensmith N</p>	<p>Blurred lines: when the private becomes public and men give women relationship advice</p> <p>Mazibuko A & Makama R</p> <p>The digital mirror: exploring male perceptions of the role of social media on self-image</p> <p>Gray T & Ismail H</p> <p>Investigating the intersection of faith and psychology: perspectives from South African private higher education students</p> <p>Byne-Ross K, Nzuwa J & Retter C</p>
17:30	End of Day			

DIVISIONAL MEET AND GREETINGS

PsySSA's divisions will be hosting special Meet and Greet events at the 30th Anniversary Congress. This is an excellent opportunity for all divisional members to come together, celebrate our achievements, and reflect on the future of our organisation.

Whether you are a divisional member or not, we warmly invite you to join us. This event is open to everyone who is interested in the work we do and who wants to network with like-minded individuals in the field of psychology.

Come and meet your peers, engage in meaningful conversations, and expand your professional network. Let's celebrate PsySSA's 30 years of dedication to advancing psychological science and practice together!

Divisional Meet and Greet	10 October 2024 starting at 17:45
HPD - Health Psychology Division	Venue 1 - NCC
TVD - Trauma and Violence Division	Venue 3 - Senate 1
RCP - Division of Registered Counsellors and Psychometrists	Venue 4 - Fabia 1
DPD - Decolonising Psychology Division	Venue 5 - Fabia 2
PiPS - Psychology in Public Service	Venue 6 - Julia
SGD - Sexuality and Gender Division	Venue 7 - Lucretia (1&2)
SD - Student Division	Venue 8 - Marcia (1&2)

Friday, 11 October 2024

Venue	Venue 1 - NCC	Venue 2 - Senate 2	Venue 3 - Senate 1	Venue 4 - Fabia 1
Thematic area	Invited Addresses	Invited Addresses	State of the Discipline	Neuropsychology
Chair	Zamani A	Ahmed R	Van Deventer V	Truter S
08:00 -10:00	<p>08:00 – 08:45</p> <p>Invited Address</p> <p>Psychological consultations in the Democratic Republic of Congo: practice and evaluation</p> <p>Bukabau R & Twela R</p> <hr/> <p>09:00 – 09:45</p> <p>Invited Address</p> <p>Expanding mental healthcare access in Zimbabwe: a model for global impact</p> <p>Machando D</p>	<p>08:00 – 08:45</p> <p>Invited Address</p> <p>Common sense or nonsense? ideas that have held back and advanced the treatment of OCD</p> <p>Stobie B</p> <hr/> <p>09:00 – 09:45</p> <p>Invited Address</p> <p>From birth to old age: what has African culture taught us?</p> <p>Mate-Kole C</p>	<p>Invited Roundtable</p> <p>Psychology in a state?</p> <p>Bhamjee F, Bowman B, Malherbe N & Suffla S</p> <p>Facilitator: Van Deventer V</p> <p>Respondent: Kiguwa P</p>	<p>Neuroimaging: a primer for neuropsychologists</p> <p>Lazarus T & Lazarus J.T.</p> <p>HIV-associated neurocognitive impairment knowledge and current practices: a survey of frontline healthcare workers in South Africa</p> <p>Munsami A</p> <p>Determining performance invalidity in a group of South African adult litigants</p> <p>Truter S</p> <p>Applicability of tests of performance invalidity/ malingering, in South African adult litigants and non-litigants</p> <p>Truter S</p> <p>Barriers and facilitators in caregiving for adults who suffered severe Traumatic Brain Injury (sTBI)</p> <p>Sodi E</p> <p>Hidden markers (depression, sexual dysfunction and personality change) in traumatic brain injury</p> <p>Olivier L</p>
10:00 – 10:45	NETWORKING COFFEE BREAK (Connect, Collaborate, and Brew New Connections) AND POSTER PRESENTATIONS			

Friday, 11 October 2024

Venue	Venue 5 - Fabia 2	Venue 6 - Julia	Venue 7 - Lucretia (1&2)	Venue 8 - Marcia (1&2)
Thematic area	Assessment and Evaluation	Sexuality	Community Outreach	Autism Spectrum Disorder
Chair	Thalmayer A. G	Brouard P	Franciscus G	Erasmus P
08:00 -10:00	<p>Symposium</p> <p><i>The Africa Long Life Study: lifespan research in Kenya, Namibia and South Africa</i></p> <p>The Africa Long Life Study: lifespan research in the majority world</p> <p>Thalmayer A. G, Naude L, Laher S, Hassem T, Asatsa S, Shino E, Florence M, Adonis T. A, Ugwanga S, Hofmann D, Murangi A, Makunda J, Shirima C.M & Botha C.</p> <p>Markers of adulthood in Sub-Saharan Africa: contextualized findings</p> <p>Ugwanga S & Naude L</p> <p>The assessment and structure of psychopathology among emerging adults in Southern and Eastern Africa</p> <p>Hofmann D, Laher S, Green J, Hopwood C & Thalmayer A. G</p> <p>Contextual impacts on anxiety and wellbeing amongst emerging adults in South Africa: evidence from the ALLS study</p> <p>Chopdat S, Campher S, Hassem T, & Laher S</p> <p>Personality traits in the Africa Long Life Study: culturally-de-centered approaches for assessing individual differences in African contexts</p> <p>Kura M, Thalmayer A. G & Rentzsch K</p>	<p>Roundtable</p> <p>Understanding and addressing conversion practices in the African context</p> <p>Brouard P, Pillay S, McLachlan C, Madlala N & de Beer-Proctor J.L</p>	<p>Roundtable</p> <p>The impact of SADAG's community outreach and student involvement in South Africa: a round table discussion</p> <p>Franciscus G, Cordeiro K, Labuschagne L & Mokoena L</p>	<p>Social support and stigma as correlates of quality of life of parents raising children with autism</p> <p>Maepa M & Nekhavhambe M. S</p> <p>A review of Applied Behaviour Analysis (ABA) as a method of early intervention for foundation phase learners living with autism in South Africa</p> <p>Govender R & Buthelezi N</p> <p>'I asked myself why I was having this difficult child': care burden experiences of black African mothers raising a child with autistic spectrum disorder</p> <p>Lentoor A, Mdluli T & Maepa M</p> <p>Challenges experienced by newly appointed teachers at an autism-specific school: a thematic analysis study</p> <p>Mpangane E, Maepa M & Muhadisa T</p>
10:00 – 10:45	NETWORKING COFFEE BREAK (Connect, Collaborate, and Brew New Connections) AND POSTER PRESENTATIONS			

Friday, 11 October 2024

Venue	Venue 1 - NCC	Venue 2 - Senate 2	Venue 3 - Senate 1	Venue 4 - Fabia 1
Thematic area	Assessment and Evaluation	Decolonising Psychology	Ethics and Human Rights	Educational Psychology
Chair	Laher S	Stevens G	August J	Metsing M
10:45- 13:00	<p>10:45- 11:45</p> <p>Roundtable</p> <p>Test regulation in South Africa: where we were, where we are and where to from here?</p> <p>Laher S, Bischof D, de Beer M, Maree D & Kock R</p>	<p>10:45- 12:15</p> <p>Invited Roundtable</p> <p>'Psychology and Apartheid', thinking with books, and the mind during thirty years of freedom</p> <p>Ratele K, Kiguwa P, Khumalo I & Stevens G</p>	<p>11:15 – 13:00</p> <p>HPCSA Invited Roundtable</p> <p>Three decades of regulating psychology in South Africa: a retrospective analysis</p> <p>August J, Pillay J, Ngcobo-Sithole M, Watts A, & Tabane R</p>	<p>Exploring the lived experiences of self-stigmatisation among university students who have attempted suicide</p> <p>Kerruish G & Roomaney R</p> <p>Mental health and physical activity during the pandemic: lessons learned from academic, sporting and farming communities</p> <p>Van Niekerk R. L, Tsebe K.B, van Gent M.M & Ter Goon D</p> <p>A review of cognitive dissonance experienced by Life Orientation teachers, teaching gender diversity content in schools</p> <p>Thani G</p>
11:45 – 12:45	<p>Roundtable</p> <p>Training on the use of psychometric test battery for Registered Counsellors: a critical reflection</p> <p>Melrose S, Symington S, Retter C, Chitanga J & Byne-Ross K</p>			
13:00 – 13:30	Closing Ceremony			

Friday, 11 October 2024

Venue	Venue 5 - Fabia 2	Venue 6 - Julia	Venue 7 - Lucretia (1&2)	Venue 8 - Marcia (1&2)
Thematic area	Trauma and Violence	Clinical Psychology	Environmental Psychology	Political Psychology
Chair	Pillay L	Baker M	Errington S	Den Hollander D
10:45- 13:00	<p>Violence against children: A social ecological perspective of violence against children: implications for psychologists</p> <p>Pillay J</p> <p>The role of a circuit-based psychologist in responding to trauma in public sector education systems</p> <p>Crause E</p> <p>Understanding sexual misconduct by teachers in South Africa: The analysis of cases reported to SACE from 2019 to 2022</p> <p>Mayisela S, Mpofu P & Sophehe T</p> <p>Sex and age differences in road traffic fatalities for different road users over 2018-2022 in Mpumalanga, South Africa</p> <p>Nkuna P. M</p> <p>Violence exposure and peer victimization</p> <p>Pillay L</p> <p>Unmasking education institutional culpability in male rape: affective economies of shared pain and rage</p> <p>Chitiki E, Kiguwa P & Nkomo N</p>	<p>Exploring the efficacy of brief behavioural therapy for insomnia versus sleep hygiene: a preventative approach</p> <p>Baker M</p> <p>Exploring the intersection of diabetes and depression in the wake of Covid-19 pandemics: a systematic review</p> <p>Ajele K.W & Idemudia E.S</p> <p>Bio-psycho-social-spiritual benefits of hiking</p> <p>Selepe M</p> <p>Social network sites usage and its associations with depression and anxiety among year-one students in a South African University</p> <p>Onyencho V, Oduaran C & van Wyk T. N. G</p> <p>A model of the relationship between PMDD symptoms, suicidal behaviour, and child abuse among female university students in South Africa</p> <p>Coetzee C & Roomaney R</p>	<p>Perceptions of community members in Lephalale area, Limpopo province, towards water conservation: towards the development of a psychological model</p> <p>Seretlo-Rangata L, Sodi T, Govender S</p> <p>Interspecies relations in Johannesburg's outdoors ecologies</p> <p>Rasodi R, ka Canham H, Radebe D & Naidoo S</p> <p>The socio-ecological life and history of the Klip River</p> <p>Mokobedi T</p> <p>The fight for child rights: an open access boxing gym that promotes the well being of children</p> <p>Errington S & Lamprecht L</p>	<p>10:45 – 11:45</p> <p>Roundtable</p> <p>Bantu Steve Biko: the liberation of our minds</p> <p>den Hollander D, Cooper S, Ratele K, wa Bofelo M, Pityana B, Ramphele M, Nengwekhulu H</p>
13:00 – 13:30	Closing Ceremony			

Poster Presentations

Wednesday, 9 October 2024:

Morning Tea: 10:00 – 10:30

*Selection into and distribution of treatment from mental health professionals: a systematic review***Mulaudzi T***A digital mental health intervention to enhance mental health and resilience among school teachers working in under-resourced schools in the Western Cape Province.***Calvert K***Young men's perspectives on expressing their mental health problems to family and friends.***Molokoane P & Modipane M***The first Afrikaans female and feminist medical practitioner in South Africa: utilising psychobiography to reconstruct her Feminist Identity Development as a non-conformist and anti-racist personality.***Fouche J.P. & Hugo Q**

Afternoon Tea: 15:30 – 16:00

*A systematic review exploring interventions on emotion regulation within adolescents***Adams-Adonis N, Mibey A, Holmes B, Stoffberg E & Rightford M***Teacher reported types of sexual abuse of learners with intellectual disability in a South African school setting***Mdikana A.A & Nyewe P.K***Exploring primary school learners perceptions and experiences on bullying: implications for learner support.***Mavuso M***Intersectoral stakeholders experiences of supporting sexually abused learners in schools.***Rambau E & Mavuso M****Friday, 11 October 2024:**

Morning Tea: 10:00 – 10:45

*Underrepresented: a case study of the benefits experienced by male psychologists practicing in Johannesburg***Houndalas A, Coovadia M & Naidoo P***Defining and enabling supportive environments for young women living with HIV in South Africa***Hendricks L, Young T & Hannes K***The hidden curriculum: an exploration of postgraduate psychology students research identity development***Christian C****Thursday, 10 October 2024:**

Morning Tea: 10:15 – 11:00

*The quest for a soft life and the transition into adulthood: views from South African emerging adult students***Naude L & Esau M***Instability, possibility, and responsibility: experiences of emerging adults in Kenya, Namibia and South Africa***Shirima C.M, Maso E, Molumo K, Sokhaya L, Viti Z, Thalmayer A.G; Naude L***Exploring preventative methods in coping with professional stressors in a teaching context. a self-study.***Badat F***The impact of climate change on mental health and psychological responses of Mental Health Care Users: psychotherapists perspectives***Fumani H, Mathe M & Mulqueeny D**

Afternoon Tea: 16:00 – 16:30

*Youth in action: empowering and building resilient youths***Shirima C.M, Thalmayer A.G & Naude L***Ukushela: men's ways of initiating romantic relationships***Ndhlovu S & Makama R***Gender and tertiary-educated fathers' parenting of daughters***Corleis V & Lesch E***Barriers to career advancement of women managers in a Gauteng province city metro***Maraba D & Moalusi K. P**